THE UNIVERSITY

OF ILLINOIS

LIBRARY

379.7731

C 43

v.16

EDUCATION

DEPARTMENT

1926
11.0f9.

DEPARTMENT OF PUBLIC INSTRUCTION,
CITY OF CHICAGO.

Sixteenth Annual Report

OF THE

BOARD OF EDUCATION,

FOR THE

YEAR ENDING JULY 1, 1870.

LIBRARY
UNIVERSITY OF ILLINOIS
URBANA

CHICAGO:
RAND, McNALLY & CO., PRINTERS AND STATIONERS, 51 CLARK ST.
1870.

372.7731
C43
v.16

RAND, MCNALLY & CO.,
PRINTERS,
51 Clark St., Chicago.

WILLIAM L. TIDD,
BINDER,
168 Randolph Street, Chicago.

BOARD OF EDUCATION.

Office: Nos. 76 and 78 La Salle Street.

WILLIAM H. KING, *President.*

EBEN F. RUNYAN, *Vice President.*

WARD.	NAME.	ADDRESS.	TERM EXPIRES.
I.	JOHN WENTWORTH,	45 *La Salle Street,*	1872
II.	WILLIAM H. CARTER,	*Board of Public Works,*	1871
III.	WILLIAM H. KING,	39 *Clark Street,*	1872
IV.	JOSEPH N. BARKER,	157 *Randolph Street,*	1874
V.	LEANDER STONE,	118 *Dearborn Street,*	1874
VI.	JONATHAN B. STEPHENS,	206 *Bushnell Street,*	1872
VII.	JOHN D. TULLY,	159 *West Twenty-Second Street,*	1874
VIII.	DAVID WALSH,	*S. W. cor. Lake and La Salle Sts.,*	1873
IX.	JOHN MACALISTER,	*McVicker's Theatre Bldg., (R. 1),*	1873
X.	CHARLES N. HOLDEN,	*Room 11, Court House,*	1871
XI.	JOHN C. RICHBERG,	*Dole's Building, (Rooms 2 and 3),*	1874
XII.	JEREMIAH B. BRIGGS,	52 *and* 54 *Wabash Avenue,*	1871
XIII.	AVERY MOORE,	260 *Park Avenue,*	1871
XIV.	EBEN F. RUNYAN,	*Metropolitan Block, (Room 12),*	1874
XV.	CHARLES WUENSCHE,	165 *Milwaukee Avenue,*	1873
XVI.	CURTIS C. MESERVE,	*Larmon Block, (Basement),*	1872
XVII.	THEODORE SCHINTZ,	102 *Washington Street,*	1873
XVIII.	ROBERT CLARK,	99 *Erie Street,*	1873
XIX.	SAMUEL SHACKFORD,	316 *North La Salle Street,*	1872
XX.	CHALKLEY J. HAMBLETON,	*Larmon Block, Room 20,*	1871

OFFICERS OF THE BOARD.

WILLIAM H. KING, - - - - - - *President.*
EBEN F. RUNYAN, - - - - - - *Vice President.*
JOSIAH L. PICKARD, - - *Superintendent of Schools.*
GEORGE D. BROOMELL, - - *Assistant to Superintendent.*
SHEPHERD JOHNSTON, - - - - - - - *Clerk.*
CHARLES C. CHASE, - - - - - *School Agent.*
JAMES WARD, - - - *Building and Supply Agent.*
MARGARET HARDINGE, - - - - - *Assistant Clerk.*
JOHN A. GUILFORD, - - - - - - *Messenger.*

214582

STANDING COMMITTEES.

School Buildings and Grounds:
CARTER, RUNYAN, AND SHACKFORD.

Finance and Auditing:
BRIGGS, MOORE, AND WENTWORTH.

Text-Books and Course of Instruction:
MACALISTER, BARKER, AND STONE.

Rules and Regulations:
MESERVE, HOLDEN, AND STEPHENS.

Apparatus and Furniture:
SHACKFORD, CLARK, AND TULLY.

Examination of Teachers:
MOORE, MACALISTER, STONE, RICHBERG, AND THE SUPERINTENDENT.

Appointment of Teachers:
THE PRESIDENT, RUNYAN, AND BARKER.

Janitors and Supplies:
WENTWORTH, MACALISTER, AND BRIGGS.

Medals and Rewards:
TULLY, WUENSCHE, AND CARTER.

Evening Schools:
WALSH, CLARK, MESERVE, TULLY, CARTER, HAMBLETON, AND STEPHENS.

German:
SCHINTZ, RICHBERG, AND WUENSCHE.

Salaries:
RUNYAN, WALSH, AND MESERVE.

Publication:
MOORE, BRIGGS, AND STEPHENS.

Music:
WUENSCHE, HOLDEN, AND HAMBLETON.

Judiciary:
HAMBLETON, SCHINTZ, AND BARKER.

School Fund Property:
CLARK, SHACKFORD, WENTWORTH, WALSH, AND SCHINTZ.

High School:
HOLDEN, STONE, AND RICHBERG.

COMMITTEES

ON DISTRICT SCHOOLS.

Dearborn School,	WENTWORTH.
Jones School,	CARTER.
Scammon School,	HOLDEN.
Kinzie School,	CLARK.
Franklin School,	SCHINTZ.
Washington School,	RICHBERG.
Moseley School,	BARKER.
Brown School,	RUNYAN.
Foster School,	WALSH.
Ogden School,	SHACKFORD.
Newberry School,	MESERVE.
Wells School,	RUNYAN.
Skinner School,	BRIGGS.
Haven School,	HAMBLETON.
Cottage Grove School,	STONE.
Holden School,	STEPHENS.
Holstein School,	WUENSCHE.
Dore School,	MACALISTER.
Carpenter School,	WUENSCHE.
Hayes School,	MOORE.
Clarke School,	TULLY.
Forest Avenue School,	STONE.
Larrabee Street School,	MESERVE.

REPORT

OF THE

PRESIDENT OF THE BOARD.

To the Board of Education of the City of Chicago:

The Common School System of Education, supported and liberally endowed by the State, free from sectarian and other pernicious influences, is the best system ever devised by man.

The instruction of the children in the public schools, such as is furnished in the Primary, Grammar and High Schools, constitutes the bulwark of American civilization and independence.

The foundation of our institutions, and of political, civil and religious liberty, rests and depends upon the education and intelligence of the people.

It is the duty of the State to educate its children; and any State which neglects the performance of that duty, inflicts upon itself an irreparable injury. Chicago is performing her part of that duty faithfully and well.

Of the many excellent provisions of the Constitution of this State, adopted on the second day of this month, the Article on the subject of Education is one of the most important. It directs the General Assembly to provide a thorough and efficient system of free schools, whereby all the children of the State may receive a good common school education. It prohibits the General Assembly, or any county, city, town, township, school district, or other public corporation, from ever making any appropriation, or paying from any public fund whatever, anything to help support or sustain any school, academy, seminary, college, university, or other literary or scientific institution, controlled by any church or sectarian denomination whatever.

Of the management of the Department of Public Instruction of this city prior to May, 1868, I have no personal knowledge; but, since that time, no branch of any government has, in my opinion, been better or more economically administered than has that Department.

That many applicants have been unable to obtain admission into our schools for want of room therein, is true. But when we take into consideration the rapid growth of the city, its unparalleled increase in population, industry and enterprise, and the expenditures indispensable for the extensive improvements continually in course of construction, and the tax-

ation necessarily incident thereto; it cannot be said that the educational interests of the city have been overlooked or neglected.

Taxes for educational purposes have not been voted or paid grudgingly. The necessity of furnishing accommodations to all applicants for admission into our schools, is fully appreciated.

Four new buildings, for school purposes, are now in process of erection, to be completed and ready for occupancy at the commencement of the next Fall Term, September 5th, with capacity to accommodate 3,678 pupils, as follows: The Forest Avenue School, 1,071; the Larrabee Street School, 1,071; the North Branch Primary School, 768; and the Normal Primary School, 768. Additions to the Wentworth Avenue and Walsh Street school buildings are being made, to be completed at the opening of the next Term, whereby 250 seats will be added to each. During the year ending the first day of this month, the La Salle Street and Mitchell Street Primary school buildings were completed, each containing 768 seats.

The buildings and additions completed during the year, and to be completed at the commencement of the next Fall Term, as aforesaid, will furnish school accommodations for 5,714 scholars.

Plans have recently been adopted by the Board for the erection of two new buildings in the West

Division of the city: one in the Washington school district, and one in the Brown.

The plans and specifications for the erection of quite a number of our school buildings were prepared by our Building and Supply Agent, Mr. Ward. In addition to his other duties, he has acted as architect and superintendent in the construction of several of our buildings; thereby saving the expense incident to the employment of an architect.

The constantly increasing demands for accommodations in our schools, render the erection of several buildings, each year, necessary. Eleven new school buildings should be commenced and completed as soon as practicable: six in the South Division of the city; four, including the two for which plans have been adopted for the Washington and Brown districts, in the West Division; and one in the North Division.

The Dearborn school building, erected more than a quarter of a century ago, is unfit for school purposes. The lot upon which the building stands is very valuable, but the location for a school is not desirable. I would suggest that some other lot, suitably located, be purchased, upon which to erect a new building.

The necessity of erecting new school buildings in the South Division, north of Twelfth street, can hardly be over-estimated. The property in that

district pays more taxes, probably, than four times the same extent of territory in any other locality in the city; and yet I know of no portion of the city so poorly furnished with school accommodations.

In the purchase of lots, and the erection of buildings as well as in furnishing them, the strictest economy, compatible with the best interests of the city, should always be observed. In the selection of locations for new buildings, much care should be exercised.

School buildings, in which our children are educated, should be convenient, comfortable, pleasant, and attractive. Schools which are unsuitable for the education of the children of the wealthiest citizens, are equally unsuitable for the education of the children of the poorest.

In our public schools, the children of the rich and the poor assemble, are received and taught on terms of perfect equality. There are none so rich or poor, high or low, as to induce favoritism, partiality, or prejudice.

During the year last past, 3,760 children were taught in buildings hired by the Board. The buildings thus hired were generally poorly adapted for the uses for which they were procured and used. Several were basements of dilapidated churches; some, superannuated church and mission buildings; few, if any, were such as would warrant for them a

favorable endorsement for school purposes. Yet they were better than no buildings; and their occupation was more desirable than an entire absence of school accommodations.

During the year ending July 1, 1870, the whole number of children taught in our public schools was 38,937; and during the year ending July 3, 1869, the whole number of children thus taught was 34,740; the number taught during the last year was greater by 4,197 than the number taught during the preceding year.

At the close of the year ending July 1, 1870, there were employed in our public schools, 537 teachers; and at the close of the year ending July 3, 1869, there were thus employed 497 teachers; the number of teachers in the employment of the Board at the close of the last year was greater by 40 than at the close of the preceding year.

The total expenses of the Department of Public Instruction of this city, for the year ending July 1, 1870, were $715,347.38, applied as follows: For the payment of Teachers and Superintendent, $421,113.67; for other current expenditures, $137,576.16; for permanent improvements and amount paid on account of lots purchased, $156,657.55.

During the year last past, the general prosperity and success of our schools have been satisfactory.

Better results, in nearly all the branches of study taught, could not have been expected or anticipated. Commendable emulation and kind feelings, on the part of both teachers and scholars, have generally and almost universally prevailed.

Applicants for positions of teachers in our schools are considerably in excess of the demand. At all times, since I have been a member of the Board, there have been teachers waiting for employment. It is our intention to employ none but the best teachers, and to pay a fair compensation for the services of such; and in return, an equivalent is required for the consideration paid. The standard of the qualifications of teachers has not, by any means, been diminished.

There is no economy in employing poor or ordinary teachers. Any price, however small, is too large for a poor or indifferent teacher.

At the examination of applicants from the Grammar Schools, on the 23d of June last, for admission into the High School, 394 were examined, and 384 were admitted; a larger number was examined and a larger proportion admitted, than at any previous examination.

The examination of the several classes in the High School, on the 28th and 29th of June, was thorough, and the results thereof were gratifying.

The exercises of the graduating class of the High

School, on the 1st of July, were highly creditable. The school is an ornament to the city, and eminently deserves the high consideration in which it is so justly held.

While the teaching and study of music have been very satisfactory, drawing has not, in many instances, received that attention which, in my opinion, its merits deserve. The successful prosecution of the study of the German language, in some of our schools, has been somewhat embarrassed by the intervention of various obstacles, which the Committee is endeavoring to remove.

In some of the grades, in my opinion, a less number of studies would be both desirable and advisable. The extension of the Grammar Course another year would, I think, add to the efficiency of the schools. In many instances scholars have, either of their own volition or by the requirements of teachers, in order to complete the prescribed course of instruction, applied themselves so rigidly to their studies that they have been injured thereby.

No special credit is due to any one for an honest and faithful performance of duty, and I am disinclined to bestow compliments for or on account of such performance; yet I will say that the teachers and other employees of the Board, have not been unmindful or negligent of the duties pertaining to their respective positions. The teacher's profession is by no means a sinecure.

By reason of the number of schools becoming so large, and the duties of the Superintendent so extensive and onerous, the Board, in the early part of the school year last past, elected one of the Principals as Assistant to the Superintendent. The two have been able to perform all the requirements devolving upon them.

The question of the appointment of "Sub-Masters" for our larger Grammar Schools, has, from time to time, been agitated. I do not believe that such appointment is necessary, or that the benefits would be commensurate with the expense.

On the subject of the exclusion of the Bible from the schools, I do not coincide with the views expressed by my predecessor. The reasons adduced by him in support of such exclusion are, to my mind, unsatisfactory.

By the death of Ransom M. Guilford, on the 20th of December last, the Board lost a faithful, honest and active member; and the schools of Chicago a friend never indifferent to their interests.

It should be gratifying to us, that those best acquainted with our schools and their management, and most competent to form a correct judgment of their merits, speak of them in complimentary terms.

Respectfully submitted.

WILLIAM H. KING, *President.*

Chicago, July, 1870.

REPORT OF THE COMMITTEE

ON

BUILDINGS AND GROUNDS.

Your Committee on Buildings and Grounds would respectfully report that, during the past year, their attention has been directed to the constantly pressing demands for increased school accommodations.

The following recommendations of the Committee for the purchase of school sites have been approved by the Board, and referred to the Common Council, for their concurrence, to wit: Site on Vedder street, east of Halsted, 153½ by 197 feet, for the accommodation of the North Branch Primary School District; site on Morgan street, between Erie and Fourth streets, 217 by 125 feet, for the accommodation of the Washington School District; site, corner of Lincoln and Fourth streets, 216 by 123½ feet, for the accommodation of the Lincoln Street Primary School District; site on Calumet avenue, near Twenty-Sixth street, 125 by 180 feet, for the accommodation of the Calumet Avenue Primary School District; also the

purchase of the lease of fifty feet on Monroe street, west of and adjoining the High School lot, belonging to the School Fund, for the relief of the Scammon School District.

Of these sites, the Common Council has authorized the purchase of the following, to wit: Site on Morgan street, between Erie and Fourth streets; site on Vedder street, east of Halsted street; and the purchase of the lease of fifty feet on Monroe street, east of Halsted street.

The erection of the following school buildings has been commenced during the year, to wit: The La Salle Street Primary Building, on North La Salle street, north of North avenue, containing twelve rooms, with accommodations for 768 pupils; the Mitchell Street Primary Building, on Mitchell street, east of Halsted street, containing twelve rooms, with accommodations for 768 pupils; the Monroe Street Primary Building, on Monroe street, east of Halsted Street, containing ten rooms and an assembly hall, with accommodations for 700 pupils; the Vedder Street (North Branch) Primary Building, on Vedder street, east of Halsted street, containing twelve rooms, with accommodations for 768 pupils; the Forest Avenue Building, corner of Forest avenue and Thirty-Second street, containing sixteen rooms and an assembly hall, with accommodations for 1,071 pupils; and the Larrabee Street Building,

on Larrabee street, near Belden avenue, containing sixteen rooms and an assembly hall, with accommodations for 1,071 pupils. They are all three-story brick buildings, with stone window caps and sills, and are perfectly plain in design.

The La Salle Street, Mitchell Street, Monroe Street, and Vedder Street Buildings, are all built from plans prepared under the direction of Mr. James Ward, Building and Supply Agent, and are similar in every particular, except that in the Monroe Street Building two of the rooms on the upper floor have been thrown together to secure an assembly hall, and are designed for Primary School Buildings, and will be heated by furnaces. The Forest Avenue and Larrabee Street Buildings are larger, built alike, and are designed for Grammar or District School Buildings, and will be heated by steam.

The La Salle Street and Mitchell Street Buildings were opened in November, 1809; the Monroe Street, Forest Avenue and Larrabee Street Buildings will be ready for occupancy at the commencement of the school year, in September, 1870; the contracts for the Vedder Street Building have just been let, and the foundations are now being put in, it is hoped that the building will be ready for occupancy at the opening of the Fall Term in September.

These buildings will afford the following accommodations:

La Salle Street Building,	768	seats.
Mitchell Street Building,	768	"
Monroe Street Building,*	700	"
Vedder Street Building,	768	"
Forest Avenue Building,	1,071	"
Larrabee Street Building,	1,071	"
Total increase of seats owned by the city,	5,146	

Some of these buildings, however, will take the place of rented buildings—for instance: the Mitchell Street Building accommodates the pupils formerly attending the De Koven Street Primary School, about 450 in number; the Monroe Street Building will accommodate the pupils who have attended rented buildings in the Scammon School District, about 475 in number; the Forest Avenue Building will accommodate the pupils who have attended the Branch of the Cottage Grove School, about 350 in number; and the Vedder Street Building will accommodate the pupils who have attended the North Branch Primary School, about 500 in number; making the actual increase in accommodations, when these buildings are all completed, 3,371 seats.

The Committee have also recommended the erection of a twelve-room Primary Building on the

* Number of seats less than other buildings of the same size, since the upper floor of this building is devoted to the use of the Normal School, and one of the High School Classes.

Brown School lot, which has been approved by the Board, and referred to the Common Council for their endorsement.

In addition to these new buildings, the city took possession of the school building located in that part of the town of Cicero added to the city by the action of the State Legislature in 1869, at the opening of the school year in September last, affording accommodations for 250 pupils. Your Committee have also fitted up temporarily several small buildings on the lot on Third avenue, near Twelfth street, for the accommodation of the Third Avenue Primary School, which numbers about 400 pupils.

We would direct attention to Schedule "A," accompanying this report, which shows the location, size and value of school lots belonging to the city, and to Schedule "B," which shows the date of erection, character and value of school buildings belonging to the city.

Respectfully submitted.

J. F. BONFIELD,
C. C. MESERVE,
E. F. RUNYAN,
Committee on Buildings and Grounds.

CHICAGO, May, 1870.

SCHEDULE "A."

SCHOOL.	LOCATION.	SIZE OF LOT	VALUE.
High	Monroe St., bet. Desplaines and Halsted	253 x 186	$ 48,240
Dearborn	Madison St., bet. State and Dearborn	130 x 162	195,000
Jones	Clark Street, cor. Harrison	150 x 212 50 x 106	96,360
Scammon	Madison St., bet. Union and Halsted	203 x 205	81,480
Kinzie	Ohio Street, cor. La Salle	107 x 90	29,550
Franklin	Division Street, cor. Sedgwick	181 x 264	34,320
Washington	Indiana Street, cor. Sangamon	116 x 200	20,000
Moseley	Michigan Avenue, cor. 24th Street	200 x 224	60,000
Brown	Warren Ave., bet. Wood and Page Sts.	262 x 122	32,750
Foster	Union St., bet. O'Brien and Dussold	200 x 172	20,000
Ogden	Chestnut St., bet. Dearborn and State.	170 x 108	22,375
Newberry	Willow Street, cor. Orchard	200 x 148	15,000
Wells	Reuben Street, cor. Cornelia	250 x 180	12,500
Skinner	Jackson Street, cor. Aberdeen	145 x 189	25,375
Haven	Wabash Ave., bet. 14th and 16th Sts.	150 x 170	52,500
Cottage Grove	Douglas Place, near Cottage Grove Ave.	200 x 231	20,000
Holden	Deering, cor. 31st Street	200 x 262	8,000
Holstein	Cortlandt Street, near Henshaw	100 x 145	2,500
Dore	Harrison Street, near Halsted	200 x 111	20,000
Carpenter	Center Avenue, cor. Second Street	205 x 213	15,375
Hayes	Leavitt Street, bet. Walnut and Fulton	264 x 124	15,000
Clarke	Reuben St., bet. Hastings and Sampson	264 x 144	13,200
*Forest Avenue	Forest Avenue, cor. 32d Street	125¼ x 250	21,250
*Larrabee Street	Larrabee St., bet. Belden & Fullerton Av	150¼ x 297	10,000
Pearson Street Primary.	Pearson Street, cor. North Market	239 x 108	21,510
Elizabeth Street Primary	Lake Street, cor. Elizabeth	206 x 164	25,750
Rolling Mill Primary	Reuben Street, cor. Waubansia Ave.	288 x 288	8,640
Walsh Street Primary	Walsh Street, cor. John	158 x 195	8,000
Mitchell Street Primary	Mitchell St., bet. Union and Jefferson	200 x 173	14,000
Wentworth Av. Primary	Wentworth Avenue, cor. 20th Street	200 x 124½	12,000
*North Branch Primary.	Vedder Street, near Halsted	153½ x 197	13,500
Cicero Primary	Warren Ave. and C. C. and I. C. R. R.	108 x 123	3,500
†Third Ave. Primary	3d and 4th Avenues, north of 12th St	145 x 200	35,150
Bridgeport	Archer Ave. and Fuller St. (Triangular)	115 x 237	5,000
‡ Normal Primary	Morgan Street, bet. Eric and Fourth Monroe Street, near Halsted	217 x 125 §	19,530
Total Value of School Lots			$1,037,355

* Building will be completed in September.

† Lot originally purchased for the erection of a building to accommodate the present Jones School District, the buildings purchased with the lot have been temporarily fitted up for school purposes.

‡ Lot purchased for the erection of a full sized building to accommodate the Washington School District.

§ Included in High School Lot.

SCHEDULE "B."

SCHOOL BUILDINGS.	WHEN ERECTED.	MATERIAL.	HEIGHT.	SIZE.	HOW HEATED.	VALUE*	PRESENT CONDITION.
High	1856	Stone.	Three Stories.	53x90 feet.	Steam.	$ 42,500	Good.
Dearborn.....	1844	Brick.	Two "	60x80 feet.	Stoves.	6,600	Poor.
Jones.....	1844	Brick.	Two "	53x71 feet.	Stoves.	9,000	Poor.
" Branch	1858	Wood.	Two "	26x65 feet.	Stoves.	2,200	Fair.
Scammon	1846	Brick.	Two "	50x72 feet.	Stoves.	11,000	Fair.
" Branch	1862	Wood.	Two "	60x36 feet.	Stoves.	5,200	Good.
Kinzie.....	1845	Brick.	Two "	46x71 feet.	Stoves.	9,800	Poor
" Branch	1862	Wood.	Two "	56x39 with wing 26x44 ft.	Stoves.	7,000	Good.
Franklin.....	1868	Brick.	Four "	70x89 feet.	Steam.	66,000	Good.
" Branch	1862	Wood	Two "	56x39 with wing 26x44 ft.	Stoves.	7,000	Good.
Washington.....	1851	Brick.	Two "	45x70 feet.	Stoves.	10,000	Fair.
" Branch	1862	Wood	Two "	56x39 with wing 26x44 ft.	Stoves.	7,000	Good.
" Branch	....	Wood.	Two "	.....	Stoves.	600	Poor.
Moseley.....	1856	Brick.	Three "	78x58 feet.	Steam.	35,500	Good.
" Branch	....	Wood.	One "	22x44 feet.	Stoves.	1,000	Fair.
Brown	1857	Brick.	Three "	60x84 feet.	Steam.	35,000	Good.
Foster	1857	Brick.	Three "	60x84 feet.	Furnaces.	33,500	Good.
" Branch	1855	Wood.	Two "	26x42 feet.	Stoves.	2,200	Fair.
" Branch	1862	Wood.	Two "	44x53 feet.	Stoves.	4,700	Good.
" Branch	....	Wood.	One "	.....	Stoves.	1,200	Fair.
Ogden.....	1856	Brick.	Three "	60x80 feet.	Steam.	35,000	Good.
Newberry	1858	Brick.	Four "	74x78 with wing 50x58 ft.	Stoves.	45,000	Good.
Wells	1865	Brick.	Four "	68x86 feet.	Steam.	48,500	Good.
Skinner	1859	Brick.	Four "	74x78 with wing 50x58 ft.	Steam.	55,000	Good.
Haven.....	1862	Brick.	Four "	68x86 feet.	Steam.	46,500	Good.
Cottage Grove...	1866	Wood.	Two "	76x68½ feet.	Furnaces.	12,250	Good.
Holden	1868	Brick.	Four "	69½x87 feet.	Steam.	58,000	Good.
Holstein.....	....	Wood.	One "	24x72 feet.	Stoves.	2,300	Good.
Dore	1867	Brick.	Four "	68x86 feet.	Steam.	54,000	Good.
Carpenter	1868	Brick.	Four "	69½x87 feet.	Steam.	58,000	Good.
Hayes	1868	Brick.	Four "	70x89 feet.	Steam.	63,000	Good.
Clarke.....	1868	Brick.	Three "	72x91, with 2 wings, each 47x31 ft	Steam.	74,000	Good.
Forest Avenue..	1870	Brick.	Three "	82½x76½, with wing 60½x52 ft.	Steam.	52,000	Good.
Larrabee Street..	1870	Brick.	Three "	82½x76½, with wing 60½x52 ft.	Steam.	52,000	Good.
Pearson St. Prim.	1866	Wood.	Two "	76x68½ feet.	Furnaces.	12,250	Good.
Elizabeth St. "	1866	Wood.	Two "	76x68½ feet.	Stoves.	11,500	Good.
Rolling Mill "	1855	Wood.	Two "	42x46 feet.	Stoves.	2,200	Good.
" " "	1867	Wood.	Two "	42x46 feet.	Stoves.	3,000	Good.
Walsh St. "	1866	Wood.	Two "	76x68½ feet.	Stoves.	11,500	Good.
Mitchell St. "	1869	Brick.	Three "	70x82 feet.	Furnaces & Stoves.	23,000	Good.
Elm St. "	1868	Wood.	Two "	76x68½ feet.	Furnaces.	12,750	Good.
Wentworth Av "	1868	Wood.	Two "	76x68½ feet.	Furnaces.	12,750	Good.
Blue Isl'd Av. "	....	Wood.	One "		Stoves.	700	Fair.
North Branch "	1870	Brick.	Three "	70x82 feet.	Furnaces.	23,000	Good.
Cicero "	....	Wood.	Two "	30x50 feet.	Stoves.	3,000	Good.
La Salle St. "	1869	Brick.	Three "	70x82 feet.	Furnaces & Stoves.	23,000	Good.
Third Avenue "	....	Wood.	Two "	.....	Stoves.	1,000	Poor.
Normal "	1870	Brick.	Three "	70x82 feet.	Furnaces.	23,000	Good.
Total Value of School Buildings.....						$1,117,000	

* Including Furniture and Heating Apparatus.

REPORT OF THE COMMITTEE

ON

FINANCE AND AUDITING.

Your Finance and Auditing Committee would respectfully present the following report of Expenditures during the Fiscal Year ending March 31, 1870:

EXPENDITURES FROM SCHOOL TAX FUND.

For Salary of Clerk of Board of Education	$ 2,199.90
Salary of Building and Supply Agent, including allowance for use of horses and wagons	2,583.26
Salary of Assistant Clerk	916.63
Salary of Messenger	512.98
Wages of Engineers and Janitors	29,253.49
Wages of Carpenters	3,232.62
Wages of Laborers	878.25
Fuel	35,232.69
Rent of Office and Buildings used as Branches	13,359.48
Publishing Proceedings of Board, and for Advertising	3,258.04
Publication of Annual Report, and Rules and Regulations of the Board	3,667.10
Publication of Graded Course of Instruction	936.51
Publication of Manual of Board of Education	243.44
Class Books	530.00
Printing Blanks, etc	833.28
Ink Wells	522.09
Cap Paper and Envelopes	264.90
Crayons and Slate Pencils	187.40
Reference Books and Apparatus	263.83
Gratebars, and Repairs to Steam Apparatus	1,362.45
New Stoves, and Repairs to Stoves and Furnaces	2,404.05
Galvanized Iron Screens for Stoves	457.50
Lumber, Sash, Doors, Mouldings, etc	4,394.65
Laying Sidewalks (by contract)	924.11
Glass and Putty	381.27
	$108,800.52

Amount brought forward		$108,800.52
Furniture	3,991.99	
Clocks, and Repairs to Clocks	458.30	
Putting on Black Board Surface	1,744.60	
Painting School Buildings	3,574.33	
Repairs to Roofs and to Conductor Pipes	496.25	
Painting Roofs of School Buildings	317.50	
Mason Work, Repairs to Buildings	1,182.33	
Calsomining and Cleaning School Buildings	1,527.70	
Plumbing and Gas Fitting	1,889.48	
Gas Service Pipe	96.60	
Hardware	1,101.20	
Keys, and Repairs to Locks	100.38	
Wire Screens for Basement and Outhouse Windows	127.88	
Mats	521.71	
Carpets for Office	215.85	
Ink	275.75	
Postage and Revenue Stamps	283.50	
High School Anniversary	202.80	
Floor Brushes and Brooms	467.43	
Cleaning Vaults of Outbuildings	94.00	
Surveying School Lots	69.00	
Miscellaneous Supplies not enumerated above	453.57	
Water Rents	1,833.82	
Curb-wall, and filling Franklin School Lot	1,821.87	
Curb-wall, High School Lot	952.50	
Extras on Mason's Contract, Franklin School Building	325.00	
Interest on Temporary Loans	4,037.90	
Interest on Indebtedness for School Lots	1,440.00	
Payment on Pearson Street Lot	6,000.00	
Ground Rent for School Fund Property occupied by School Buildings	3,724.50	
Transferred to School Fund to pay Teachers	325,900.00	
Miscellaneous items not enumerated above	771.15	
Total from School Tax Fund		$474,802.41

EXPENDITURES FROM SCHOOL BUILDING FUND.

For La Salle Street Primary School Building:

Masonry	$10,513.62	
Cut Stone Work	973.14	
Carpenter Work	9,701.75	
Painting and Glazing	1,728.00	
Sewer	421.15	
Heating Apparatus	1,064.11	
Furniture	2,695.00	
Stone Flagging around Furnaces	187.50	
Architect	620.28	
		$27,904.55

Amount brought forward		$27,904.55
FOR MITCHELL STREET PRIMARY SCHOOL BUILDING:		
Masonry	$12,195.17	
Cut Stone Work	973.14	
Carpenter Work	10,078.25	
Painting and Glazing	1,745.70	
Sewer	276.15	
Heating Apparatus	1,064.11	
Furniture	2,695.00	
Stone Flagging around Furnaces	187.50	
Architect	620.27	
Filling Lot	376.25	
		30,211.54
* FOR FOREST AVENUE SCHOOL BUILDING:		
Masonry	$13,592.75	
Cut Stone Work	2,528.75	
Carpenter Work, including Roof	10,084.50	
Painting and Glazing	527.00	
Architects	702.50	
		27,495.50
* FOR LARRABEE STREET SCHOOL BUILDING:		
Masonry	$14,473.55	
Cut Stone Work	2,528.75	
Carpenter Work, including Roof	10,423.35	
Painting and Glazing	612.00	
Architects	762.50	
		28,800.15
* FOR MONROE STREET PRIMARY SCHOOL BUILDING:		
Masonry	$ 8,300.00	
Carpenter Work	6,500.00	
Painting and Glazing	300.00	
Stone Coping, Window Sills, etc	338.00	
Sewer	248.25	
Heating Apparatus	1,050.00	
Architect	308.56	
		17,044.81
FOR MISCELLANEOUS CHARGES:		
Purchase of Lease and Building on Monroe Street Lot	$ 3,000.00	
Purchase of Vedder Street Lot	13,415.00	
Commission on purchase of Third Avenue Lot	825.00	
Architect of Franklin School Building	325.00	
Engraving School Bonds	112.00	
Express charges on Bonds	84.00	
		17,761.00
Total amount expended from School Building Fund		$149,217.55

* Buildings not yet completed.

At the regular meeting of the Board of Education, held March 1, 1870, the Committee on Buildings and Grounds presented the following Estimate of Expenditures from the School Building Fund, for the year commencing April 1, 1870, to wit:

ESTIMATE OF EXPENDITURES FROM SCHOOL BUILDING FUND FOR FISCAL YEAR, COMMENCING APRIL 1, 1870.

Cost of Heating Apparatus for three Buildings now in course of erection	$ 20,000
Furniture for same	10,000
For Lot on Morgan street, Washington School District (lately ordered by Council)	19,500
For Grammar School Building on said Lot	45,000
For Primary School Building on Vedder street	25,000
For Lot between Third and Michigan avenues, and between Polk and Quincy streets	60,000
For Grammar School Building on same, to relieve Dearborn and Jones	60,000
For Lot south of Monroe street, between Clark and Franklin streets	30,000
For Primary Building on same	30,000
For Primary Building, between State and Clark streets, near Twelfth street	25,000
For Lot on Calumet avenue, near Twenty-Sixth street	20,000
For Primary Building on same	25,000
For Lot on Twenty-Sixth street, west of Pittsburgh and Fort Wayne Railroad	6,000
For Primary Building on same	25,000
For Lot on Robey street, near Second street	6,000
For Primary Building on same	25,000
For Lot in vicinity of Harrison street and Western avenue	8,000
For Grammar School Building on same	45,000
For Lot in Dore School District, in vicinity of Halsted and Polk streets	12,000
For Primary Building on same	25,000
Total Estimate	$521,500

At the regular meeting of the Board of Education, held April 5, 1870, your Finance and Auditing Committee submitted the following Estimate of Expenditures from the School Tax Fund, for the Fiscal Year, commencing April 1, 1870:

ESTIMATE OF EXPENDITURES FROM SCHOOL TAX FUND FOR FISCAL YEAR, COMMENCING APRIL 1, 1870.

For Fuel and hauling*	$ 40,000
Carpenters' Wages	3,000
Labor	800
Rents for Houses and Grounds	13,500
Water Rents	2,000
Annual Report and Rules	2,500
Manual	273
Paper for Blanks	326
Printing Blanks	475
Writing Paper	250
Crayons and Slate Pencils	200
Blank Books	55
Ink Wells	250
Furniture	2,500
Reference Books and Apparatus	300
Publishing Proceedings	3,000
Advertising	500
Gratebars	1,200
Repairing Stoves and Furnaces	300
New Stoves	1,500
Glass and Putty	350
Blackboards	1,500
Building Sidewalks	1,000
Lumber for Repairs	4,000
Painting Buildings	2,000
Painting Roofs	250
Plumbing	500
Gas Fitting	100
Gas Service Pipe	95
Kalsomining	745
Sweeping Brushes	325
Brooms	150
Ink	275
Mats	525
Clocks	375
Repairing Clocks	100
High School Anniversary	225
Chemicals for High School	50
Masonry, General Repairs	1,000
Gas for Office	60
Car Fare	30
Postage	145
Revenue Stamps	175
	$86,904

* This sum includes the amount necessary to heat the five new houses that will be ready by next fall, viz.: Forest Avenue, $2,000; Larrabee Street, $2,000; Monroe Street, $1,200; Vedder Street, $1,200, and Brown, $1.200.

Amount brought forward	$86,904
For Trees	100
Wire Window Screens	125
Envelopes	50
Wrapping Paper and Twine	25
Nails	300
Coal Hods	150
Stove Pipe	400
Galvanized Iron Screens for Stoves	250
Screws	75
Bells	75
Thermometers	50
Plated Numbers for Doors	50
Bolts	35
Locks	40
Clothes Hooks	60
Zinc	70
Door Springs	75
Door Checks	18
Pointers	25
Water Pails	10
Fire Shovels	20
Sash Cord	20
Hammers	10
Axes	15
Hinges	10
Screwdrivers	5
Miscellaneous Hardware	150
Step Ladders	20
Scraper Irons	20
Repairing Roofs and Conductors	250
Repairing Locks and Keys	100
Cleaning Outhouses	150
Oil for Engines	100
Blacksmiths' Work	30
Blackboard Cleaners	50
Tuning Pianos	50
Ice for Office	15
Livery Bill	38
Various Items	200
Salaries of the present corps of Teachers for one year, at present rates	440,000
Salaries of thirty-six additional Teachers for the new schools	30,000
Salaries of Clerk, Building and Supply Agent, and Janitors	41,000
Filling Mitchell Street Lot	1,500
Filling Vedder Street Lot	1,000
Ground Rent on School Fund property occupied by School Buildings	3,756
Total Estimate of Expenditures	$607,396

We also append the Annual Report of the School Agent, for the year ending March 31, 1870.

Respectfully submitted.

SAM'L SHACKFORD,
W. H. CARTER,
L. L. BOND,
Finance and Auditing Committee.

CHICAGO, May, 1870.

At a special meeting of the Common Council, held June 30, 1870, an ordinance was passed, in which the following appropriation was made for the School Department for the Fiscal Year, commencing April 1, 1870:

APPROPRIATION FOR FISCAL YEAR, COMMENCING APRIL 1, 1870.

For the Salaries of the present corps of Teachers for one year, including the salary of the Superintendent, and also of thirty-six additional Teachers for six months for new schools		$470,000.00
Less amount rent to be derived from School Lands, as per last apportionment	$138,217.92	
Interest on School Loans	12,700.00	
State dividend	36,000.00—	186,917.92
Balance		$283,082.08

Amount brought forward		$283,082.08
For Fuel for Schoolhouses and Offices		38.000.00
For Rents of Lands occupied by School Buildings		21,954.05
For Carpenters' Wages and Labor		3,800.00
For Rents for Houses and Grounds, and Water Rent		15,500.00
For Annual Report, Rules, Manual, Paper for Blanks, Printing Blanks, Writing Paper, Crayons and Slate Pencils, Blank Books, Ink Wells, Reference Books, Apparatus and Furniture, Publishing Proceedings and Advertising		10,629.00
For Gratebars, Repairing Stoves and Furnaces, New Stoves, Glass and Putty, and Blackboards		4,850.00
For building Sidewalk, Lumber for repairs, Painting Buildings and Roofs, Plumbing, Gas Fitting, and Pipe		7,945.00
For Kalsomining, Brushes, Brooms, Ink Wells, Mats, Clocks, and Repairing Clocks, High School Anniversary, Chemicals, Masonry, Gas for Office, Car Fare, Postage, Revenue Stamps, Trees, Screens, Envelopes, Paper and Twine, Nails, Coal Hods, Stove Pipe, Screens for Stoves, Screws, Bells, Thermometers, Door Numbers, Bolts, Locks, Hooks, Zinc, Door Springs and Checks, Pointers, Pails, Fire Shovels, Sash Cords, Hammers, Axes, Hinges, Screw Drivers, Ladders, Scraping Irons, Repairing Roofs and Conductors, Locks, Keys, Cleaning Outhouses, Oil, Blacksmithing, and other expenses		7,421.00
For Salaries of the Officers of the Board	$ 6,320.00	
For Salaries of Janitors and Engineers	33,680.00	
For filling Mitchell Street Lot	1,500.00	
For filling Vedder Street Lot	1,000.00—	42.500.00
Total for Schools		$435,681.14

For the payment of lots heretofore purchased and interest, the erection of buildings, purchase of lots and furniture, the proceeds of Bonds authorized to be issued and sold.

REPORT OF SCHOOL AGENT

FOR YEAR ENDING MARCH 31, 1870.

RECEIPTS.

The Receipts have been as follows:

Cash on hand, April 1, 1869			$4,224.15
Wharfing Lot Fund—			
From City, for Wharfing Mortgages paid up		$5,922.87	
Moseley Book Fund—			
From Interest on Bond		700.00	
Newberry Fund—			
From Interest on Bond		70.00	
Carpenter Fund—			
From Interest on Bond		70.00	
Burr Fund—			
From Estate of Jonathan Burr, being on account of bequest of Mr. Burr		7,050.00	
Bills Receivable—			
From Thomas Whiteside's note	$250.00		
From C. W. Clayton's note	3,500.00		
From Thomas Bradwell's note	1,050.00		
From M. Whilan's note	100.00		
From Forbes & Dalton's note	500.00		
From J. J. Fonte's note	600.00		
From A. S. Sherman's note	100.00		
From George Wolff's note	30.00		
		6,130.00	
Interest—			
From bonds, loans, deposits and sundry persons on rent in arrear		8,454.75	
Rents—			
From lease of lots and lands		33,800.40	
Teachers' Fund—			
From City School Tax Fund		325,900.00	
State Dividend—			
From J. F. Eberhart, School Commissioner, tax of 1868		35,724.59	
			423,822.61
Total			$428,046.76

EXPENDITURES.

The Expenditures have been as follows:

Moseley Book Fund—			
For books			$619.82
Foster Fund—			
For medals			97.02
Jones Fund—			
For books			23.07
Casper Lauer Fund—			
For interest to heirs			120.00
Newberry Fund—			
For books and charts			53.85
Carpenter Fund—			
For books			105.00
Bills Receivable—			
For loan to E. R. Bowen			3,000.00
Interest—			
For accrued interest on bonds purchased			74.66
Teachers' Pay Rolls—			
For payment of Superintendent's and Teachers' salaries			399,915.07
Expense—			
For salary of School Agent	$483.32		
For paid on account of grading road in S. 21, T. 37, R. 14, ordered by Common Council	75.00		
For paid U. S. Revenue Stamps on deed to West Chicago Park Commissioners, and for recording mortgage from them	78.50		
For paid for tin trunk for bonds	5.00		
			641.82
City of Chicago Bonds—			
For twelve sewerage bonds, $12,000, at 93 per cent			11,160.00
			415.810.31
Cash on hand, April 1, 1870			12,236.45
Total			$428,046.76

CONDITION OF THE SCHOOL FUND, APRIL 1, 1870.

Principal		$128,939.99
Wharfing Lot Fund		68,061,94
Moseley Book Fund—		
Principal	$10,400.00	
Interest	797.51	
		11,197.51
Foster Medal Fund—		
Principal	1,000.00	
Interest	166.17	
		1,166.17
Jones Fund—		
Principal	1,000.00	
Interest	466.59	
		1,466.59
Burr Fund—		
Principal	7,050.00	
Interest	21.70	
		7.071.70
Newberry Fund—		
Principal	1.000.00	
Interest	100.42	
		1,100.42
Casper Lauer Fund		1,000.00
Carpenter Fund		1,000.00
Teachers' Fund		1,835.55
Teachers' Pay Rolls		3,918.32
		$226.758.19

INVESTED AS FOLLOWS:

City of Chicago bonds	$118,850.00
West Chicago Park Commissioners' bonds	76,899.99
Bills receivable, secured by mortgage	12,034.17
Bills receivable, personal security	950.00
Bills receivable, in suspense	814.32
Railroad for Block 88, S. S.	563.08
Real estate	1,002.75
Joseph N. Barker, lot	3,407.43
Cash on hand, April 1, 1870	12,236.45
	$226,758.19

CHARLES C. CHASE,

School Agent.

REPORT OF THE COMMITTEE

ON

TEXT-BOOKS AND COURSE OF INSTRUCTION.

THE following are the Text-Books that have been adopted for use in our Schools during the ensuing school year:

TEXT-BOOKS USED IN THE HIGH SCHOOL.

GENERAL DEPARTMENT.

1. Preparatory Studies reviewed, using the text-books authorized in the District Schools. Kerl's Grammar added.
2. Warren's Physical Geography.
3. Willson's Outlines of General History.
4. Ray's Higher Arithmetic.
5. Robinson's University and Robinson's Elementary Algebra.
6. Davies' Legendre.
7. Davies' Plane and Spherical Trigonometry.
8. Davies' Mensuration.
9. Gillespie's Surveying.
10. Hanaford and Payson's Elementary Book-keeping.
11. Gray's Botany.
12. Peabody's Astronomy and Colbert's Astronomy.
13. Jarvis' Physiology.
14. D. A. Wells' Natural Philosophy.
15. Rolfe and Gillett's Chemistry.
16. Hitchcock's Geology and Mineralogy.

17. Coppee's Rhetoric.
18. Wayland's Political Economy.
19. Townsend's Analysis of the United States Constitution.
20. Haven's Mental Philosophy.
21. Cleveland's English Literature.
22. Edwards' Sixth Reader.
23. Song Garden. Third Book.
24. Woodbury's German Series.
25. Schiller's William Tell.
26. Schiller's Maria Stuart.
27. Campbell's New German Course.
28. Goethe's Egmont.
29. Fasquelle's French Course.
30. Chapsal's Literature Française.

CLASSICAL DEPARTMENT.

Nos. 1, 2, 3, 4, 5, 6, 13, 14, 21, 22, 23.
Allen's Manual of Latin Grammar.
Allen's Latin Reader.
Andrews' Latin Prose Composition.
Hanson's Latin Prose.
Bowen's Virgil.
Andrews' Latin Lexicon.
Anthon's Classical Dictionary.
Crosby's Greek Grammar.
Crosby's Greek Lessons.
Arnold's Greek Prose Composition.
Felton's Greek Reader.
Boise's Xenophon's Anabasis.
Owen's Homer's Iliad.
Liddell and Scott's Greek Lexicon.

NORMAL DEPARTMENT.

Nos. 1, 2, 4, 6, 11, 12, 13, 14, 15, 20, 22, 23.
Anderson's General History.
Robinson's Elementary Algebra.

HIGH SCHOOL CLASSES.

Nos. 1, 2, 13, 22, 23.
Anderson's General History.
Robinson's Elementary Algebra.
Alden's Citizens' Manual.

TEXT-BOOKS USED IN THE DISTRICT SCHOOLS.

Analytical Series of Readers.
Analytical Speller.
Alden's Citizens' Manual.
Anderson's History of the United States.
Greene's Introduction to Grammar.
Warren's Common School Geography.
Mitchell's Primary Geography.
Robinson's Practical Progressive Arithmetic.
Robinson's Rudiments of Arithmetic.
Walton's Intellectual Arithmetic.
Walton's Primary Arithmetic.
Payson, Dunton and Scribner's Writing Books.
Webb's Charts.
Philbrick's Primary School Tablets.
Webster's Primary School Dictionary.
Song Garden. Second Book.
Movable Cards, with Words and Letters, for the use of the Tenth Grade.

Dictionaries.—Webster's and Worcester's Quarto Dictionaries shall be used as authority in Definitions; and Webster's Dictionary as authority in Orthography and Pronunciation; but the orthography of any scholar, in exercises of composition, shall not be deemed incorrect if in accordance with either Webster or Worcester.

JOHN MACALISTER,
SAMUEL SHACKFORD,
Committee on Text-Books and Course of Instruction.

CHICAGO, May 24, 1870.

REPORT OF THE COMMITTEE

ON THE

EXAMINATION OF TEACHERS.

To the Board of Education of the City of Chicago:

Your Committee on Examination of Teachers has held thirteen regular examinations of female teachers, at which 252 candidates presented themselves, and 135 were found worthy of certificates.

One examination of male teachers has been held. Of the ten candidates five received certificates.

Upon the resignation of the teacher of Rhetoric and English Literature in the High School, a special examination was held, at which five gentlemen and one lady presented themselves, and one gentleman only failed to pass the required test.

At the close of the school year an examination of the Senior Normal class was held at the High School building, and all the members of the class were awarded certificates.

We have examined 302 candidates, of whom 170 were found worthy of certificates. Of this number, 83 have received appointments to teach.

Every member of the committee has been present at all the examinations except two, these absences being caused by the absence from the city of a portion of the committee.

The course pursued in the examination of male teachers has been as follows: Applicants have been required to file in the office of the Board, testimonials of success in the management of schools similar to our own. From the list thus filed, selections have been made, and the persons so selected have been invited to an examination whenever a vacancy has occurred. The examinations have thus far been held at a time when many of the best teachers were either at work elsewhere, or were under engagement to work, and thus we have failed to secure the presence of some who might have presented themselves had the examinations occurred at the beginning rather than at the end of a vacation. As we are to have several vacancies to be filled at the opening of another year, we would suggest that for this year and hereafter, an examination of male teachers be held near the close of the Summer Term.

The following table of examinations will explain itself.

Respectfully submitted.

WM. H. KING,
C. N. HOLDEN,
AVERY MOORE,
J. L. PICKARD,
Committee on Examination of Teachers.

TABLE,

SHOWING NUMBER OF CANDIDATES EXAMINED, NUMBER RECEIVING CERTIFICATES, AND NUMBER SINCE APPOINTED, WITH GENERAL AVERAGE OF EACH CLASS.

Date of Examination.	Number Examined.		Number Receiving Certific'ts.		Number since Appointed.		Average of all Examined.		Average of those Successful.		Average of those Appointed.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
May 21, 1869	....	11	....	5	....	3	....	71.7	....	80.0	....	78.0
June 18, "	....	12	....	9	....	2	....	70.9	....	76.0	....	78.0
July 2, "	....	34	....	34	....	33	....	*	....	....	....	....
July 16, "	....	12	....	10	....	3	....	74.9	....	78.0	....	81.0
August 20, "	....	68	....	44	....	21	....	71.9	....	78.2	....	79.0
September 17, 1869	....	27	....	11	....	5	....	65.3	....	74.9	....	76.0
October 15, "	....	13	....	6	....	4	....	67.8	....	78.7	....	82.0
November 19, "	....	12	....	7	....	2	....	69.2	....	75.0	....	73.0
November 20, "	10	....	5	....	2	....	68.6	....	77.4	....	79.0	....
December 17, "	....	18	....	6	....	2	....	66.3	....	75.0	....	73.0
December 31, " †	5	1	4	1	....	1	77.0	99.0	88.9	99.0	....	99.0
January 21, 1870	....	15	....	4	....	2	....	66.4	....	76.7	....	77.0
February 18, "	....	21	....	13	....	2	....	70.3	....	77.0	....	78.0
March 18, "	....	17	....	6	....	1	....	66.3	....	78.3	...	92.0
April 15, "	....	16	....	6	....	0	....	64.4	....	75.8	....	....
May 20, "	....	10	....	8	....	0	....	76.4	....	80.0	....	....
Total	15	287	9	170	2	81	71.4	69.3	82.5	77.6	79.0	79.0

* Normal Class. Certificates awarded upon graduation.

† To fill vacancy in High School—Department of Rhetoric and English Literature.

REPORT OF THE COMMITTEE

ON THE

APPOINTMENT OF TEACHERS.

To the Board of Education of the City of Chicago:

GENTLEMEN—Your Committee on Appointment of Teachers has held fifteen meetings during the year, at which one hundred and thirty-five appointments and thirty-eight transfers have been made.

Of the teachers appointed, the following classification is made:

Graduates of our Normal School, - - - - - -	33
Graduates of our High School, - - - - - -	16
Teachers who have had more or less previous experience, -	70
Teachers who have had no experience, not including those graduating from High and Normal Schools, - -	16
Total, - - - - - - - - -	135

Of this number, eleven had been previously engaged in our schools, and had resigned their places on account of ill health, or for other good reasons.

The transfers were made for the accommodation of teachers, upon the opening of new schools in the vicinity of their homes.

With very few exceptions, in cases of experienced teachers, no appointments have been made until after trial in temporary vacancies.

All graduates of our Normal School have passed this preliminary trial in the School of Practice connected with our Normal School, and all teachers who have not had previous experience elsewhere have been required to pass through the School of Practice before an appointment has been given them.

Respectfully submitted.

S. A. BRIGGS,
C. N. HOLDEN,
Committee on the Appointment of Teachers.

CHICAGO, May 6, 1870.

REPORT OF THE COMMITTEE

ON

MEDALS AND REWARDS.

Your Committee on Medals and Rewards would respectfully report the award of Prizes to the following pupils, at the close of the school year, in July, 1870:

Life Membership in Chicago Library Association.

High School — *General Department*, Mida D. Warne.

Foster Medals.

Dearborn School.—Emily L. Hautin.

Jones School.—John H. Ferry, Lemuel Katlinsky.

Scammon School.—Mary Allison, Caroline Buechel.

Kinzie School.—Mary E. Barnard, Charles W. Hornick, Eveline Goold.

Franklin School.—James Donegan, Mary O'Brien, Lulie Taylor, Fanny Clark.

Washington School.—Alice K. Gurney, Emma P. Tustin.

Moseley School.—Paul Shorey, Fanny Hasbrouck, George Kirchwey.

Brown School.—Nettie Bushnell, Thomas McFarland, Clara M. Whitman, J. Harris Black.

Foster School.—Euphemia Jacobsen, Minnie Kittell, Annie Bremner.

Ogden School.—Charles J. O'Brien, Isabel M. O'Brien, Emma C. Tiedemann.

Newberry School.—Louisa C. Heerwagen, Louisa Kroeber, Frank J. Kitchell.

Wells School.—Martha M. Havens, Emily L. Wallenberg, Alice L. Lacy.

Skinner School.—Frederic C. Vehmeyer, Lottie M. Walker, Walter T. Dwight, Bina Van Vranken.

Haven School.—Jennie McDowell, Leopold Hyman, Laura Clingman.

Cottage Grove School.—George H. Packard, Laura E. Hall, Olive A. Russell.

Holden School.—Anna L. O'Connell.

Holstein School.—Philip A. De Vol.

Dore School.—Emily Lee, Mary E. Mann, Bessie M. Hunter.

Carpenter School.—Fred. Walther.

Hayes School.—Myra K. Eastman, Hattie A. Ranney, J. Albert Lewis, Thomas H. Hood.

Prize Scholarships in Porter's Telegraph College.

High School—*General Department*, Virginia B. Clayton.
High School—*Normal Department*, Mattie J. Baker.
Dearborn School, - - - August. S. Constantine.
Jones School, - - - Ferdinand L. Barnett.
Scammon School, - - - Mary E. Veazey.
Kinzie School, - - - Julius Woltz.
Franklin School, - - - Michael Clifford.
Washington School, - - Frederic Gurney.
Moseley School, - - - Harry McRoy.
Brown School, - - - Arthur Kimball.
Foster School, - - - - Maggie E. Conlisk.
Ogden School, - - - Thomas W. Wing.
Newberry School, - - - Jennie F. Harding.
Wells School, - - - John A. Walthers.
Skinner School, - - - - John P. Eldred.
Haven School, - - - Henry Brooks.
Cottage Grove School, - - Mary M. Richmond.

Holden School, - - -	Frank J. Johnson.
Holstein School, - - -	Mary A. Moloney.
Dore School, - - - -	Carrie T. Gaylord.
Carpenter School, - - -	Charles Burns.
Hayes School, - - -	Charles A. Thatcher.
Clarke School, - - - -	William H. Thomas.

Holden Prizes.

Kittie Blake, - - - - - -	Third Grade.
Bennie Killham, - - - - -	Seventh Grade.
Joseph Bonfield, - - - - - -	Eighth Grade.
John Daily, - - - - - -	Eighth Grade.
Julia Weiler, - - - - - -	Eighth Grade.

Respectfully submitted.

JOHN D. TULLY,
C. WUENSCHE,
W. H. CARTER,
Committee on Medals and Rewards

Chicago, July, 1870.

REPORT OF THE COMMITTEE

ON

GERMAN.

The German language is now taught to such scholars whose parents desire it, at the High School, in the High School Classes of the Franklin, Foster, Haven and Hayes Schools, and also in the following District Schools, to wit: in the Kinzie, Franklin, Washington, Moseley, Newberry, Wells, Haven, Cottage Grove, Carpenter, and La Salle Street Schools.

The average attendance of pupils, during the past school year, at the German class at the High School, was one hundred and forty-two, and at the High School Classes in the four District Schools, eighty-eight.

At the beginning of the school year, about 1,141 scholars attended the German classes in the different District Schools where this study is taught, while during the last term the number increased to 2,597.

We have to report that this study had become much neglected in some of the schools, for the want

of a careful supervision and suitable accommodations, and on account of its interference with the other studies of the pupils, occasioning an unavoidable interruption of school discipline, which created a hostility against it by the Principals as well as the other teachers of most of the schools. While in some of the schools the room assigned to the German teacher was very small, and entirely inadequate to accommodate all the scholars who desired to be instructed in that study, in others, the German teacher had no room assigned to her for the instruction of her pupils, *but was compelled to teach in the hall of the school building.* In order to remedy these evils, and *to extend the privilege and benefit of this study to all the children whose parents desired them to be instructed therein,* at the suggestion of Mr. Sabin, the Principal, and of Miss Louise Rapp, the German teacher at the Newberry School, the committee changed the system of teaching, *from the* teaching to a separate German class, instructed in a small room, *to the* introduction of the study into all the rooms of the respective grades, to be taught therein to all the children whose parents desired it, the same as all other branches of education therein pursued. *The working of this plan proved to be a great success;* the other studies could now go on without being constantly interrupted by the departure of the

scholars for the German class room, as was heretofore the case; and thus the opposition of Principals and of the other teachers was set at rest, and instead of their former hostility to the "German," they became themselves, in many cases, much interested during the time their classes were instructed in this study, and they all have since shown much interest in the success of this study, and have cheerfully assisted the German teacher in keeping good order among the pupils, and in securing their close attention to the instructions. This new system was subsequently (*at the request of the parents of the pupils*) adopted in some of the other schools, and, in all cases, with like good results.

For the want of a Superintendent over the instruction in German, the improvement in that branch of our studies has necessarily been slow, but your Committee hope, that by the commencement of the approaching school year, the new system of teaching the "German" will be fully organized in all the schools where that study has been introduced by the Board of Education; and all the children whose parents desire it will thereby be enabled to acquire a knowledge of the German language, and *your Committee will endeavor to keep a watchful eye on this study, to the benefit of the pupils.*

By resolution of the Board of Education, the study of the "German" is introduced in the schools

upon petition of not less than 150 parents of pupils attending the respective schools. In accordance with said rule, the Board lately ordered the introduction of the "German" at the opening of the next term in the Skinner School; and your Committee take pleasure to state, that the patrons of the Scammon School have recently placed in the hands of your Committee, for the consideration of the Board, their petition to the same effect.

Your Committee would, in conclusion, add a tabular statement, containing some pertinent statistics, as part of this report.

Respectfully submitted.

THEODORE SCHINTZ,
JOHN C. RICHBERG,
C. WUENSCHE,
Committee on German.

TABLE,

SHOWING THE NUMBER OF PUPILS RECEIVING INSTRUCTION IN THE GERMAN LANGUAGE IN THE DISTRICT AND PRIMARY SCHOOLS, NAMES OF TEACHERS, AMOUNT OF SALARY PAID, ETC.

Schools.	Names of Teachers.	Number of Pupils at the last Term.	Boys.	Girls.	Grammar Department.	Primary Department.	Of German Parentage.	Of American and other Parentage.	Time of the introduction of the German Study.	Salaries.
Haven	Pauline Misch	493	250	243	251	342	118	375	1870	$450
Newberry	Louise Jussen	413	214	199	94	319	158	255	1867	450
Carpenter	Virginia von Horn	500	255	245	33	467	132	368	1868	650
La Salle Street Primary	Amanda Gimbel	350	184	166	.....	350	180	170	1870	650
Kinzie	Malwine Forster	177	86	91	.....	.....	68	109	1868	650
Wells	Eliza M. von Horn	113	53	60	12	101	82	31	1866	700
Moseley	Marion L. W. McClintock	146	60	86	58	88	25	121	1866	700
Washington	Caroline McFee	135	73	62	39	96	31	104	1865	700
Franklin	Anna H. Achert	170	56	114	68	102	110	60	1866	700
Cottage Grove	Olivia Olsen	100	55	45	.....	.....	11	89	1868	650
Total		2,597	1,286	1,311	.....	.....	915	1,682	.....	.....

REPORT OF THE COMMITTEE

ON

SALARIES.

YOUR Committee on Salaries, in their annual report to the Board, presented June 7, 1870, recommended the adoption of the following scale of salaries to be paid Officers and Teachers in the employ of the Board during the ensuing year, commencing September, 1870:

Superintendent of Schools	$4,000
Assistant to the Superintendent	2,500
Building and Supply Agent	2,200
Clerk of the Board of Education	2,000
Assistant Clerk of the Board of Education	1,000
School Agent	1,000
Principal of the High School	2,500
Principal of the Normal Department	2,200
Training Teacher, Normal Department	1,200
Female Assistants, High School	1,000
Principals of the District Schools and Male Assistants in the High School:	
First year	1,800
Second year	1,900
Third year, and thereafter	2,000
Music Teachers	2,000
Female Principals of District Schools	900
Head Assistants	1,000
Teachers in the Grammar and Primary Departments:	
The first fourteen weeks, at the rate of	450
The first year thereafter	550
The second year thereafter	650
The third year thereafter	700
The fourth year, and thereafter	800

This report was taken up by the Board at the meeting of July 5, 1870, and the salaries for the ensuing year were fixed as follows:

Superintendent of Schools	$4,000
Assistant to the Superintendent	2,300
Building and Supply Agent	2,200
Clerk of the Board of Education	2,000
Assistant Clerk of the Board of Education	1,000
School Agent	500
Principal of the High School	2,500
Principal of the Normal Department	2,200
Training Teacher, Normal Department	1,200
Female Assistants, High School	1,000
Principals of the District Schools and Male Assistants in the High School:	
For the first year	1,800
For the second year	1,900
For the third year, and thereafter	2,200
Principal of Holstein School	900
Principals of Independent Primary Schools	1,000
Music Teachers	2,000
Head Assistants	1,000
Female Assistants in the Grammar Department:	
For the first fourteen weeks, at the rate of	450
For the first year thereafter	600
For the second year thereafter	700
For the third year thereafter, and subsequently	800
Female Assistants in the Primary Department:	
For the first fourteen weeks, at the rate of	450
For the first year thereafter	550
For the second year thereafter	650
For the third year thereafter, and subsequently	700

Respectfully submitted.

E. F. RUNYAN,
DAVID WALSH,
C. C. MESERVE,
Committee on Salaries.

CHICAGO, July, 1870.

REPORT OF THE COMMITTEE

ON

EVENING SCHOOLS.

To the Board of Education:

GENTLEMEN — Your Committee on Evening Schools beg leave to submit this as their final report for the year.

Evening Schools were in session for fourteen weeks, commencing September 20, 1869, in the Dearborn, Jones, Franklin, Washington, Foster, and Hayes School Buildings, and for twelve weeks, commencing at the same date, in the Holden School Building.

The Evening High School held its sessions in the Dearborn School Building.

Details of attendance and expenditures are submitted in the accompanying tables.

The expenditures are somewhat lighter than for the previous year, in proportion to the work done, as will appear from the following comparison:

	1868.	1869.
Total enrollment, - - - - - -	3,003	3,828
Average attendance, - - - - - -	1,005	1,121
Cost per pupil on enrollment, - -	$ 3.43	$2.59
Cost per pupil on attendance, - - -	11.08	8.87

A diminution in cost, per pupil, of 25 to 29 per cent.

Your Committee would recommend that the schools be continued as heretofore, except that the hours be changed from $7\frac{1}{2}$ to $9\frac{1}{2}$, instead of from 7 to 9, as during the past two years; and that hereafter no pupil be admitted until he provides himself with the necessary books.

Respectfully submitted.

DAVID WALSH,
J. MACALISTER,
W. H. CARTER,
SAM'L SHACKFORD,
E. F. RUNYAN,

Committee on Evening Schools.

EVENING SCHOOLS, 1869.

ENROLLMENT AND ATTENDANCE.

SCHOOLS.	1ST WEEK.		2D WEEK.		3D WEEK.		4TH WEEK.		5TH WEEK.		6TH WEEK.		7TH WEEK.		8TH WEEK.		9TH WEEK.		10TH WEEK.		11TH WEEK.		12TH WEEK.		13TH WEEK.		14TH WEEK.	
	Enrollment.	Average Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.	Enrollment.	Attendance.
High	42	26	104	56	115	50	130	54	135	49	138	45	145	42	147	41	153	31	154	37	158	33	158	33	158	25	158	21
Dearborn	192	132	255	175	285	159	315	160	333	183	333	183	362	152	376	155	381	111	391	143	402	148	413	144	419	146	419	93
Jones	155	150	300	175	364	185	404	185	426	185	451	165	454	150	475	169	489	110	496	153	504	134	531	145	539	139	547	113
Franklin	357	240	493	301	593	318	660	337	702	307	734	266	758	232	787	264	799	173	815	236	821	216	837	196	853	189	854	120
Washington	225	185	321	225	401	244	457	245	485	218	516	222	532	191	549	201	553	126	564	157	586	128	600	115	608	114	610	81
Foster	285	212	451	291	522	298	582	284	622	227	656	268	692	254	718	282	718	198	772	235	816	254	832	237	854	242	854	150
Holden	89	61	133	72	155	68	172	77	178	59	183	47	185	39	185	44	186	37	187	32	187	27	189	25	Closed.		Closed.	
Hayes	111	106	126	112	135	96	157	95	165	72	168	87	168	68	177	79	185	61	190	67	194	62	197	57	197	55	197	39
Total	1456	1112	2183	1407	2570	1418	2887	1437	3046	1300	3179	1283	3296	1128	3414	1235	3464	847	3569	1060	3668	1002	3757	952	3628	910	3639	617

The Enrollment, as given in the above table each week, is the total number of pupils enrolled in each School, from the opening of the Evening Schools, September 20, 1869.

EVENING SCHOOLS, 1869.

SUMMARY OF EXPENDITURES, COST PER PUPIL, ETC.

SCHOOLS.	Enrollment.			Attendance.			Teachers.		Expenditures.					Cost per Pupil.			Cost 1868.	
	Maximum.	Minimum.	Average.	Maximum.	Minimum.	Average.	Whole Number.	Average Number.	Amount paid Teachers.	Amount paid Janitors.	Amount paid for Fuel.	Amount paid for Gas, Oil and Incidentals.	Total Expenditures.	Upon total Enrollment.	Upon average Enrollment.	Upon average Attendance.	Upon total Enrollment.	Upon average Attendance.
High	158	42	135	56	21	39	3	2	$540.00	$14.00	$14.00	$23.41	$591.41	$3.74	$4.38	$15.16	.....	.....
Dearborn	419	192	348	183	93	149	7	6½	1,034.00	69.75	105.00	114.96	1,323.71	3.16	3.80	8.88	.....	.....
Jones	547	155	437	185	110	154	8	6½	1,086.00	85.00	105.00	143.15	1,419.15	2.59	3.25	9.22	.....	.....
Franklin	854	357	719	337	120	242	11	9½	1,442.00	82.50	105.00	191.76	1,821.26	2.13	2.53	7.53	.....	.....
Washington	610	225	501	245	81	175	9	7½	1,194.00	82 50	112.00	123.60	1,512.10	2.47	3.02	8.64	.....	.....
Foster	854	285	670	298	150	245	10	9	1,390.00	82.50	165.00	206.20	1,843.70	2.16	2.75	7.52	.....	.....
Holden	189	89	145	77	25	42	4	2	455.00	55.00	70.00	49.24	629.24	3.33	4.34	14.98	.....	.....
Hayes	197	111	169	112	39	75	4	3	603.00	65.00	56.00	73.50	797.50	4.05	4.72	10.63	.....	.....
Total	3828	1456	3124	1493	639	1121	56	46	$7,744.00	$536.25	$732.00	$925.82	$9,938.07	$2.59	$3.18	$8.87	$3.43	$11.08

REPORT OF THE COMMITTEE

ON

MUSIC.

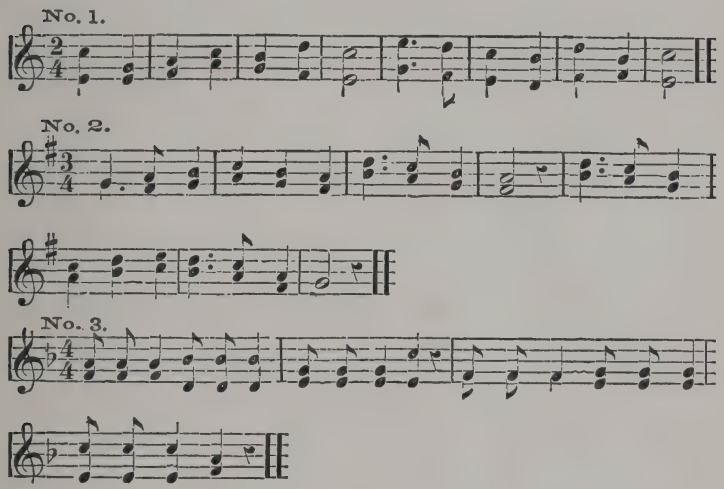
The Committee on Music would respectfully submit the following report:

The instruction in Music in our schools has been conducted on the same plan as in former years, the music teachers having general superintendence, visiting the schools at stated intervals each week, and doing the work which they found necessary to be done; but the chief labor has been done by the regular lady teachers. The general examination at the close of the year ending July, 1869, was of great use in this department, in that a comparison was made between the various schools of the city.

PRIMARY DEPARTMENT.

During the past year there has been a continued progress in all grades, so that classes in the lower grades of this department now read music, which one year ago was read only by classes of the higher grades. Mr. Blackman examined the fifth grade

classes upon nine exercises which had been previously studied by them, and also the following three new exercises to sing at sight:



The result of this examination is shown in the following table:

AVERAGES OF CLASSES OF FIFTH GRADE.

Dearborn,	97.3	Dore,	94.6
Jones,	78.5	Carpenter,	98.0
Kinzie,	87 1	Hayes,	75.7
Franklin,	92.3	Clarke,	82.7
Washington,	96.8	Pearson Street Primary,	89.3
Moseley,	76.7	Elizabeth Street Primary,	90 7
Brown,	96.5	Rolling Mill Primary,	75.7
Foster,	91.8	Walsh Street Primary,	94.5
Ogden,	86.1	Mitchell Street Primary,	98.5
Newberry,	78.3	Elm Stret Primary,	85.4
Wells,	81.7	Wentworth Avenue Primary,	85.8
Skinner,	87.7	North Branch Primary,	88.3
Haven,	98.9	Calumet Avenue Primary,	63.3
Cottage Grove,	96.6	La Salle Street Primary,	88.5
Holden,	59.6	Lincoln Street Primary,	77.6

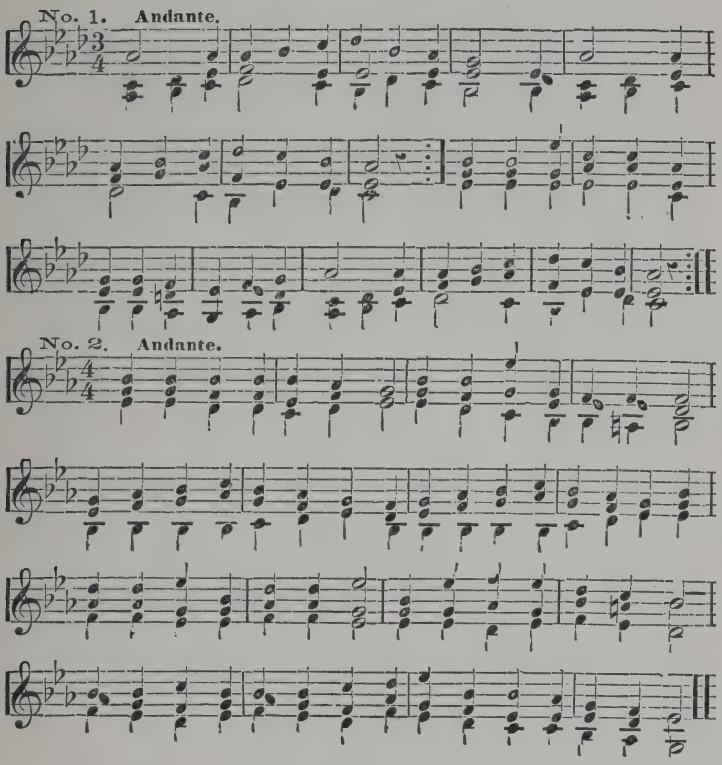
GRAMMAR DEPARTMENT.

During the past year, there has been a very commendable degree of improvement in the music of this department. The teacher, Mr. E. E. Whittemore, has introduced Three Part Music in the two highest grades with gratifying success.

In attempting to introduce *sharp four* and *flat seven* into the third and fourth grades great success was not attained, because many of the assistants were unable to perfect their classes in these important intermediate tones without the aid of an instrument.

In the Three Part Music, the boys sing the third or lowest part, and the girls sing the first and second parts. After about three months practice, the boys were able to sustain their part quite creditably, so that at the close of the term, "*Lift thine Eyes*," by Mendelssohn, was sung in several of the schools very finely.

At the close of the year, the Grammar Department was examined upon the following exercises, prepared by Prof. H. R. Palmer, of this city, which were sung at sight:



The averages of the several schools in this examination are as follows:

Dearborn,	94.0	Newberry,	99 3
Jones,	81.7	Wells,	96.7
Scammon,	90 0	Skinner,	96.7
Kinzie,	100.0	Haven,	97 0
Franklin,	96.7	Cottage Grove,	96 7
Washington,	98.3	Holden,	95.3
Moseley,	94.7	Dore,	99.3
Brown,	96 7	Carpenter,	91.7
Foster,	99.3	Hayes,	99.7
Ogden,	99 3	Clarke,	97.3

HIGH SCHOOL.

The pupils of the High School have been obliged to use the large hall in the Scammon School Building at the noon hour, during the last two years; this has been very inconvenient, necessitating the loss of many lessons, on account of the inclemency of the weather. It has also shortened each lesson several minutes, and in many cases incapacitated the pupils for a musical exercise, on account of the walk over to the building and up the long stairway. Notwithstanding these inconveniences, we are glad to report that in most of the classes much progress has been made during the year. During the last term of the year just closed, the second middle and junior classes have been united in one, with good results, forming a chorus capable of rendering good music in a very tasteful and effective style.

Respectfully submitted.

C. WUENSCHE,
C. N. HOLDEN,
Committee on Music.

REPORT OF THE COMMITTEE

ON

THE HIGH SCHOOL.

The Committee on the High School would respectfully report that the work of this branch of the Public School System has been carried on successfully, and with very satisfactory results.

The crowded condition of the school in 1867-8, made it necessary to divide the Assembly Hall into two class-rooms. This want of accommodations has now, to a great extent, been obviated by the erection of the "Normal Primary Building," to which the Normal Department of the High School has been transferred; thus enabling more pupils to gain admission to the High School than in any previous year.

The first and second floors (eight rooms) of the Normal Primary Building, are used for the "School of Practice." The members of the Senior Class of the Normal Department teach the pupils attending this school, under the charge of Mrs. Ella F. Young,

Principal of the School of Practice, (a graduate of the Normal Department), thus saving no inconsiderable expense for teachers who would otherwise have to be employed.

We respectfully call attention to the reports made by the several gentlemen who, at our request, attended the closing examinations of the year, and also to the report of the Principal of the School, which are submitted as a part of this report.

Respectfully submitted.

CHARLES N. HOLDEN,
LEANDER STONE,
JOHN C. RICHBERG,
Committee on the High School.

REPORT OF SPECIAL COMMITTEE ON MODERN LANGUAGES.

To Messrs. CHARLES N. HOLDEN, LEANDER STONE, and JOHN C. RICHBERG, *Committee on the High School:*

GENTLEMEN—The undersigned, as requested by your Committee, attended the late annual examination in the Modern Languages at the Chicago High School.

The progress made by the several German classes, as shown by the examination, was most satisfactory,

Mrs. Reed has awakened in her pupils a lively interest in their study of the German language, and her method of instruction, aided by her peculiar ability, is meeting with the very best success. The practice Mrs. Reed has adopted, of communicating in the German language with her classes, is commendable.

It would be of great advantage to the pupils entering the High School, with the intention of there studying German, to have had at least two years preparatory study of that language in the Grammar Schools. Then the student would be enabled to graduate from the High School with a practical knowledge of that most useful of the foreign languages.

The classes instructed in French by Mrs. Meatyard passed a very creditable examination.

Respectfully,

J. S. REYNOLDS.

REPORT OF SPECIAL COMMITTEE ON HIGHER ENGLISH.

To Messrs. CHARLES N. HOLDEN, LEANDER STONE, and JOHN C. RICHBERG, *Committee on the High School:*

GENTLEMEN — Your Committee appointed to attend the examination of the High School in the

"Department of Higher English Studies," held June 28th and 29th, 1870, respectfully submit the following report:

They were present at, and participated in, to some extent, the examination of the following named classes: Senior Class, in Mental Science, by Mr. Paine; Senior Class, in Political Economy, by Mr. Howland; First A, in Rhetoric, by Miss Leach; Second A, in History, by Mr. Snow; First B, in English Literature, by Miss Leach; and Senior Class, in Constitution of the United States, by Mr. Howland.

Without particularizing the different classes examined, your Committee would report, that, having witnessed the impartial tests to which these were subjected, they were highly gratified with the evident proficiency made by the pupils, and the ability and fitness of the respective teachers in this department. By this, they would not be understood that the recitations of the different pupils were *uniformly* good, for some of them possessed greater natural abilities, and some again were doubtless more fortunate in the drawing of questions, yet, as a whole, they were highly satisfactory.

They noticed, with pleasure, that the method of instruction adopted by the teachers was not only calculated to store the minds of the pupils with knowledge, but to lead them to think and reason for

themselves. The students seemed to have gained the ideas more than the language of the authors whose works they had studied, which unfortunately is not always the case with students.

Besides the classes in the department above named, one of the members of this committee was detailed to attend the examination of the Senior Class in Virgil by Mr. Welles. From the recitation of this class, his impressions were most favorable—the teacher exhibiting the highest qualities for an instructor, and the pupils, by their fluency and accuracy in translating the Latin into good English, and their readiness in the rules of grammar, showing that they had gained a mastery over the original text that was indeed creditable both to themselves and their teacher.

In compliance with a request made of them, your Committee would cheerfully add a word in their report in reference to the drawings which were framed, and tastefully decorated the walls of the recitation rooms. Some of these pencil and crayon drawings were neatly and carefully executed, and displayed considerable genuine artistic skill; while many of the others were praiseworthy specimens of the art, and reflected credit upon Miss Trimingham and her pupils. Your Committee are gratified to find that this refining branch of study receives that encouragement in this school which is justly its due.

Before closing this report, they would briefly allude to the faithful and efficient manner with which the Principal has conducted this school, and his superior accomplishments as a teacher. In the opinion of your Committee he is a gentleman pre-eminently qualified for and adapted to the responsible position to which he has been assigned.

In conclusion, they would heartily commend the institution as worthy of the fostering care of the Board of Education, and the support and encouragement of the city.

M. S. DEAN.
E. J. GOODSPEED.
B. McVICKAR.

CHICAGO, July, 1870.

REPORT OF PRINCIPAL OF HIGH SCHOOL.

To Messrs. CHARLES N. HOLDEN, LEANDER STONE, and JOHN C. RICHBERG, *Committee on the High School:*

GENTLEMEN — The attendance of the High School for the past year, is shown by the following table:

SUMMARY OF ATTENDANCE.

MONTHS.	Whole Number Enrolled.	No. Admitted.	Number Left.	Number Tardy.	Average Number Belonging.	Average Daily Attendance.	Per Cent. of Attendance.	Number in Normal Departm't.	Number in Classical Dep't.	Number in Gen'l Department.	Number Studying French.	Number Studying German.	No. in General Department Studying Latin.
September	584	584	15	21	570	561	98.3	100	19	465	76	185	163
October	578	15	46	39	558	543	97.3	99	139	340	76	290	166
November . .	548	11	27	48	533	511	95.9	81	138	329	79	287	167
December....	530	7	26	67	517	497	96.0	68	137	325	80	275	174
January.....	513	12	28	50	499	482	96.6	64	135	314	77	272	156
February	499	16	33	31	484	467	96.5	64	133	302	75	266	158
March	484	18	18	37	474	454	95.8	62	128	294	73	254	156
April.....	477	15	31	48	462	446	96.6	61	127	289	71	249	150
May.....	454	15	39	24	437	418	95.7	55	122	277	66	231	149
June.....	435	8	17	39	429	412	96.0	53	112	270	66	225	138
Total	602	701	280	404									
Average..	....	...	...	....	496.3	479.1	96.5	70.7	119.0	320.5	73.9	253.4	157.7

The number of pupils in the several classes has been as follows:

	Whole Number.	Number at Close of Year.
Senior, - - - - - - -	49	44
First Middle, - - - -	71	52
Second Middle, - - - - -	128	92
Junior, - - - - - -	122	98
" in High School Classes, - -	121	87
Normal Senior, - - - -	29	18
" Junior, - - - - -	42	32
" Special, - - - - -	40	0

GRADUATES OF 1870.

The following are the names of the graduates of the High School, at the Anniversary, held July 1st, 1870:

John B. Adams.
Mary E. Beebe.
Anna Blackall.
Mary A. Bodman.
Charles W. Bowron.
Augustus L. Chatterton.
Virginia B. Clayton.
Julia L. Clinton.
Emma Collyer.
Ida M. Crittenton.
Minnie Cruikshank.
Louise B. Duffield.
Ida M. Edwards.
Julia H. Egan.
Florence M. Estey.
Frank N. Gage.
Elijah T. Harris.
Maggie T. Hawkins.
Dean W. Hill.
Mary E. Holligan.
Bradner G. Horton.
Emma J. Jenness.
May Jones.
Anna Katz.
Marion Kimball.
Rufus L. Kirk.
Anna E. Leadley.
Emma P. Leadley.
Anliza McGovern.
Mary C. McLean.
Emily S. Merriman.
Fannie M. Olcott.
Joseph Owens.
Mary A. Paddock.
Sarah A. Patterson.
Ada E. Scranton.
Lizzie Seville.
Emma T. Shoemaker.
Mary Small.
Frank K. Stevens.
Minnie L. Throop.
Mida D. Warne.
Mena C. Wehrli.
Emeline A. Wilce.

NORMAL DEPARTMENT.

Mattie J. Baker.
Alice Bevans.
Ella C. Cole.
Gertrude O. Cole.
Maggie M. Gubbins.
Sallie Hart.
Anna M. Hunter.
Katie Kilie.
Elsa V. Loomis.
Fannie Lull.
Jennie F. McGuire.
Ella C. Mayhew.
Lizzie Mooney.
Lillie E. Morey.
Marguerite Murphy.
Jennie O'Hara.
Jessie G. Templeton.
Lizzie M. Young.

PRIZES.

The Bryan Life Membership in the Chicago Library Association, was awarded to Mida D. Warne.

The Scholarships in Porter's Telegraph College, were awarded to Virginia B. Clayton, of the General Department, and Mattie J. Baker, of the Normal Department.

EXAMINATION FOR ADMISSION.

The following were the questions used in the examination of candidates for admission to the High School, June 23, 1870:

QUESTIONS FOR GENERAL DEPARTMENT.

ARITHMETIC.

(*Time — One Hour and a Half.*)

1. Find the greatest Common Divisor of 34, 306, 51, and 2142.

2. Find the least Common Denominator of $\frac{1}{3}$, $\frac{1}{11}$, $\frac{1}{19}$, and $\frac{1}{2\,0\,9}$.

3. Two and two-thirds times one-third of a number exceeds one and three-fourths times one-half of the same number by 3600. What is the number?

4. What sum of money must be put at interest at 4 per cent. to produce the same amount as will be produced by $1000 loaned at 6 per cent. for the same time?

5. If the property of Chicago be valued at $250,000,000, and a tax of $4,000,000 be levied, what tax must a man pay whose property is valued at $15,000?

6. What will it cost to fill to the depth of 3 feet, a lot 24 feet by 132 feet, at fifty cents per cubic yard?

7. How many cords of wood in a pile 100 feet long, 60 feet wide, and 16 feet high?

8. How many seconds in the month of June?

9. What is the longest straight line that can be drawn upon the floor of a hall 60 ft. wide by 80 ft. long?

10. I buy 6 apples at the rate of 3 for 5 cents, and 14 apples at the rate of 2 for 3 cents, and sell the same at the rate of 5 for 8 cents. Do I gain or lose, and how much?

11. Add $\frac{1}{2}$, $\frac{1}{5}$ and $\frac{1}{80}$, decimally.

12. Find Square Root of $\frac{3}{4} \times 10\frac{2}{3}$.

13. Write out analysis of the following: $\frac{3}{4}$ of 24 is how many fifths of 30?

14. If by selling property for $6000, I lose 25 per cent., what should I have sold it for if I had gained 20 per cent.?

15. I sell property for $16,000 which cost me three years ago $12,000, money being worth 12 per cent. per annum, have I gained or lost, and how much?

ENGLISH GRAMMAR.

(*Time — One Hour.*)

1. Fill the first blank with a Proper Noun, and the second with a Common Noun.

I have seen ———— speaking to his ————.

———— has been reading ————.

Have you heard ———— sing a ————?

2. Decline *I*, *Who*, *Father*, *John*, and *It*.

3. Write a sentence containing a Transitive Verb in the Indicative Mode.

4. Give the Feminine Nouns corresponding to the following masculines: *Hero*, *Lord*, *He-Goat*, *Baron*, and *Man-Servant*.

5. Give the Singular and the Plural of the following words, and in the same case here given: *Man's*, *Motto*, *Tallies*, *Pence*, *Brother's*, *Handful*, *Radius*, *Loaf*, *Goose*, *Sheaf's*.

6. Parse each word in the following sentence: *Give me something to eat.*

7. Correct, if needed, the following: *Who did you see yesterday? I don't want no pencil. I do not like those kind of words. I will learn you if you will attend. The scholars went each to their own home.*

8. Write a Complex Sentence, and name the Elements.

9. Analyze the following: *The lever which moves the world is the printing press.*

10. Compare *Good*, *Kind*, *Benevolent*, *Ill*, and *Strangely*.

GEOGRAPHY.

(*Time — One Hour.*)

1. Define Latitude and Longitude. State the length of a degree, and show how a degree of Latitude compares with a degree of Longitude.

2. Give the width of each Zone in degrees.

3. State the departments into which the government of the United States is divided, and the duties of each department.

4. Mention the State that excels in each of the following particulars: 1, population; 2, number of good harbors; 3, production of salt; 4, of cotton; 5, of wheat; 6, of iron; 7, of copper; 8, of wine; 9, of sugar; 10, in variety of manufactures.

5. Name the Republics of South America,—also their capitals.

6. Name and locate 5 important cities of Europe,—no two to be in the same country.

7. Name the States, mountains and largest rivers you would have to cross in going by a direct line from Washington, D. C., to San Francisco.

8. If you should go by water from Chicago to Constantinople, what waters would be passed over?

9. Name and locate 5 mountain ranges in Europe, and 5 seas in or around Asia.

10. Where and what are the following? 1, Andorra; 2 Candia; 3, Mecca; 4, Madagascar; 5, Honolulu; 6, Victoria; 7, Popocatapetl; 8, Potosi; 9, Wyoming; 10, Key West.

MISCELLANEOUS.

(*Time — One Hour.*)

1. Mexican War — Cause, Close, and Leading Events.
2. Siege of Vicksburg.
3. Battle of Gettysburg.
4. Leading Events of Jackson's Administration.
5. Battle of Pittsburg Landing.
6. Causes of Revolution.
7. Name five prominent men, now dead, who have had a conspicuous place in American History.
8. Circulation of the blood.
9. Make, name and define ten characters in Music.
10. Name the vowel sounds in the English Language, and give one word containing each sound.

SPELLING.

1. Barometer.
2. Antiquity.
3. Vertebrate.
4. Apostrophe.
5. Radius.
6. Delirium.
7. Fairies.
8. Crucible.
9. Achievement.
10. Hypocritical.
11. Phenomena.
12. Employe.
13. Military.
14. Luxuries.
15. Analysis.
16. Synopsis.
17. Vegetation.
18. Fertility.
19. Circumference.
20. Nominative.
21. Massachusetts.
22. Colorado.
23. Gibraltar.
24. Archipelago.
25. Egypt.

QUESTIONS FOR NORMAL DEPARTMENT.

ARITHMETIC.

(*Time — One Hour and a Half.*)

1. What is a decimal system of numbers? Name the first, third, fifth and seventh periods.

2. Find the sum of the following decimals: 20020 millionths; 50005 thousandths; one million ten-thousandths; 3207½ tenths; eighty thousand hundredths.

3. Why are the expressions $\frac{4}{4}$ and $\frac{4}{3}$ called improper fractions?

4. What is the smallest sum of money with which you could buy postage stamps at 10, 12, 15, 24, and 90 cents each, expending the whole sum?

5. Write a promissory note for $250 due in 8 months, at 8 per cent., and find the amount to be paid at the time of settlement.

6. A and B were in business together for 3 years, and gained $4800. A put in at first $2000, and at the end of one year $1500 more. B put in at first $1500, and at the end of two years $2500 more. Required the gain of each.

7. Supply the terms 6: :: 9:30.
12:40 :: :60.

8. On a note for $3500 at 7 per cent. there is interest due for one year and six months. How much gold at a premium of 34 per cent. will be required to discharge the note?

9. Mr. Snow bought one acre of land which bordered on the street 100 feet. How far back did it extend, the lot being rectangular?

10. James and John together have $5893, but James has $125 more than three times as much as John. How much has each?

11. A, B and C found $96, which they agree to share in the proportions of the numbers 3, 4 and 5. How much should each have?

12. A pole 63 feet long was broken into 2 pieces, the shorter being $\frac{2}{5}$ of the longer. Required the length of each piece.

13. A and F can dig a ditch in 30 days. How long will it take each to dig it if A can dig twice as much as F in the same time?

Write a complete analysis of the last three problems.

GEOGRAPHY.

(*Time — One Hour.*)

1. Define Descriptive, Political and Mathematical Geography.

2. Name three important metallic and three non-metallic minerals of the United States, and the places in which they are most abundantly found.

3. State the direction of the following places from Chicago: Quebec, Boston, Baltimore, Mobile, New Orleans, San Francisco.

4. Name the countries of South America traversed by the Andes.

5. Give the names of the extreme North and South points of each Grand Division.

6. Describe the Nile, and state in what respect it is peculiarly useful.

7. Locate these mountain chains: Cascade, Caucasus, Parime, Altai, Ghauts.

8. Describe the surface of Holland.

9. How are day and night, and the seasons produced? Where are day and night always equal?

10. Describe the shortest water route from Liverpool to Bombay.

GRAMMAR.

(*Time — One Hour.*)

1. Define simple, complex and compound elements, giving an example of each.

2. Give the various uses of the word *that*, with illustrations.

3. Write five rules for the use of capital letters.

4. When is *to* of the infinitive omitted?

5. Give a complete classification of sentences, and define each class.

6. Define analysis and parsing, as used in grammar.

7. Analyze the sentence, *My mother died when I was very young.*

8. Write a short letter.

9. In the sentence, *That* life *is long which* answers life's great *end;* parse *that*, *is*, *long*, *which*, *end.*

10. Write the possessive plural of *other*, *she*, *children;* poss. sing., of *conscience;* express, by the use of the poss., the joint ownership of a boat by John and James.

MISCELLANEOUS.

(*The Same as for the General Department.*)

SPELLING.

(*The Same as for the General Department.*)

The result of the examination is shown in the following table:

SCHOOLS.	Number Examined.		Number Admitted.		Admitted to the Normal Department.	Average Scholarship of those Examined.	Average Age of those Admitted.	
	Males.	Females.	Males.	Females.			Male.	Female.
Dearborn	5	4	5	4	0	84	14.4	15.9
Jones	11	9	11	8	0	76	14.4	15.5
Scammon	6	9	6	9	2	83	14.3	15.8
Kinzie	3	11	3	7	0	74	14.8	14.9
Franklin	9	15	9	15	1	81	14.8	15.9
Washington	7	14	7	14	0	79	15.0	15.8
Moseley	13	9	13	8	1	80	15 2	14.11
Brown	12	20	12	20	2	84	15.3	15.9
Foster	11	6	11	6	1	83	15.2	14.11
Ogden	9	14	9	14	2	83	15.1	15.6
Newberry	9	10	9	10	2	83	13.7	15.1
Wells	11	9	10	8	5	80	14.1	15.1
Skinner	12	18	12	18	1	86	15.4	15.7
Haven	9	12	9	12	2	82	15.10	15.7
Cottage Grove	11	7	11	7	4	82	14.3	16.3
Holden	2	4	2	3	0	76	14.5	15.2
Dore	9	10	9	9	6	85	15.0	16.0
Carpenter	3	1	3	1	1	82	14.10	12.8
Hayes	11	16	11	16	3	88	14.6	15.8
Clarke	1	0	1	0	9	79	15.11	.....
Total	164	198	163	189	33	82	14.9	15.4

Respectfully submitted.

GEORGE HOWLAND,

Principal.

REPORT

OF THE

SUPERINTENDENT.

In presenting this Sixteenth Annual Report of the condition and wants of our Public Schools, it gives me pleasure to call attention to the following comparative Table of Statistics, gathered in summary from the more detailed reports found in the Appendix.

I. POPULATION.

	1868.	1870.
Whole Population, - - - - -	252,054	306,605
School Census, - - - - -	64,842	80,280

II. SCHOOLS.

Number of Districts:

	1868-9.	1869-70.
Grammar, - - - - - - -	21	21
Primary, - - - - - - -	9	14
Total, - - - - - - -	30	35

Number of Schools:	1868–9.	1869–70.
High,	1	1
Grammar,	21	21
Primary,	9	14
Total,	31	36
Number of Buildings:		
Owned by City,	40	46
Rented,	15	15
Total,	55	61
Number of Rooms used for School Purposes:		
High,	12	16
Grammar,	285	281
Primary,	62	97
Recitation Rooms,	47	50
Total,	406	444

III. TEACHERS.

Number of Teachers in High School:		
Males,	12	9
Females,	4	11
Total in High School,	16	20
Number of Teachers in Grammar Schools:		
Males,	20	20
Females,	380	368
Total in Grammar Schools,	400	388

	1868–9.	1869–70.
Number of Teachers in Independent Primary Schools:		
Females,	63	127
Number of Music Teachers:		
Males,	2	2
Whole Number of Teachers:		
Males,	34	31
Females,	447	506
Total,	481	537

IV. PUPILS.

Whole Number of different Pupils Enrolled:		
High School,	544	602
Grammar and Primary Schools:		
Boys,	17,504	19,574
Girls,	16,692	18,763
Total,	34,740	38,939
Average Number Belonging:		
High School,	445.6	496.3
Grammar and Primary Schools,	22,392.0	25,258.2
Total,	22,837.6	25,754.5
Average Daily Attendance:		
High School,	430.4	479.1
Grammar and Primary Schools,	21,634.3	24,359.9
Total,	22,064.7	24.839.0
Per Centage of Punctual Attendance,	96.6	96.4

	1868-9.	1869-70.
Whole Number Enrolled in High School:		
General Department —		
Senior Class,	53	49
First Middle Class,	69	71
Second Middle Class,	130	128
Junior Classes,	185	243
Total,	437	491
Normal Department —		
Senior Class,	34	29
Junior Class,	39	42
Special Class,	34	40
Total,	107	111
Total Number in High School,	544	602
Average Number Belonging to High School,	445.6	496.3
Average Daily Attendance,	430.4	479.1
Per Cent. of Punctual Attendance,	96.6	96.5
Ratio of Average Number Belonging in all the Schools of the City to the Whole Number of Children of School Age, expressed decimally,	.352	.321
Ratio of Average Number Belonging to Whole Number Enrolled,	.644	.661
Average Number of Pupils to a Teacher:		
High School —		
Whole Number Enrolled,	38.8	38.0
Average Number Belonging,	31.8	31.0
Average Daily Attendance,	30.8	30.0

Grammar and Primary Grades—	1868-9.	1869-70.
Whole Number Enrolled, - -	80.0	79.0
Average Number Belonging, - -	52.1	52.2
Average Daily Attendance, -	50.3	50.3

Average Number of Pupils Belonging to each of the several Grades during the Year:

Grammar Department—		
First Grade, . - - -	357.0	439.3
Second Grade, - - -	715.1	708.5
Third Grade, - -	1,256.1	1,232.6
Fourth Grade, - - -	1,681.8	2,069.4
Total Grammar Grades,	4,010.0	4,449.8

Primary Department—		
Fifth Grade, - - -	2,416.0	2.544.5
Sixth Grade, - - -	2,159.0	2.460.2
Seventh Grade, - - -	2,874.5	3,358.7
Eighth Grade, - -	3,706.6	4,383.1
Ninth Grade, - - -	3,795.9	3,923.5
Tenth Grade, - - -	3,430.0	4,138.4
Total Primary Grades,	18,382.0	20,808.4

Number of Scholars Promoted:		
From Tenth to Ninth Grade, - -	4,385	4,301
From Ninth to Eighth Grade, - -	4,785	3,743
From Eighth to Seventh Grade, - -	3,754	3,807
From Seventh to Sixth Grade, . -	3,084	2,824
From Sixth to Fifth Grade, - -	2,161	2,340
From Fifth to Fourth Grade, - -	1,846	1,806
	20,015	18,821

	1868-9.	1869-70.
Amount brought forward,	20,015	18,821
From Fourth to Third Grade,	926	1,376
From Third to Second Grade,	677	889
From Second to First Grade,	553	491
From First Grade to High School,	303	385
Total,	22,474	21,962
Number of Tardinesses,	54,396	61,000
Number of Pupils in Attendance during the whole Year,	8,427	9,220
Number of Pupils not tardy,	3,677	3,583
Number of Pupils not absent a single half day during the Year,	1,393	1,296
Number of Pupils neither absent nor tardy during the Year,	963	929
Number of Suspensions:		
For Absence—		
Boys,	1,789	2,209
Girls,	1,047	1,009
Total,	2,836	3,218
For Misconduct—		
Boys,	316	403
Girls,	44	43
Total,	360	446
Total Suspensions,	3,196	3,664

V. EXPENSES.*

	1868-9.	1869-70.
Salaries of Teachers, - - -	$350,515.43	$414,655.70
Rents of Buildings, - - -	7,349.21	12,234.49
Incidentals (Janitors, Fuel and Supplies,) - - - - -	96,271.07	113,085.90
Permanent Improvements, - -	109,561.82	11,007.57
Total, - -	$563,697.53	$550,983.66

Cost per Scholar for Tuition alone, including High School:

	1868-9.	1869-70.
Upon School Census, - - -	$5.40	$5.16
Upon Number Enrolled, - -	10.09	10.61
Upon Average Number Belonging,	15.35	16.10
Upon Average Daily Attendance,	15.88	16.70

Cost per Scholar for Incidentals, including High School:

Upon School Census, - - -	$1.49	$1.40
Upon Number Enrolled, - -	2.77	2.84
Upon Average Number Belonging,	4.21	4.29
Upon Average Daily Attendance,	4.36	4.52

Total Cost per Scholar, including all Expenses, and Six per cent. upon Valuation of School Property:

Upon School Census, - - - - -	$8.59
Upon Number Enrolled, - - - -	16.02
Upon Average Number Belonging, - -	24.49
Upon Average Daily Attendance, - -	25.22

* All items are calculated from April 1st, 1869, to April 1st, 1870, except Salaries of Teachers, which are calculated from September 1, 1869, to July 2, 1870.

VI. RECEIPTS FOR YEAR.

Total Valuation of City Property, - - $266,024,880.00

	1868–9.	1869–70.
From School Tax Fund, - -	$551,371.12	$454,902.55
From State Fund, - - -	34,618.53	35,724.59
From Rents and Interest, - -	45,639.47	41,774.75
Total, - - -	$631,629.12	$532,401.89

TABLE OF CHANGES

MADE BY APPOINTMENTS AND TRANSFERS OF TEACHERS.

SCHOOLS.	Number of Teachers July 2, 1869.	Gains.		Losses.		Changes.		Number of Teachers July 1, 1870.	REMARKS.
		Appointments.	Transfers.	Resignations.	Transfers.	Increase.	Decrease.		
High	17	2	4	3	....	3	....	20	
Dearborn	14	2	1	1	1	1	....	15	
Jones	23	7	...	2	9	....	4	19	Third Ave. School set off March, 1870.
Scammon	22	2	3	4	1	....	....	22	
Kinzie	24	5	2	1	4	2	....	26	
Franklin	25	4	3	6	1	....	....	25	
Washington	19	5	1	....	1	5	....	24	
Moseley	20	....	1	....	4	....	3	17	Calumet Ave. School set off September, 1869.
Brown	13	2	1	3	....	....	....	13	
Foster	23	5	....	4	3	....	2	21	
Ogden	12	2	2	1	2	1	....	13	
Newberry	27	5	....	6	1	....	2	25	
Wells	18	2	....	1	1	....	....	18	
Skinner	24	2	1	2	1	....	....	24	
Haven	19	2	1	1	3	....	1	18	
Cottage Grove	16	4	1	3	1	1	....	17	
Holden	16	4	....	2	1	1	....	17	
Holstein	2	....	....	....	....	....	....	2	
Dore	23	2	....	1	1	....	....	23	
Carpenter	19	....	2	1	1	....	....	19	
Hayes	16	9	5	4	10	....	....	16	Lincoln St. School, a Branch of Hayes, till February, 1870.
Clarke	14	2	1	1	....	2	....	16	
Music Teachers	2	....	....	....	....	....	....	2	
Pearson Street Primary	9	1	1	1	....	1	....	10	
Elizabeth St. "	9	....	....	....	....	....	....	9	
Rolling Mill "	5	....	1	....	1	....	....	5	
Walsh St. "	12	1	1	....	2	....	....	12	
Mitchell St. "	9	4	....	....	....	4	....	13	
Elm St. "	9	2	2	1	3	....	....	9	
Wentworth Ave. "	11	5	....	1	2	2	....	13	
Blue Island Ave. "	1	....	....	....	....	....	....	1	
North Branch "	9	7	1	....	6	2	...	11	
Cicero "	....	4	3	....	....	7	...	7	Organized Sept., 1869.
Calumet Ave. "	....	2	7	1	1	7	.. .	7	Organized Sept., 1869.
La Salle St. "	....	8	7	1	....	14	....	14	Organized Nov., 1869.
Lincoln St. "	....	....	7	....	....	7	....	7	Organized Feb., 1870.
Third Avenue "	....	3	6	....	....	9	....	9	Organized March, 1870.
Absent on Leave	....	....	....	....	....	....	....	1	
Total	480	105	65	52	61	69	12	537	
		170		113		57			

TABLE SHOWING TARDINESSES OF PUPILS AND TEACHERS.

SCHOOLS.	Pupils' Average Daily Attendance.	Pupils' Number of Tardinesses.	Per Cent. of Tardiness.	Number of Teachers.	Teachers' Number of Tardinesses.	Per Cent. of Tardiness.
Dearborn	589.3	2,296	.9	15	51	.8
Jones	952.0	3,498	.9	19	151	2.0
Scammon	1,070.2	2,495	.6	22	69	.8
Kinzie	1,149.8	3,014	.7	26	78	.8
Franklin	1,230.3	2,299	.5	25	60	.6
Washington	1,177.8	2,802	.6	24	112	1.2
Moseley	794.4	2,544	.8	17	35	.5
Brown	770.8	1,505	.5	13	89	1.6
Foster	1,080.6	1,236	.3	21	14	.2
Ogden	631.1	1,168	.4	13	10	.2
Newberry	1,244.9	1,334	.3	25	39	.4
Wells	937.5	2,918	.8	18	65	.9
Skinner	1,201.2	2,761	.6	24	85	.9
Haven	893.1	670	.2	18	60	.8
Cottage Grove	717.0	1,855	.7	17	56	.8
Holden	756.5	3,695	1.2	17	86	1.3
Holstein	56.2	105	.5	2	3	.4
Dore	1,177.0	2,998	.6	23	17	.2
Carpenter	1,008.7	1,130	.3	19	68	.9
Hayes	889.4	2,695	.7	16	30	.5
Clarke	733 2	1,746	.6	16	25	.4
Total District Schools..	19,061.0	44,764	.6	388	1,203	.8
Pearson Street Primary	484.0	1,104	.6	10	80	2.0
Elizabeth St. "	479.5	1,783	.9	9	11	.3
Rolling Mill "	197.0	448	.6	5	7	.4
Walsh St. "	605.8	1,996	.8	12	63	1.3
Mitchell St. "	562.8	748	.3	13	27	.5
Elm St. "	430.9	952	.6	9	7	.2
Wentworth Ave. "	704.6	3,020	1.1	13	37	.7
Blue Island Ave. "	53.2	153	.7	1	4	1.0
North Branch "	483.9	832	.4	11	12	.3
Cicero "	224.6	1,802	2.0	7	8	.3
Calumet Ave. "	340.2	1,056	.8	7	19	.7
La Salle St. " *	464.5	1,043	.6	14	36	.6
Lincoln St. " *	125.2	448	.9	7	24	.9
Third Ave. " *	142.7	447	.8	9	32	.9
Total Primaries	5,298.9	15,832	.7	127	367	.6
Total of all Schools	24,359.9	60,596	.6	515	1,570	.7

* Schools organized after commencement of the School Year, but calculated upon basis of a year.

PER CENT. OF PUNCTUAL ATTENDANCE.

SCHOOLS.	1866–7.			1867–8.			1868–9.			1869–70.		
	Grammar Department.	Primary Department.	Whole School.	Grammar Department.	Primary Department.	Whole School.	Grammar Department.	Primary Department.	Whole School.	Grammar Department.	Primary Department.	Whole School.
Dearborn	94.7	91.6	92.2	93.8	94.7	94.7	95.5	96.0	95.9	95.5	95.8	95.7
Jones	96.4	94.3	94.3	96.9	97.5	97.4	96.8	97.2	97.1	96.8	96.5	96.5
Scammon	98.2	95.8	96.5	98.7	97.5	98.4	98.8	98.4	98.4	97.9	97.5	97.6
Kinzie	94.7	91.8	92.2	95.4	94.4	94.5	95.4	95.8	95.7	94.9	96.3	96.0
Franklin	97.2	96.4	96.6	98.1	98.7	98.5	98.0	98.1	98.1	97.1	97.5	97.4
Washington	94.5	92.7	93.2	95.7	95.8	95.8	96.5	96.0	96.1	95.1	96.0	95.8
Moseley	95.4	93.0	93.8	96.5	95.1	96.0	96.2	96.0	96.1	95.5	96.2	95.9
Brown	95.4	93.2	93.9	96.6	95.9	96.3	96.8	95.8	96.2	97.1	96.5	96.7
Foster	95.4	94.7	94.8	97.8	97.9	97.9	97.9	98.1	98.1	97.9	97.6	97.7
Ogden	93.5	92.9	93.1	94.2	95.1	95.1	95.3	96.3	96.0	95.3	95.5	95.4
Newberry	95.2	93.7	93.9	96.4	95.9	95.9	96.1	96.2	96.2	96.2	96.7	96 6
Wells	95.2	93.6	93.8	97.2	96.3	96.0	96.7	96.5	96.5	97.1	96.2	97.0
Skinner	94.5	93.2	93.4	95.7	95.8	95.8	95.5	95.1	95.2	96.4	95.6	95.9
Haven	94.4	92.8	93.1	95.9	96.5	96.0	96.2	96.4	96.3	96.2	96.1	96.1
Cottage Grove	94.4	92.4	92.7	95.6	95.2	95.5	96.3	94.9	95.3	95.6	95.3	95.4
Holden	93.1	89.2	89.6	94.6	94.4	94.4	94.0	93.3	93.4	94.8	93.4	93.6
Holstein	93.0	90.0	91.5	96.0	95.0	95.4	96.3	96.4	96.4	96.7	96.5	96.5
Dore	....	....	....	97.9	97.4	97.4	97.8	97.6	97.6	98.5	97.2	97.5
Carpenter	....	....	....	94.1	96.8	95.4	96.9	97.1	97.1	96.7	97.2	97.1
Hayes	....	....	....	....	....	....	96.6	95.5	95.6	96.0	95.7	95.8
Clarke	....	....	....	....	....	....	98.0	95.4	95.6	97.8	95.6	95.8
Pearson St. Primary	....	97.5	97.5	...	98.2	98.2	....	98.6	98.6	....	98.4	98.4
Elizabeth St. "	....	93.7	93.7	....	95.3	95.3	....	96.2	96.2	....	95.9	95.9
Rolling Mill "	....	91.9	91.9	....	96.5	96.5	97.8	96.3	96.6	96.9	97.0	97.0
Walsh St. "	94.5	95.3	95.2	95.8	96.2	96.1	96.8	97.3	97.3	....	97.7	97.7
Mitchell St. "	....	....	....	....	97.8	97.8	....	97.9	97.9	....	97.6	97.6
Elm St. "	....	....	....	....	....	....	....	97.2	97.2	....	95.7	95.7
Wentworth Ave. "	....	....	....	....	....	....	....	98.4	98.4	....	97.8	97.8
Blue Island Ave. "	....	....	....	....	....	....	96.7	95.6	95.7	96.3	95.5	95.6
North Branch "	....	....	....	. ..	....	....	....	96.8	96.8	....	96.9	96.9
Cicero "	....	....	....	....	....	....	....	....	...	....	94.3	94.3
Calumet Ave. "	....	....	..	....	....	....	....	....	....	....	95.7	95.7
La Salle St. "	....	....	....	....	....	....	...	....	....	....	96.5	96.5
Lincoln St. "	.... ..	...	....	. ..	....	....	....	....	....	...	94.5	94.5
Third Ave. "	....	....	....	....	....	....	....	....	....	....	96.0	96.0
Average	95.3	93.6	94.0	96.4	96.3	96.4	96 6	96.6	96.6	96.4	96.5	96.4

As will appear from the statistics our accommodations still fall far short of our necessities. The number of persons entitled to school privileges is 80,280. The average number in attendance for the year upon Public Schools (and this number is within a small fraction of the actual seating capacity of all buildings owned by the city,) is but 25,755.

In a city like ours a large number of persons of school age are necessarily employed in various industrial pursuits, and many others have completed their studies so far as it can be done in our schools, and yet the most casual observer will be convinced that, were suitable accommodations furnished, our school attendance might be largely increased.

The North Division of the city has a School Census of 19,046, with seats owned by the city for 7,782.

The South Division has a School Census of 20,248, with seats owned by city for 6,939.

The West Division has a School Census of 40,986, with seats owned by city for 13,507.

Total School Census, 80,280, with seats owned by city for 27,968.

Per cent. of seats to School Census:

North Division, nearly - - - - - - - -	41
South Division, over - - - - - - - -	34
West Division, nearly - - - - - - - -	33
Whole City, nearly - - - - - - - -	35

TEACHERS.

At the close of the year there were under appointment five hundred and thirty-seven teachers, of which number two were absent on leave. Of the whole number there were thirty-one Male Teachers and five hundred and six Female Teachers. Of the Male Teachers the average length of service in our schools is about five and a half years. Five of the number have been in the employ of the Board more than ten years, and sixteen have served less than four years. This latter number is relatively large, since quite a number of new Grammar Schools have been organized within the past four years, and the teaching force of the High School has been correspondingly increased. The places that have been open to Male Teachers for more than ten years are sixteen, and but five of these have been permanently filled. Other more lucrative fields of labor have invited away eleven of the sixteen. Our schools should, if possible, secure the benefits of large experience gained at their cost, and not permit other less important fields to take away our best material. Some inducements stronger than now furnished should be held out to those who would gladly make teaching their life work.

Of the five hundred and six Female Teachers the terms of service may be given as follows:

For more than ten years,	20
For ten years and more than nine years,	8
For nine years and more than eight years,	11
For eight years and more than seven years,	13
For seven years and more than six years,	15
For six years and more than five years,	29
For five years and more than four years,	26
For four years and more than three years,	44
For three years and more than two years,	67
For two years and more than one year,	121
For one year,	124
For less than one year,	25
	506

The average service of these teachers in our schools has been about three and one-third years. This does not represent the average experience of the ladies, as many come to us with experience gained elsewhere.

Of the twenty who have served more than ten years, twelve are now teaching in the High School or in the Grammar Department of the District Schools, or acting as Principals of the Primary Schools. Eight are teaching in the Primary Grades, mainly from choice. The average salary paid these twenty for the past year was $830. The fact that very nearly four-fifths of all our Teachers are at work in Primary Grades, taken in connection with

the statements made above, shows a laudable purpose on the part of the Board of Education to recognize long and faithful service. The purpose of the Board as evinced by their very general practice of promotion in the ranks, has a healthful influence upon the schools, and rare indeed must be the qualifications of a stranger, whom I would recommend for a desirable vacancy in preference to one of our own corps.

The average experience of those who hold places to which the highest salaries—$1000 or more—are attached, has been five and a fourth years.

Of the five hundred and six Female Teachers employed, two hundred and thirty-three have graduated from our Normal and High Schools. Quite a large number have passed through the Grammar Schools without entering the High School, and another large number have entered the High School but have not completed the Course. The exact number embraced in these two items cannot be determined, but enough is known to make it certain that considerably more than one-half our corps of teachers have received their training in our own schools. This number will increase relatively as our system of schools grows in years and in efficiency. Of the two hundred and thirty-three graduates, forty-two are in the Grammar Department or act-

ing as Principals of Primary Schools. One hundred and ninety-one are teaching in Primary Grades. The proportion is about the same as that which obtains throughout the whole corps of teachers. But of the thirty-five Head Assistants and Female Principals, fifteen are graduates of our High and Normal Schools, and the most responsible of all positions, that of the Principal of the School of Practice, is filled by a Normal Graduate.

QUALIFICATIONS OF TEACHERS.

The nature of the work to be done determines what shall be required of the workman. Our work is twofold, including *discipline* and *instruction.* These terms are used in their generic rather than in their specific sense. These two processes are necessarily related each to the other. The former involves a thorough acquaintance with the material to be wrought upon, and with the best methods of applying means in furtherance of the end sought. The latter supplies the means. In other words, discipline takes the means furnished by instruction and applies them to the child, having ever in view the production of a full and ripe manhood. From time immemorial the teacher's acquaintance with means has been accepted as the basis of his qualifications. An understanding of the principles of Arithmetic,

Grammar and Geography, has served as a passport to the teacher's desk.

It is but very recently that a knowledge of the structure of the human body, and of its hygienic laws, has had any weight in determining a teacher's qualifications. So far are we from making an acquaintance with the laws of our mental and moral being a requisite in those who teach our children, that we should be considered cruel in withholding a certificate of qualifications from any candidate on the ground of utter ignorance in this regard.

With us, a step in the right direction has been taken, in that all our examinations are supplemented by a trial in the school room before an appointment is made. Thus we are able to determine, in some degree, the ability of the candidate to adapt the means which the examination has shown her to possess, to the end we expect her to attain. This practical knowledge, as thus determined, is of incalculable value to our schools. And yet an element of uncertainty attaches to it, which would be entirely removed if we could ascertain that the teacher really comprehends the nature of her pupil.

The question here arises—if discipline be of so much more importance than instruction, why not change our entire system of examinations at once?

The workman must have tools, with the nature and use of which he must be perfectly familiar. He

should also know the character of the material he is to work upon, that he may wisely choose the instrument to be used, and that he may apply the proper degree of force, and in the right direction. Our present system is good enough as far as it goes. We are sure that the means of education are understood. By careful inspection of the work of the teacher, we ascertain whether or not proper methods of application of means are used. The next step in our progress must be the requirement of a knowledge of the laws that govern man in his physical, mental and moral being. But in our path lie the obstruction of long established usage, and the lack of a really professional spirit. The importance and the dignity of the teacher's work have not been fully recognized. The impression has prevailed that the things taught were of more value than the persons taught. For the prevalence of this impression teachers are themselves largely responsible. Relatively too much stress has been laid upon the ability of the child to stand the test of an examination in Reading, Writing and Arithmetic—too little upon his ability to meet the hard work of life with a resolute will, self-reliant and patient; to be truthful when falsehood may seem the more profitable; to be polite in the midst of boorishness; to be kind, considerate and benevolent when tempted by love of ease to be selfish and avaricious; to defend,

single-handed if need be, the right against the thousand advocates of wrong. He must think more of the man developed by the effort made in the acquisition of learning, than of the learning acquired. To know much of many sciences is desirable, but consciousness of ability to meet successfully all the demands that may be laid upon us, is of higher value; the former is the result of instruction, the latter of discipline. Then again the popular impression that a teacher needs to know only the specific branches she is required to teach, must be met and removed. Our most successful teachers are those who are keeping themselves abreast of the times, who are constantly studying into the mental needs of their pupils, and who spend more hours upon the "*How to teach*" than upon the "*What to teach*," or rather, who knowing well what to teach are busying themselves constantly with the discovery of the real powers of the child and of better methods of application of means to the development of the mind of the child.

Enough has been said to call attention to a felt want in our system of Popular Education. How shall this want be met? One answers, with an assured conviction that he has found the correct solution—"Employ no more inexperienced girls." The larger part of our teaching is done by ladies, and properly so. More profitable fields of labor,

marriage, and death, take away many of the best. Their places are to be supplied. We must take those of little or no experience, unless we draw all our supplies from other fields, and send abroad our own material for training and the acquisition of experience. This alternative we are not prepared to accept. We must have some teachers of no previous experience. But I fancy the outcry against inexperience is directed more against the frivolity and inconsiderateness of the very few who secure places into which their minds and hearts are never put; to whom Friday evening is the happiest time of all the week; who are more deeply interested in the characters presented in some pleasing fiction, than in the real character of the children whose lives they are shaping, or, rather, suffering to shape themselves. Character is of more value than experience. It should be a source of pride to every one that we have so much of both character and experience in our teachers, and that the number of thoughtless and giddy ones is so small.

Our Normal Course of Study seems to establish the criterion of teachers' qualifications, inasmuch as all who graduate are promised places. From year to year our schools have progressed. The standard established by the Committee on Examination of Teachers has been gradually raised. The average

attainments of our corps of teachers is higher than formerly. Our Normal Course is substantially the same as it has been for years past. Is it not well to consider the propriety of enlarging this Course of Study, or of advancing the requisites for admission to the Normal School? Since the establishment of the High School Classes it has seemed to me that our Normal School might be made more efficient by taking the pupils from these Classes instead of from the Grammar Schools as at present, and thus give a more thorough Course in Mental Science, Natural History, General History, and in the History of Educational Systems, than we can at present furnish. The work of our Normal Graduates is good, but might it not be made still better by a little higher degree of culture, especially in the direction indicated above? A diploma of graduation should be a passport to any place that may be vacant in our schools. But, to this end, a broader and deeper culture is necessary. In our present system some very important topics are touched very lightly; others not at all. An advanced standard of admission, or an extended Course of Study, will meet the requirement, and advance materially the interests of our schools.

HIGH SCHOOL CLASSES.

The experiment of placing pupils admitted to the High School in selected rooms, in each of the Divisions of the city, for instruction, has been successfully tried.

For the South Division, a room was selected in the Haven School, and the class, numbering 39, was placed under the instruction of Miss Maria A. Parrey.

A class of 39, was placed under the charge of Miss Carrie A. de Clercq, in a room of the Franklin School for the North Division. It was supposed that two rooms would be needed for the West Division, and one room was opened in the Hayes School, under charge of Miss Frances A. Smallwood, and another in the Foster School, under charge of Miss Gussie E. Grant; the former enrolling 29 pupils, and the latter but 13.

The studies pursued by these classes have been the English studies of the first year of the High School Course, and German, under the instruction of Mrs. Sophia Cornienti.

I have visited these classes as frequently as my other duties would permit, and have held two written examinations, and, in company with Mr. C. N. Holden, Chairman of the Committee on the High School, one oral examination, during the year. The

result of these examinations has shown the instruction given to be very thorough, and an excellent degree of discipline has been maintained. All the pupils who have continued the entire year are well prepared to go on with the studies of the next year in their course. The ladies have labored indefatigably to make their work successful, and they certainly have reason to be satisfied with the results attained. The class in the Foster School will be discontinued during the coming year, and the class for the West Division will be organized in the new building upon the High School grounds.

EXAMINATIONS.

Mr. Broomell has prepared the following Table, showing the average of each class, in each study, at the examination for admission to the High School, held June 23, 1870, which will amply repay study:

EXAMINATION FOR ADMISSION TO HIGH SCHOOL.

SCHOOLS.	Number Examined.	Number Admitted.	AVERAGES OF CLASSES EXAMINED.							
			Arithmetic.	Geography.	Grammar.	History and Miscellaneous.	Reading.	Spelling.	Penmanship.	General Average.
Dearborn	9	9	79.1	78.4	85.1	76.7	88.9	89.8	88.3	83.8
Jones	20	19	74.6	82.1	79.9	66.7	85.8	80.8	83.5	79.1
Scammon	17	17	79.6	82.9	85.3	71.2	86.2	93.9	88.2	83.9
Kinzie	14	10	63.5	75.3	74.1	54.8	84.6	84.9	84.6	74.5
Franklin	25	25	67 0	80.0	88.1	71.6	87.4	88.3	85.9	81.2
Washington	21	21	71.4	75.9	89.5	63.5	88.3	82.3	86.0	79.5
Moseley	23	22	76.5	78.6	85.2	69 7	87.7	82.4	82.6	80.4
Brown	34	34	79.5	88.7	84.5	75.6	90.6	85.5	84.9	84.2
Foster	18	18	85.4	86.6	85.6	65.3	88.3	88.0	83.1	83.2
Ogden	25	25	75.3	79.0	88 9	70.8	89.4	88.2	86.6	82.6
Newberry	21	21	77.8	85.6	86.6	78.6	85.2	86.3	82.6	83.2
Wells	25	23	73.2	78.5	84.7	66.9	84.2	90.4	82.6	80.1
Skinner	31	31	84.5	89.0	93.5	71.3	88.7	92.6	84.0	86 2
Haven	23	23	75.4	81.7	91.1	69.5	87.5	86.1	86.1	82.5
Cottage Grove	22	22	69.4	86.8	85.6	71.6	88.0	90.5	81.8	82.0
Holden	6	5	68.0	71.3	80.0	61.7	81.7	82.0	84.2	75.6
Dore	25	24	72.1	87.9	90.6	74.7	87.0	91.7	88.4	84.6
Carpenter	5	5	84.6	85.4	89.8	81.0	81.0	70.4	84.0	82.3
Hayes	30	30	81.6	88.3	89.7	79.9	91.7	89.4	89.2	87.1
Clarke	1	1	67.0	87.0	93.0	57.0	80.0	76.0	95.0	79.3
Total	395	385	75.9	83.2	86.9	71.0	87.7	87.0	85.2	82.4

The Annual Spring Examination of Pupils of the Grammar Department was held April 14, 1870, on which occasion classes of the Second and Third Grades were examined upon the following questions. The questions on all the subjects were presented to the pupils on one sheet. The time allowed for the whole examination was from 9.30 to 11.45 A. M.

SECOND GRADE QUESTIONS.

ARITHMETIC.

1. What is a Prime Number? Illustrate.
   What is a Multiple? Illustrate.
2. If $\frac{4}{5}$ of a bu. of wheat cost $\$\frac{3}{4}$, what will $5\frac{1}{3}$ bu. cost?
3. A horse and carriage are worth $320; the horse is worth $\frac{2}{3}$ as much as the carriage; what is the value of each?

4. Divide .003 by .24. Also divide .24 by .003.

5. How many bushels of corn, at $.75 a bushel, will pay for a pile of wood 12 ft. long, 12 ft. high and 4 ft. wide, at $9 a cord?

6. A certain number, plus 75 per cent. of itself, is 147; what is the number?

7. A real estate agent sold a lot $37\frac{1}{2}$ feet front, at $70 a foot; what was his commission at $2\frac{1}{2}$ per cent.?

8. 3 pk. 4 qt. is what decimal of a bushel?

9. What is the value of the following fraction, $\left[\frac{3\frac{1}{4}}{8\frac{1}{8}} \times \frac{1\frac{1}{8}}{5}\right] \div \frac{1}{2}$?

10. Find the product of .875, .025, and .0006.

GEOGRAPHY.

1. Bound South America.

2. Name the countries of South America that lie wholly north of the equator. Those crossed by the equator.

3. What are the political divisions of Western Europe?

4. What parts of Europe are valued mainly for iron and copper mines?

5. Bound the country of which Dublin is the capital.

6. Draw a map of the part of South America that has no capital.

7. Name the five principal cities in the country of Europe which rank first in commercial importance.

8. Name four large rivers of South America in order of their size.

9. What parts of South America are valued principally for grazing?

10. What cities of South America are situated upon a mountain chain?

GRAMMAR.

1. Write a declarative sentence—an interrogative sentence—an imperative sentence.

2. Write a sentence having one principal proposition and one subordinate proposition.

3. What rule is violated in this sentence—"Me and him did it"?

4. Write a sentence containing a clause which modifies the subject.

5. Parse the sentence, "Ellen has recited well."

Correct, in all particulars, the following sentences:

6. my beleif is, that James will not be reccomended becaus he has not recieved a good education.

7. Thomas wont be benefitted until his study shal preceed his play.

8. Youngs night thoughts is an excellent work Said William

9. Jane recites grammar fluent, reads beautiful, and is a very intelligent girl.

10. Will you be so kind as to learn me how this sentance should be writen

THIRD GRADE QUESTIONS.

ARITHMETIC.

1. Multiply the difference between one hundred million ten thousand and one, and 909909, by MV.

2. At $\frac{2}{7}$ of a dollar a pound, how many pounds of butter can be bought for $\$3\frac{1}{3}$?

3. Divide $\frac{1}{7}$ of $3\frac{1}{2}$ by $2\frac{1}{3}$ times $\frac{6}{7}$.

4. If a man bought a watch for $\$25\frac{2}{3}$, and sold it for $\frac{4}{3}$ of what he gave, what did he gain?

5. Give the Table of Long Measure.

6. Reduce $\frac{7}{8}$ to a decimal, and divide the result by .02.

7. How many minutes in Summer?

8. What will it cost to paint a floor 30 feet long and 24 feet wide, at $.75 a square yard?

9. A merchant bought a roll of cloth for $\$147\frac{1}{4}$, and sold it at a loss of $\$49\frac{2}{3}$; what did he receive for it?

10. From 14 A. subtract 6 A. 2 R. 27 sq. rd.

GEOGRAPHY.

1. On what three things does the climate of a country chiefly depend?

2. Define Harbor — Water-shed.

3. What are the two principal forms of government in the world? Mention the departments into which the powers of the government are divided in the United States.

4. Where and when was the first English settlement made in the United States?

5. Where and what are the following? *St. Lawrence, Alaska, Montreal, Hecla.*

6. Bound Tennessee.

7. Name and locate five of the most important commercial cities in the United States?

8. Name a State in which *cotton* is an important production; *sugar; coal; iron; lumber.*

9. Mention the States bordering on the Gulf of Mexico, and their capitals.

10. Mention the waters through which a vessel must pass to go from Chicago to the Ocean.

GRAMMAR.

1. What parts of speech are compared? What conjugated?

2. Compare *Benevolent* in two ways.

3. Synopsis of Verb *To Write* in Indicative Mode, Third Person, Singular Number.

4. Name the properties belonging to Nouns—properties belonging to Verbs.

5. Write appropriate connectives in place of the dashes in the following sentences:

—— you are weary, you may rest.
I do not believe —— he will go.
—— he desert me, I will trust him.

6. Correct the following sentences:

I told him to set down, and he laid down.
I seen the coat before he had wore it.

7. Fill the following blanks with plural Nouns:

The —— are very beautiful.
Time will set all —— right.
James and his —— were here.
I have seen the —— with their ——.

8. Compare the Adverbs *Badly, Far, Much, Well.*

9. Decline the Nouns *Man, Wife.*

10. Write this sentence, and correct misspelled words:

The potatos roted upon the prarie and the monkies ate up the caulliflowers, while the tomatoes were troden down by the couragous annimals which were destitute of principal.

TABLE OF

RESULTS OF EXAMINATION OF SECOND AND THIRD GRADE

SCHOOLS.	No. of Division.	No. of Scholars Examined.	Grade of Class.	Grade of Questions.	Length of Time in Grade.	Averages by Divisions. — Second Grade. Arithmetic.	Grammar.	Geography.	Penmanship.	General Average.	Third Grade. Arithmetic.	Grammar.	Geography.
Dearborn	1	19	Second.	Second.	8 mos.	38.8	59.3	67.2	78.9	61.0	....	....	....
Dearborn	2	16	Third.	Third.	8 "	....	....	....	....	....	53.0	61.6	68 8
Jones	1	8	Second.	Second.	8 "	79.1	67.0	65.5	76.3	72.0	....	....	....
Jones	2	15	Second.	Third.	2 "	....	....	....	....	....	76.5	82.2	84 2
Jones	2	13	Third.	Third.	8 "	....	....	....	....	....	66.2	76.2	75.5
Jones	3	15	Third.	Third.	8 "	....	....	....	....	....	48.0	66.8	68.3
Scammon	1	18	Second.	Second.	10 "	62.7	71.8	69.6	84.2	72.1	....	....	....
Scammon	2	49	Third.	Third.	12 "	....	....	....	....	....	53.4	72.2	68.5
Kinzie	1	26	Second.	Second.	7 "	56.5	67.7	64.9	79.0	67.5	....	....	....
Kinzie	2	31	Second.	Third.	1 "	....	....	....	....	....	47.9	55.5	71.5
Kinzie	2	20	Third.	Third.	7 "	....	....	....	....	....	34.1	48.5	54.1
Franklin	2	18	Second.	Second.	8 "	67.3	64.6	70.6	82.5	71.3	....	....	....
Franklin	3	48	Third.	Third.	10 "	....	....	....	....	....	72.9	76.3	76.5
Franklin	4	13	Third.	Third.	12 "	....	....	....	....	....	71.7	65.6	72.2
Washington	1	15	Second.	Second.	8 "	62.8	71.0	62.8	85.3	70.5	....	....	....
Washington	2	38	Third.	Third.	9 "	....	....	....	....	....	58.6	71.9	53.7
Moseley	1	21	Second.	Second.	8 "	61.9	78.4	65.8	82.4	72.1	....	....	....
Moseley	3	51	Third.	Third.	13 "	....	....	....	....	....	66 6	68.5	67.8
Brown	2	25	Second.	Second.	7 "	70.0	59.1	69.0	76.4	68.6	....	....	....
Brown	2	30	Third.	Third.	9 "	....	....	....	....	....	82.4	80.1	73.9
Brown	3	21	Third.	Third.	8 "	....	....	....	....	....	70.2	62.5	70.3
Foster	2	35	Second.	Second.	10 "	71.0	67.9	71.1	80.1	72.5	....	....	....
Foster	3	40	Third.	Third.	10 "	....	....	....	....	....	75.4	81.5	77.2
Ogden	1	20	Second.	Second.	8 "	62.2	75.1	70.8	83.8	73.0	....	....	....
Ogden	2	26	Second.	Second.	8 "	59.1	70.6	61.0	82 3	68.3	....	....	....
Ogden	2	20	Third.	Third.	12 "	....	....	....	....	....	85.5	78.1	80.8
Ogden	3	47	Third.	Third.	10 "	....	....	....	....	....	64.8	69.4	65.2
Newberry	2	20	Second.	Second.	8 "	66.9	69.3	57.5	82.3	69.0	....	....	....
Newberry	3	25	Second.	Third.	1 "	....	....	....	....	....	82.6	74.9	77 5
Newberry	3	34	Third.	Third.	8 "	....	....	....	....	....	59.0	61.1	74.1
Wells	1	21	Third.	Third.	10 "	....	....	....	....	....	78.6	74.9	80.0
Skinner	2	44	Second.	Second.	9 "	79.0	77.8	75.1	85.3	79.3	....	....	....
Skinner	3	24	Third.	Third.	14 "	....	....	....	....	....	79.9	71.1	75.9
Skinner	4	52	Third.	Third.	11 "	....	....	....	....	....	13.1	77 0	68.9
Haven	1	17	Second.	Second.	8 "	81.3	78.8	76.0	82.4	79.6	....	....	....
Haven	2	19	Second.	Second.	7 "	71.4	65.7	74.5	81.8	73.3	....	....	....
Haven	3	24	Third.	Third.	12 "	....	....	....	....	....	72.9	75.7	73.2
Cottage Grove	1	33	Second.	Second.	10 "	59.2	70.3	73.0	84.7	71.8	....	....	....
Cottage Grove	2	39	Third.	Third.	9 "	....	....	....	....	....	61 6	73.5	77.6
Holden	1	5	Second.	Second.	9 "	37.8	63.8	63.0	80.0	61.2	....	....	....
Holden	1	27	Third.	Third.	10 "	....	....	....	....	....	53.4	68.9	75.6
Dore	1	7	Second.	Second.	8 "	69.4	74.6	68.1	81.4	73 4	....	....	....
Dore	1	19	Second.	Third.	1 "	....	....	....	....	....	73.1	79.6	85.2
Carpenter	1	19	Second.	Second.	8 "	68.6	73 4	71.6	80.8	73.6	....	....	....
Carpenter	2	26	Third.	Third.	8 "	....	....	....	....	....	76.6	67.3	83.1
Hayes	2	26	Second.	Second.	9 "	61.3	67.5	81.7	83.9	73.6	....	....	....
Hayes	3	18	Second.	Second.	7 "	55.2	53.8	64.8	79.7	63.4	....	....	....
Hayes	3	33	Third.	Third.	10 "	....	....	....	....	....	72.4	70.1	73.4
Hayes	4	23	Third.	Third.	8 "	....	....	....	....	....	53.2	54.0	56.5
Clarke	1	7	Second.	Second.	8 "	72.0	75.5	70.1	79.3	74.3	....	....	....
Clarke	1	16	Third.	Third.	12 "	....	....	....	....	....	61.5	72.3	85 1
Clarke	2	5	Third.	Third.	8 "	....	....	....	....	....	39.4	49.2	70.2
Rolling Mill	1	4	Third.	Third.	13 "	....	....	....	....	....	44.0	78 5	78.2

AVERAGES.

LASSES OF THE DISTRICT SCHOOLS, HELD APRIL 14, 1870.

RADE.		AVERAGES BY GRADES.										GENERAL AVERAGE OF THE WHOLE SCHOOL.				
		SECOND GRADE.					THIRD GRADE.									
Penmanship.	General Average.	Arithmetic.	Grammar.	Geography.	Penmanship.	General Average.	Arithmetic.	Grammar.	Geography.	Penmanship.	General Average.	Arithmetic.	Grammar.	Geography.	Penmanship.	General Average.
....	....	38.8	59.3	67.2	78.9	61.0	....	....	....	....	....	45.3	60.3	67 1	79.5	63.2
79.7	65.8	....	....	....	....	....	53.0	61.6	68.8	79.7	65.8					
....	....	79 1	67.0	65.5	76.3	72.0	....	....	....	....	....					
79.3	80.6															
81.1	74.9	....	....	....	....	....	63.4	75.0	76.1	79.7	73.5	65.9	73.8	74.4	79.1	73.3
78.7	65.5															
....	....	62.7	71.8	69.6	84.2	72.1	....	....	....	....	....					
83.7	69.4	....	....	....	....	....	53.4	72.2	68.5	83.7	69.4	55.9	72.1	68.8	83.8	70 1
....	....	56.5	67.7	64 9	79.0	67.5	....	....	....	....	....					
72.9	61.9															
77.8	53.6	....	....	....	....	....	42.5	52.7	64.7	74.8	58.7	47.2	57.8	64.8	73.4	61.5
....	....	67.3	64.6	70.6	82.5	71.3	....	....	....	....	....					
84.7	77.6															
80.0	72.2	....	....	....	....	....	72.6	74.0	75.4	83.7	76.4	71.4	71.9	74.3	83.4	75.3
....	....	62.8	71.0	62.8	85.3	70.5	....	....	....	....	....					
84.9	67.3	....	....	....	....	....	58.6	71.9	53.7	84.9	67.3	59.8	71.7	56.3	85.0	68.2
....	....	61.9	78.4	65.8	82.4	72.1	....	....	....	....	....					
80.9	70.9	....	....	....	....	....	66.6	68.5	67 8	80.9	70.9	65.2	71.4	67.2	81.3	71.3
....	....	70.0	59.1	69.0	76.4	68.6	....	....	....	....	....					
81.8	79.6															
80.7	70.9	....	....	....	....	....	77.4	72.9	72.4	81.4	76.0	74.9	68.3	71.3	79.7	73.6
....	....	71.0	67.9	71.1	80.1	72.5	....	....	....	....	....					
81.5	78.9	....	....	....	....	....	75.4	81.5	77.3	81.5	78.9	73.3	75.1	74.3	80.9	75.9
....	....	60.4	72.5	65 3	82.9	70.4	....	....	..	....	....					
79.3	80.9															
77.4	69.2	....	....	....	....	....	70.9	71.9	69.8	77.9	72.7	66.7	72.2	68 0	80.0	71.7
....	....	66.9	69.3	57.5	82.3	69.0	..	....	....	....	....					
83.6	79.6															
79.7	68.5	....	....	....	....	....	69.0	66.9	75.6	81.4	73.2	68.5	67 6	72.2	81.6	72.5
79.5	78.3	....	....	....	....	....	78 6	74.9	80.0	79.5	78 3	78.6	74.9	80.0	79.5	78.3
....	....	79.0	77.8	75 1	85.3	79.3	....	....	....	....	....					
87.7	78.7															
83.8	75.6	....	....	....	....	....	75.3	75.1	71.1	85.0	73.2	76.6	76.1	72.6	85.1	77.6
....	....	76.1	71.9	75.2	82.1	76.3	....	....	....	....	....					
81 9	75.9	....	....	....	....	....	72.9	75.7	73.2	81.9	75.9	74.8	73.4	74 4	82.0	76.1
....	....	59.2	70.3	73.0	84.7	71.8	....	....	....	....	....					
79.7	73.1	....	....	....	....	....	61.6	73.5	77.6	79.7	73.1	60.5	72.0	75.5	83 4	72.5
....	....	37.8	63.8	63.0	80.0	61.2	....	....	....	....	....					
77.6	68.9	....	....	....	....	....	53.4	68.9	75.6	77.6	68.9	51.0	68.1	73.6	78.0	67.7
....	....	69.4	74.6	68.1	81.4	73.4	....	....	....	....	....					
84.7	80.7	....	....	....	....	....	73.1	79.6	85.2	84.7	80.7	72.1	78.3	80.6	83.8	78.7
....	....	68.6	73 4	71.6	80.8	73 6	....	....	....	....	....					
85.0	78.0	.. .	....	....	....	....	76.6	67.3	83.1	85.0	78 0	73.2	69.9	78.2	83.2	76 1
....	....	58.8	62.0	74.8	82.2	69.4	....	....	....	....	....					
80.1	74.0															
74.4	59.5	....	....	...	....	....	65.4	64 4	67 5	79 1	69.1	62.5	63.3	70.7	80.5	69.3
....	....	72.0	75.5	70.1	79.3	74.3	....	....	....	....	....					
81.6	75.1															
82.0	60.2	....	....	....	....	....	56.2	66.8	81.5	81.7	71.6	60.2	69.0	78.7	81.1	72.2
82.5	70.8	....	....	....	....	....	44.0	78.5	78.2	82.5	70.8	44.0	78.5	78.2	82.5	70.8

ASSISTANT TO SUPERINTENDENT.

By vote of the Board Mr. George D. Broomell, Principal of the Haven School, was selected as Assistant to the Superintendent. The special duties assigned him have been the general oversight of the Independent Primary Schools, and the supervision of the work of substitutes, who, while awaiting appointment, have labored temporarily in the schools during the absence of regular teachers. This latter phase of our work has assumed considerable importance, since the trial thus made of a teacher's ability really supplements the examination which determines the literary qualifications of candidates. Failure in ability to teach is as fatal as failure in knowledge of branches taught. During the year past we have been better able to do exact justice by all candidates than heretofore, and for the same reason the schools have been better served. Two general examinations of portions of the Primary Department of our schools have been conducted by Mr. Broomell, and the results are appended hereto.

While the Annual Examination of the Grammar Department has kept this department in uniform condition throughout the city, the work of the Primary Department has not been as closely graded. To secure uniformity as far as possible a full examination of Fifth Grade Classes, ready for promotion,

was ordered, and at a later date a partial examination of Sixth Grade Classes was had. The questions submitted, and the tables of results will render any further statements unnecessary.

We have had work enough to occupy all our time, and it gives me great pleasure to bear testimony to the faithful and successful work of Mr. Broomell. His service for many years as Principal gave him peculiar fitness for the work he has had in charge.

On the nineteenth day of April, 1870, an examination of classes of the Fifth Grade was held, upon the following questions :

FIFTH GRADE QUESTIONS.

SLATE ARITHMETIC.

(*Time — One Hour.*)

1. Write the following in figures : One hundred seven million seven hundred ten thousand seven hundred one ; six hundred twenty million nine hundred seventy thousand four hundred eighteen ; three hundred twenty-six thousand four hundred; five hundred seventy-four thousand six; ninety million nine hundred twenty thousand ninety-two.

2. Write the following in words:

66000066
100010100
900090
250002500
3300003

3. Write 1248, 666 and 1870 in Roman Numerals, and CDIX, MDCLXVI in figures.

4. Add the following numbers: 372508, 8217009, 706099876, nine hundred forty-nine, ten thousand sixteen.

5. Find the difference between 72960888 and 6043219l9.

6. Multiply 876543 by 93.

7. Multiply 382 by 345.

8. Divide 987654321 by 9.

9. Multiply 43258 by 205, and divide result by 5.

10. $68432 + 100900 - 1888 \times 12 \div 6 =$

MENTAL ARITHMETIC.

(*Time — One Hour.*)

Give answers only to first ten.

1. A boy bought 3 apples at 4 cents apiece, 4 lemons at 5 cents apiece, and 5 oranges at 6 cents apiece; what did he pay for all?

2. A woman bought a dozen eggs and broke one-third of them, how many were left?

3. A boy who had 50 cents paid 8 cents for marbles, 11 cents for a top, and 12 cents for his dinner; how much had he left?

4. How many oranges at 10 cents each will pay for 12 lead pencils at 5 cents each?

5. If John earns $42 a month and James $53 a month, how much will James earn more than John in 1 year?

6. $6 \times 9 + 2 \div 7 \times 8 - 1 \div 9 - 6 \times 2 + 23 =$

7. $7 \times 12 - 3 \div 9 \div 3 \div 3 \times 12 \times 12 + 6 =$

8. $8 \times 9 + 5 \div 11 \times 4 - 1 \div 9 \times 5 + 17 + 18 =$

9. $9 + 12 + 9 + 15 \div 5 - 5 \times 12 + 2 \times 2 =$

10. $10 \times 12 + 1 \div 11 + 16 \div 3 + 3 \times 6 - 2 + 5 =$

Write out the analysis of the following five.

11. If 2 copy books cost 30 cents, how much will 4 copy books cost?

12. If a man has $50 and buys 7 hats at $6 each, how much will he have left?

13. If a car runs 9 miles an hour, how long will it be in running 90 miles?

14. How much is four-fifths of 60?

15. In a certain class there are 7 girls and three times as many boys; how many scholars are there in the class in all?

GEOGRAPHY.

(*Time — One Hour.*)

1. Define Peninsula—Isthmus—Strait.

2. What is meant by Latitude? Longitude?

3. In what direction does the Rocky Mountain System extend, and through what four countries does it extend?

4. What is the capital of Canada? What four Provinces form the Dominion of Canada?

5. Name ten States that touch the Mississippi River.

6. Name the capitals of the States mentioned in your last answer.

7. Name three rivers of the Atlantic slope that form boundary lines between States, and name the States separated by each.

8. Name five lakes through which a ship would pass in floating from Chicago to the Ocean.

9. Name the largest State; the smallest; the one most thickly inhabited; one that is a peninsula; one that borders on the Pacific Ocean.

10. Name ten Territories.

SPELLING.

(*Time — Twenty-five Minutes.*)

1. Slippery.
2. Cinders.
3. Pigeon.
4. Vegetables.
5. Utensil.
6. Passion.
7. Counterpane.
8. Gazelle.
9. Exotic.
10. Grandeur.
11. Dahlia.
12. Herbs.

13. Ornithology.
14. Climbers.
15. Magpie.
16. Reindeer.
17. Reptiles.
18. Antarctic.
19. Frigid.
20. Europe.
21. Michigan.
22. Territory.
23. Island.
24. Valley.
25. Commerce.
26. Pitcher.
27. Masticate.
28. Cornice.
29. Buffalo.
30. Cabbage.
31. Potatoes.
32. Zoology.
33. Apricot.
34. Orchard.
35. Mahogany.
36. Foliage.
37. Bureau.
38. Wasteful.
39. Geography.
40. Arithmetic.
41. Fractions.
42. Subtraction.
43. Minus.
44. Quarter.
45. Eight.
46. Lizard.
47. Swimming.
48. Trotting.
49. Bushel.
50. Gallon.

Pronounce each word plainly and distinctly twice, and require some pupil in the back part of the room to pronounce it a third time.

ORAL.

(*Time — Forty Minutes.*)

1. Name two reptiles and three fishes.

2. Name three quadrupeds and two bipeds.

3. Name three warm-blooded animals and two cold-blooded animals.

4. Give the Table of Dry Measure.

5. Draw, without measuring, a line three inches long, and another under it six inches long.

6. Of what use to trees are their roots?

7. Mention five different methods of motion which animals adopt, filling the blanks below:

Horses ——. Men ——. Birds ——.
Fishes ——. Snakes ——.

8. What animals sleep all the time during the winter?
9. Draw a circle an inch in diameter.
10. Name five articles of food that grow under ground.

MISCELLANEOUS.

(*Time — Forty-five Minutes.*)

1. Write one or more sentences, of not less than ten words, about the city you reside in, using properly capital letters and punctuation marks.

2. Write out in full all the words abbreviated in the following sentences:

Gen. Grant, Pres. U. S., has a father residing in Ky.
Mr. Colfax, V. Pres. U. S., resided in Ind.

3. Abbreviate all the words that can be abbreviated in the following sentence:

Mister and Mistress William Jones, with their son Thomas, have removed to Louisiana.

4. Correct the following in all particulars:

it is certain that i cannot write well but o james you can not tell how sorry i am for it

5. Correct the following in all particulars:

I told Him to bring Me. a Pitcher, of water and he refused: to do it?

6. Write out in full the following abbreviations:

Ill. R. I. Col. P. Sect.

7. Correct the following:

I haint got no pencil.
Me and him did it.
Lets us go too.
Them is the right ones.

8. Construct a sentence informing your father what books you have studied in the Fifth Grade.

TABLE,

SHOWING RESULTS OF EXAMINATION OF FIFTH GRADE CLASSES IN DISTRICT AND PRIMARY SCHOOLS, HELD APRIL 19TH, 1870.

SCHOOLS.	No. of Division.	No. of Scholars Examined.	No. of Months in Grade.	Average Age of those Examined.	AVERAGES.							
					Arithmetic.	Mental Arithmetic.	Geography.	Spelling.	Penmanship.	Oral.	Miscellaneous.	General Average.
				Y. M.								
Dearborn	4	24	7½	12. 4	50.5	62.8	59.6	71.4	74.9	63.1	66.8	64.5
Jones	5	38	7½	12. 1	45.9	55.1	58.2	76.4	73.6	69.7	62.8	63.1
Scammon	5	24	17	12.11	62.3	63.2	68.5	84.2	77.0	70.9	69.0	70.7
Kinzie	4	22	10½	12. 9	63.7	76.4	62.9	82.7	73.5	63.4	68.5	70.1
Franklin	9	21	7½	11. 7	76.7	75.8	82.1	87.8	76.8	79.1	72.9	78.7
Washington	5	46	10½	12. 0	48.9	62.7	65.8	82.4	75.6	64.5	70.5	66.9
Moseley	8	27	7½	11. 6	46.7	73.7	81.4	76.2	72.9	78.4	74.3	72.0
Brown	6	17	10	11. 5	85.9	82.5	88.8	95 3	79.9	73.6	77.6	83.5
Foster	6	24	7½	12. 6	70.3	75.3	81.1	83.8	77.5	71.0	72.0	75.9
Ogden	6	26	11½	11. 8	75.3	71.4	76.1	85.1	71.9	75.8	68 8	74.9
Newberry	7	27	8½	11. 7	73.3	67.9	80.7	83.4	73.2	71.4	71.4	74.5
Wells	3	30	10½	11. 7	42.8	48.7	48.7	75.2	72.7	67.7	61.0	59.5
Skinner	9	48	7½	12. 1	48.2	72.3	78.0	91.7	82.4	65.6	75.1	73.3
Haven	6	34	8½	12. 1	63.9	73.3	78.1	85.1	79.2	73.3	71.9	75.0
Cottage Grove	5	19	9½	12.11	52.5	61.8	75.7	79.8	73.7	69.1	70.4	69.0

TABLE — *Continued.*

SCHOOLS.	No. of Division.	No. of Scholars Examined.	No. of Months in Grade.	Average Age of those Examined.	AVERAGES. Arithmetic.	Mental Arithmetic.	Geography.	Spelling.	Penmanship.	Oral.	Miscellaneous.	General Average.
				Y. M.								
Holden	3	22	7½	12. 5	69.0	68.7	68.3	83.6	76 5	64.9	72.5	71.9
Dore	5	32	7½	12. 8	71.5	60.9	69.9	84.4	79.7	68.9	75.6	73.0
Carpenter	4	35	7⅝	11.10	70.1	72.0	74.9	78.6	73.9	64.2	64.5	71.2
Hayes	7	28	4th Grade ½ mo.	12. 8	62.0	59.9	73.9	81.1	75.7	64.2	70.4	69.6
Clarke	3	30	7½	12. 7	62.9	68.7	67.7	82.2	74.3	71.3	69.6	70.9
Pearson Street Primary	1	16	9½	12. 2	92 4	79.6	82.6	90.0	73.8	84.6	71.5	82.1
Elizabeth Street "	1	24	13¾	12. 7	83.3	65.4	78.0	90.5	77.2	70.3	75.1	77.1
Rolling Mill "	1	14	7½	12. 3	60.0	70.1	80.8	79.3	75.1	65.4	60.9	70.2
Walsh Street "	1	15	13	12. 3	80.9	83.3	81.2	82.1	75.1	68.5	79.5	78.7
Mitchell Street "	1	19	7½	12. 8	72.1	75 2	66.0	69.6	77.8	69.5	70.5	69.9
Elm Street "	1	27	9½	11. 9	78.9	77.5	85.9	84.7	72.4	74.3	70.8	77.8
Wentworth Ave. "	1	20	11½	12. 6	83.9	69.8	87.3	88.1	76.9	77.1	72.4	79.4
North Branch "	1	20	7½	12. 6	64.4	71.9	75 4	77.0	73.5	77.6	72.5	73.2
Cicero "	1	24	7½	12. 8	63.6	67.3	75.8	74 1	72.2	65.5	63.0	68.8
Calumet Avenue "	1	20	7½	11. 6	43.4	61.9	70.7	76.0	73.3	63.7	72.2	66.3
La Salle Street "	1	26	9½	11. 8	54.1	63 9	69.9	81.2	76.7	61.9	68.9	68.1
Lincoln Street "	1	14	7½	12. 7	70.5	65.1	68.3	85.9	77.9	73.6	65.8	72.4

Upon the tenth day of June, 1870, a partial examination of classes of the Sixth Grade was held, upon the following questions:

SIXTH GRADE QUESTIONS.

ARITHMETIC.

(*Time — One Hour.*)

1. Add the following five numbers:
   Twenty thousand two hundred.
   Four hundred sixteen thousand fifty-four.
   Nine thousand seven hundred eighty-nine.
   Forty-eight thousand six hundred twelve.
   One hundred one thousand nine hundred nine.
2. Add the following six numbers:
   205818; 31719; 84600; 207; 199991; 95.
3. Subtract three hundred seventy-six thousand seventy-two, from eight hundred twenty-three thousand three hundred two.
4. Multiply 87093 by 9.
5. Multiply 6435 by 74.
6. Divide 660827 by 8.
7. From 37216, subtract 9109, and multiply the result by 12.
8. $3824 + 219 + 1008 - 875 \div 5 =$

MENTAL ARITHMETIC AND COMBINATIONS.

(*Time — Thirty-five Minutes.*)

Write on this paper answers to the following questions, writing each answer directly opposite the question.

1. If one-fifth of a pound of crackers is worth 3 cents, how much is a pound worth?
2. How many eggs in three-fourths of a dozen?
3. How many days are there in 3 weeks and 3 days?
4. How many dimes are there in half a dollar?
5. If cream is worth 20 cents a quart, how much must I give for a pint?
6. How much must be added to three 10's to make five 9's?
7. If a boy is 3 feet 4 inches high, how many inches high is he?
8. Six 7's, less 2, are how many 5's?
9. How many ounces in 3 pounds?
10. If 3 oranges cost 15 cents, what will 2 oranges cost?
11. $11 \times 11 - 1 \div 10 \times 4 - 6 \div 7 \div 4 \times 5 =$
12. $12 \times 11 - 2 - 15 - 15 \div 10 \times 6 - 10 =$
13. $13 + 15 \div 4 \times 9 + 1 \div 8 \times 12 + 4 =$
14. $14 + 16 + 30 \div 5 \times 3 - 1 \div 7 \times 5 =$
15. $15 \div 5 \times 3 \times 3 + 13 - 15 - 10 =$
16. $16 + 16 \div 4 \times 12 + 3 \div 11 \times 5 + 5 =$
17. $17 + 3 \times 2 + 2 \div 6 \times 10 + 30 - 0 =$
18. $18 \div 9 - 2 + 24 \div 4 \times 9 + 0 - 4 =$
19. $9 + 11 \div 3 \times 7 + 2 \div 6 \times 12 + 6 =$
20. $20 - 6 \div 7 \times 2 \times 2 \times 2 + 8 \div 6 \times 5 =$

MISCELLANEOUS.

(*Time — Thirty Minutes.*)

1. Draw a Rectangle and a Rhombus.
2. Draw a Circle and a Quadrant.
3. What animals furnish the following kinds of meat? Beef, Veal, Mutton, Pork, Venison.
4. Write a sentence telling what leather is made of.
5. When a piece of land is entirely surrounded by water, what is it called?
   When a body of water is entirely surrounded by land, what is it called?

The following are to be written with proper Capitals and marks of Punctuation.

6. you and i live in chicago
7. george and william play base ball
8. can mister brown play base ball
9. o i am so happy the little girl said
10. who are you cried james

SPELLING.

(*Time — Twenty Minutes.*)

The words may be first written on slate, and then copied, if this method is preferred.

1. Peculiar.
2. Eagerly.
3. Ignorance.
4. Caterpillar.
5. Shoemaker.
6. Generous.
7. Chorus.
8. Errand.
9. Accident.
10. Business.
11. Slippery.
12. Received.

13. Military.
14. Horizontal.
15. Eatable.
16. Arabia.
17. Astringent.
18. Sulphur.
19. Immerse.
20. Nutritious.
21. Diameter.
22. Sugar.
23. Sauce.
24. Tough.
25. Apparel.

Pronounce each word distinctly, twice.

(See Table of Results of this Examination on the next page.)

TABLE,

SHOWING RESULTS OF EXAMINATION OF SIXTH GRADE CLASSES IN DISTRICT AND PRIMARY SCHOOLS, HELD JUNE 10, 1870.

SCHOOLS.	No. of Division.	No. of Scholars Examined.	No. of Months in Grade.	Average Age of those Examined.	AVERAGES.					
					Arithmetic.	Mental Arithmetic.	Spelling.	Penmanship.	Miscellaneous.	General Average.
				Y. M.						
Dearborn	5	18	9	11. 0	90.9	68.7	77.3	76.2	67.9	76.2
Jones	7	21	3½	10. 5	64.3	62.4	74.3	77.5	50.4	65.8
Scammon	6	19	6	11. 6	91.0	85.8	89.5	79.5	82.1	85.6
Kinzie	7	22	4	10. 3	69.4	71.5	72.4	00.0*	42.2	51.1
Franklin	9	21	9	11. 9	74.9	66.4	90.9	83.0	62.8	75.6
Washington	7	16	9	11. 6	51.1	65.9	84.8	85.0	56.4	68.4
Moseley	7	17	6	11. 4	59.6	57.5	68.7	72.1	63.6	64.3
Brown	8	25	5	10. 8	61.8	83.3	57.1	72.7	68.3	68.6
Foster	8	30	2	10. 8	72.9	78.7	76.4	84.3	80.4	78.5
Ogden	7	18	5	11. 4	71.5	70.3	81.3	79.6	78.0	76.2
Newberry	10	26	4	10. 4	77.9	78.8	82.3	82.5	77.7	79.9
Wells	6	22	4	10. 9	77.0	41.0	82.0	81.4	63.3	68.9
Skinner	11	17	9	11. 3	79.4	72.6	84.9	83.4	68.8	77.8
Haven	8	19	9	11. 2	80 5	86.3	84.6	79.2	72.2	80.6
Cottage Grove	6	14	9	12. 2	65.6	63.2	71.7	77.1	66.8	68.9

* Class wrote with pencils, instead of pens, as required.

TABLE — *Continued.*

SCHOOLS.	No. of Division.	No. of Scholars Examined.	No. of Months in Grade.	Average Age of those Examined.	AVERAGES.					
					Arithmetic.	Mental Arithmetic.	Spelling.	Penmanship.	Miscellaneous.	General Average.
				Y. M.						
Holden	4	16	9	11. 9	45.9	74.1	69.8	74.2	68.8	66.5
Holstein	1	7	2	10. 8	91.0	92.1	57.7	73.9	72.1	77.4
Dore	6	25	7	11.11	91.2	71.5	88.8	81.9	75.3	81.7
Carpenter	6	22	1½	10. 7	76.2	70.9	81.1	76.5	62.4	73.4
Hayes	8	23	6	11. 8	60.0	65.9	84.3	77.9	65.4	70.7
Clarke	5	20	5	12. 2	81.3	83.1	85.6	77.8	74.1	80.4
Pearson Street Primary	1	19	3	11. 5	84.7	77.2	81.9	79.9	78.8	80.5
Elizabeth Street "	2	29	6	10. 9	75.3	64.9	72.0	80.5	63.1	71.2
Rolling Mill "	2	19	5	10. 8	47.7	48.8	82.5	77.3	67.3	64.7
Walsh Street "	2	24	4	11. 1	80.2	78.0	79.8	80.9	59.8	75.7
Mitchell Street "	2	30	1	10.10	68.8	57.2	60.5	76.6	65.3	65.7
Elm Street "	2	23	4	10. 9	57.3	71.5	85.2	80.0	69.4	72.7
Wentworth Avenue "	2	17	3½	11. 6	80.2	79.1	79.3	79.8	61.7	76.0
North Branch "	2	24	6	11. 8	74.8	66.9	62.5	82.9	73.5	72.1
Cicero "	2	16	9	10.11	66.8	61.9	66.5	76.4	43.6	63.0
Calumet Avenue "	2	20	9	11. 3	60 2	78.9	86.8	76.6	69.8	74.4
La Salle Street "	3	27	3	11. 1	80.2	79.8	81.9	80.8	74.2	79.4
Lincoln Street "	2	17	9	11. 2	58.2	69.0	79.2	72.1	63.5	68.3
Third Avenue "	1	15	4	11. 5	70.0	69.6	79.3	73.4	70.5	72.6

INSTITUTE.

The lack of a suitable hall in which to gather all our teachers, made a division necessary for a portion of the year. For three months of the school year the teachers met in their respective divisions of the city, the sections meeting upon successive Saturdays of each month. During the winter a series of lectures was given, at lower Farwell Hall, by the following named gentlemen:

1. Edmund Andrews, M.D., upon the "Recent Geology of the Lake Region."

2. Col. J. W. Foster, upon the "Early Settlers of the Northwest."

3. J. V. Z. Blaney, M.D., upon "Fermentation."

4. W. H. Ryder, D.D., upon "Art in Italy."

5. Rev. David Swing, upon "Michael Angelo."

6. Maj. J. W. Powell, upon the "Cañons of the Colorado."

These lectures were all of great interest and value.

In addition to these meetings there have been held ten sessions of the Principals' Association, a voluntary association, organized at the beginning of the year, for purposes of consultation upon matters connected with school instruction and discipline. Very profitable discussions have filled the time

allotted to the meetings, and no agency has proved more beneficial to the schools than this. An interest has been awakened, deeper and more far-reaching in its influence than that arising from any other organization.

CONCLUSION.

In reviewing the work of the past year, nothing gives me greater pleasure than to record the general devotion of the teachers to their work, their ready acquiescence in the wishes of the Board, and of their Superintendent. Their intelligent appreciation of the work they have assumed, and their honest and earnest efforts to accomplish it, deserve the most hearty commendation. The few exceptional cases will be better corrected by private counsel than by any public admonition.

Since entering your service as Superintendent, the duties of the office have largely increased, as these comparative statements will show. Six years ago there were eighteen schools in all. There are now thirty-six. The whole number of teachers employed at that time was two hundred and twelve. It is now five hundred and thirty-seven. The number of pupils enrolled in 1863, was 21,188; in 1870, 38,939. The average daily attendance was then 10,002. For the year just closed it is 24,839. The labor of supervision increases more rapidly than increase of

numbers would indicate, especially since this increase of numbers has brought with it the selection of sites, the erection of buildings, the adjustment of district boundaries, from which the Superintendent could not be wholly freed, although the work has been so well done by those to whose province this work specially belongs.

With increasing labor has come an increased interest in my work. Your counsels and your kindly appreciation of service rendered, have ever sustained me, and for them I desire to express my gratitude.

J. L. PICKARD,
Superintendent of Schools.

APPENDIX.

Upon the following pages will be found Statistics of Schools by Divisions and by Grades.

The Location of the School Building is prefixed to the Statistics of each school.

In the Reports of Schools by Divisions, the names of more than one teacher will be found, in some instances, prefixed to the number of scholars belonging to that division. The first named teacher is the teacher who had charge of the division at the time the report was made; the others have been connected with the division during the year, but have either resigned or been transferred to other divisions. The salary is, in all cases, the salary of the teacher in charge at the date of the report.

HIGH SCHOOL.

Monroe Street, between Halsted and DesPlaines.

TEACHERS.

	Salary.
George Howland, *Principal*,	$2,500
Edward C. Delano, *Principal of Normal Department*,	2,200
George P. Welles, *Teacher of Latin*,	2,200
Selim H. Peabody, *Teacher of Natural Science*,	2,200
Henry F. Munroe, *Teacher of Latin and Natural Science*,	2,200
Herman W. Snow, *Teacher of History*,	2,200
Oliver S. Westcott, *Teacher of Mathematics*,	2,200
Albion Cate, *Teacher of Greek*,	2,200

	Salary.
C. G. G. Paine, *Teacher of Mathematics*, - - -	$2,200
Ella F. Young, *Principal of School of Practice*, - -	1,200
Gertrude V. Lord, *Assistant in Normal Department*, - -	1,000
Annie E. Trimingham, *Teacher of Drawing*, - - - -	1,000
Camilla Leach, *Teacher of English Literature and Rhetoric*,	1,000
Pauline M. Reed, *Teacher of German*, - - - -	1,000
Marian G. Meatyard, *Teacher of French*, - - - -	1,000

TEACHERS OF HIGH SCHOOL CLASSES.

Carrie A. de Clercq, *Franklin School*, - -	1,000
Gussie E. Grant, *Foster School*, - -	1,000
Maria A. Parrey, *Haven School*, - -	1,000
Frances A. Smallwood, *Hayes School*, -	1,000
Sophia A. Cornienti, *Teacher of German*, -	1,000

MUSIC TEACHERS.

Orlando Blackman, - - - -	2,000
Edward E. Whittemore, - - - -	2,000

DEARBORN SCHOOL

LOCATION.---Madison Street, between State and Dearborn.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	A. P. Burbank, *Principal;* A. J. Brooks, Leslie Lewis	$2,000				
1	Alice L. Barnard, *Head Assistant*	1,000	1st and 2d	29.4	28.2	96.0
2	Mary A. Lacey, Fanny A. Griffin	800	3d	43.9	41.7	92.5
3	Rebecca E. Hasseltine	800	4th	47.4	45.7	95.8
4	Marian Mackway	700	5th	40.1	44.3	96.1
5	Hattie L. Davis, Lucia Johnson	700	6th	48.4	46.8	96.5
	Lucia Johnson	700				
6	Jennie White	650	7th	64.2	60.4	94.2
7	Harriet A. A. McDonnell, Hattie L. Davis	700	7th and 8th	58.4	54.9	93.8
	Fannie M. Nicol	800				
8	Mary R. Jenks, Harriet A. A. McDonnell	700	7th and 8th	62 4	59.8	95.8
9	Achsa C. Mott	700	8th and 9th	66.7	64.5	96 4
10	Lottie A. Hunt, Mary R. Jenks	700	9th	71.7	69.7	97.0
11	Maggie C. Reilly	700	10th	77.0	73.3	94.8
	Total			615 6	589.3	95.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	9.2	8.8	9
Second	2	18.1	17.5	0
Third	1	28.3	26.6	29
Fourth	1	49.0	47.0	33
Fifth	1	54.2	52.0	59
Sixth	1	63.8	01.6	35
Seventh	3	90.0	84.9	28
Eighth	3	101.6	97.3	41
Ninth	2	116.0	112.4	124
Tenth	1	85.4	81.2	59
Total		615.6	589.3	417

JONES SCHOOL.

LOCATION OF MAIN BUILDING.—Clark Street, corner of Harrison.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Morton Culver, *Principal*	$2,200				
1	Electa E. Dewey, *Head Assistant*	1,000	1st and 2d	33.7	33.0	97.9
	Florence S. Tullis	800				
2	Marietta A. Skinner, Mary J. Dewey	700	3d	32.1	31.1	96.9
3	Julia Banyon	800	3d and 4th	51.5	49.8	96.7
4	Anna B. Clark	800	4th and 5th	53.5	51.3	95.9
5	Grace F. Reed, Laura M. Bassford	575	5th	52.7	50.4	95.6
6	Isabella Morris, Mary L. Dodge	700	5th	54.5	53.4	98.0
7	Laura M. Bassford, Isabella Morris	550	6th	49.6	48.0	96.8
8	Della M. Dimock, Lucy A. Green	550	6th and 7th	62.5	60.1	96.2
9	M. Fannie Vandevort	650	7th	58.1	55.7	95.9
10	Eliza J. Campbell, Clara L. Bartlett	550	7th and 8th	55.0	52.8	96.0
11	Mira R. Sprague	650	8th	61.2	59.1	96.6
12	Emma F. Milnes, Grace F. Reed	550	8th and 9th	59.4	57.4	96.6
13*	Carrie E. Sims			31.0	30.0	96.8
14*	M. Elena Balch, M. Frank De Wolf			22.8	22.1	96.9
15*	Sophia Durham, M. Elena Balch			29.3	28.1	95.9
16*	Maria Perkins, Sophia Durham			24.6	23.7	96.3
17	Mary L. Dodge, Nellie Hardick	775	9th	51.7	50.8	98.3
18	Mary E. Andrews, M. Frank De Wolf, Maria Perkins	650	9th and 10th	47.9	46.5	97.1
19	Mattie Howard, Della M. Dimock, Mary E. Andrews	450	10th	62.6	60.5	96.6
20	Ella A. Dewey, Emma F. Milnes	450	10th	58.5	56.0	95.7
21*	Emilie C. Quiner			33.9	32.2	95.0
	Total	.....	.....	986.1	952.0	96.5

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	17.4	17.0	19
Second	2	19.6	19.2	15
Third	2	57.3	55.7	44
Fourth	2	57.5	55.2	58
Fifth	3	129.7	125.4	92
Sixth	2	93.7	90.3	154
Seventh	3	143.5	138.1	120
Eighth	3	188.2	181.5	255
Ninth	3	100.6	98.0	204
Tenth	3	178.6	171.6	260
Total	.....	986.1	952.0	1,221

* The 13th, 14th, 15th, 16th and 21st Divisions were organized as the Third Avenue Primary School, February 28th, 1870.

SCAMMON SCHOOL.

LOCATION OF MAIN BUILDING.—Madison Street, near Union.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the year.	Grade of Pupils at the close of the year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	A. H. Vanzwoll, *Principal*	$2,200				
1	Henrietta G. Hubbard, *Head Assistant*	1,000	1st and 2d	43.5	43.2	99.3
	Lizzie C. Glidden	800				
2	Helen D. Shipman, Agnes A. Gillis	600	3d and 4th	52.9	51.7	97.7
	Joanna A. Walsh, Frank E. Sutherland.	800				
3	Laura H. Sturtevant	600	4th	57.9	56.4	97.4
4	Allie M. Porter	700	4th and 5th	60.6	58.8	97.0
5	Almira S. Jennings	800	4th and 5th	60.3	59.2	98.1
6	E. Agnes State	675	5th and 6th	63.3	62.0	97.9
	Emma F. Storey, Sarah White	550				
7	Sophronia L. Patch	700	6th	62.8	61.3	97.6
8	Erista C. Osborn, Joanna A. Walsh	675	7th	56.1	54.7	97.5
9	Sarah R. Hayward	650	7th	58.0	56.6	97.6
10*	Ella F. Young		7th and 8th	62.7	61.0	97.3
11*	Ella F. Young		8th and 9th	65.2	63.7	97.7
	Carrie E. Bradley	800				
12	Minnie McCammon, Maie W. Vanzwoll	550	8th	58.9	57.3	97.3
13	Celia S. Flagg	650	8th	62.0	60.6	97.7
14	Anna A. McCorquodale, Lizzie C. Williams	700	9th and 10th	63.4	61.8	97.4
15	Sarah S. Russell	700	10th	67.3	65.3	97.0
	Emma H. Smith	775				
16	Jennie McAuley	650	9th	59.6	58.1	97.5
17	Susie A. Edwards	700	9th and 10th	70.6	68.8	97.5
18	M. Ella George	700	10th	71.4	69.7	97.6
	Total			1096 5	1070.2	97.6

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	17.4	17.3	17
Second	2	26.2	25.9	14
Third	1	48.9	47.8	20
Fourth	4	95.2	92.7	13
Fifth	3	130.4	127.6	80
Sixth	2	102.7	100.5	58
Seventh	3	145.1	141.3	72
Eighth	4	155.5	151.7	79
Ninth	4	180.9	176.3	117
Tenth	4	194.2	189.1	87
Total		1096.5	1070.2	557

* School of Practice for Normal School.

KINZIE SCHOOL.

LOCATION OF MAIN BUILDING.—Ohio Street, corner of La Salle.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance
	James Hannan, *Principal;* F. Hanford.	$2,000				
1	Esther Sprague, *Head Assistant*	1,000	1st	42.6	40.4	94.8
	Lizzie Bailey	800				
2	Abba Gilbert	800	2d and 3d	49.8	47.2	94.5
3	Emeline Marsh, Lizzie Bailey	800	3d	59.1	56.4	95.9
4	Averick Shockley	800	4th	62.0	59.0	95.1
5	Anna Bartlett	650	4th and 5th	58.4	55.8	95.3
6	Mary Minnis	700	5th	61.2	59.0	96.2
	Hattie Butterfield	775				
7	Esther Shepard, Angie Richards	550	5th and 6th	72.1	69.5	96.
8	Laura Riley	550	6th	71.6	69.3	96.
9	Sophrone Stevens	700	7th	73.4	71.8	97.
	Marguerite C. Brookings, C. M. Reed, Emeline Marsh	600				
10	Marguerite C. Brookings, Carrie M. Reed	550	7th and 8th	75.0	72.6	96.7
11	Lizzie Bean	650	8th	75.1	72.5	96.5
	Hattie Hitchcock	750				
12	Frances Rowan	550	9th and 10th	74.3	70.9	95.3
13	Elizabeth McConnell	650	10th	74.8	71.4	95.1
	Sarah Smith	775				
14	Eliza A. Strasburger	650	7th and 8th	68.1	66.8	97.9
15	Lydia Howe	650	9th	59.6	57.6	96.3
16	Ann E. Lacy	650	9th and 10th	63.3	60.5	95.4
17	Mary C. Brown	650	10th	66.7	63.5	95.0
18	Angie Richards	700	7th and 8th	37.3	35.2	94.3
19	Mary Fitzpatrick, Mary Brown.	650	9th and 10th	38.7	37.6	97.2
20	Lydia Richards	550	8th and 9th	13.6	12.8	93.6
	Total			1196.7	1149.8	96.1

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	1	20.3	19.3	10
Second	1	30.0	28.7	26
Third	2	53.7	50.4	33
Fourth	2	78.6	75.0	73
Fifth	3	140.5	134.3	59
Sixth	2	109.1	105.4	193
Seventh	4	152.5	148.8	137
Eighth	5	217.2	209.1	254
Ninth	4	190.5	183.7	127
Tenth	5	204.3	195.1	147
Total		1196.7	1149.8	1059

FRANKLIN SCHOOL.

LOCATION OF MAIN BUILDING.—Division Street, corner of Sedgwick.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	F. Hanford, *Principal;* A. G. Lane	$2,200				
1	Maggie Dougall, *Head Assistant*.....	1,000	1st	30.5	29.9	98.0
	Virginia T. Dupuy.....	800				
	Anna Achert, *Teacher of German*.....	700				
2	Mary W. Whiteside, A. G. Fiske....	800	2d	47.8	45.8	98.9
3	Emma A. Stowell, M. W. Whiteside....	800	2d and 3d	48.0	46.5	96.9
4	M. Louise Dunning, E. A. Stowell.....	800	3d and 4th	48.1	46.9	97.4
5	Lizzie Davis.....	800	3d and 4th	53.0	51.7	97.7
6	Anna Byrne	800	4th	53.0	51.3	96.9
7	Flora E. Green.....	800	4th	55.5	54.4	97.8
8	Bridget A. Enright, Sarah A. Bradley...	700	5th	61.6	59.9	97.2
9	Mary T. Schaefer	700	5th and 6th	62.8	61.7	98.2
10	Hattie P. Phillips, Sarah A. Bradley....	550	6th	61.5	59.7	97.0
11	Kate E. Quiner, B. A. Enright.....	550	7th	61.0	59.8	98.0
12	Jane E. Chapin, Anna McArthur	700	7th	60.3	58.0	96.3
13	Sarah E. Drake	700	7th	59.5	57.8	97.1
14	Mary E. Graves.....	700	7th and 8th	61.5	60.3	98.0
15	Evelyn Lyon.....	700	8th	63.0	61.6	97.8
16	Jennie H. Price.....	650	8th and 9th	62.2	61.0	98.0
17	Laura A. Brodie.....	700	9th	62.4	60.9	97.6
18	Louise S. Wilmans, Ellen M. Smith....	550	9th	60.3	58.9	97.1
19	Lillian Johnstone, J. E. Chapin.....	550	9th and 10th	62.4	60.7	97.3
20	Grace Palmer, Hattie F. Spooner.....	650	10th	70.1	68.6	98.0
21	Eunice H. Ransom.....	700	10th	55.5	54.0	97.3
22*	Louise S. Wilmans.....	.....	9th and 10th	63.7	60.9	95.7
	Total.....	.....	.....	1263.7	1230.3	97.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First.....	1	30.5	29.9	25
Second	2	51.8	49.7	29
Third	3	94.0	91 3	75
Fourth.....	3	173 0	168 3	134
Fifth.....	2	106.1	103.8	117
Sixth	2	115.1	112 5	80
Seventh.....	4	151.7	147.0	123
Eighth.....	3	204.4	199 9	164
Ninth.....	4	150.8	147 0	141
Tenth.....	3	186.2	180.9	159
Total.....	.....	1263.7	1230.3	1047

* Division closed May 27th, 1870.

WASHINGTON SCHOOL.

LOCATION OF MAIN BUILDING.—West Indiana Street, corner of Sangamon.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Benjamin R. Cutter, *Principal*	$2,200				
1	Caroline S. Wygant, *Head Assistant*	1,000	1st and 2d	35.1	33.6	96.0
	Eliza A. Prentice	800				
	Caroline McFee, *Teacher of German*	700				
2	Laura D. Ayres	800	3d	61.9	59.3	95.7
3	Amelia R. Bliss	800	3d and 4th	53.3	50.1	93.8
4	Ellen M. Adams	800	4th	65.4	62.4	95.5
5	Christia A. Sinclair	800	4th and 5th	63.5	60.9	95.9
6	Juliaette E. Wicker	700	5th	66.2	63.9	96.5
7	Josephine B. Dow, Hope S. Martyn	700	6th	62.5	59.7	95 5
8	Clara C. Bennett, S. L. Dean	650	6th	62.6	60.0	95.8
9	Sophia L. Dean, E. A. Bankson	700	6th	64.9	62.3	95.9
10	Nannie B. Owen, Josephine B. Dow	550	7th	57.2	55.7	97.4
11	Maria A. Kelley, Clara Culver	550	7th	54.4	51.6	94.8
12	Maria K. Jennings	700	8th	59.9	57.6	96.2
13	Mary L. Blood	675	8th	60.3	57.9	96.1
	Emma Lloyd	750				
14	Mary L. Bockius	700	8th	85.6	83.4	97.4
15	Mary Templeton	650	9th	117.2	112.6	96.1
	E. Ada Bankson	800				
16	Emma Tracey	550	10th	45.9	43.5	94.8
17	Charlotte E. Hutchings	550	9th	42.6	40.9	96.0
18	Clara E. Lamb	550	10th	76.4	72.9	95.4
19	Carrie T. Warner	550	9th	94 4	89.5	93.7
	Total			1229.3	1177.8	95.8

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	3	16.9	16.3	21
Second	3	18.2	17.3	7
Third	2	51.3	48.7	29
Fourth	3	120.6	114.6	60
Fifth	2	117.9	113.5	75
Sixth	2	141.2	135.1	76
Seventh	1	145.8	140.3	137
Eighth	3	170.9	164 2	165
Ninth	3	207 2	199 2	195
Tenth	3	239.3	228.6	297
Total		1229.3	1177.8	1062

MOSELEY SCHOOL.

LOCATION OF MAIN BUILDING.—Michigan Avenue, corner of Twenty-Fourth Street.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Jeremiah Slocum, *Principal*.....	$2,200				
1	Louise S. Curtis, *Head Assistant*.....	1,000	1st and 2d	54.2	52.0	95.9
	Lizzie A. Leonard.....	800				
	Marion L. McClintock, *Teacher of German*	700				
2	Augusta B. Clark....	800	2d and 3d	55.1	52.8	95.8
3	M. Ellen Thayer	800	3d	61.1	58.1	95.1
4	Julia E. Vreeland.....	800	4th	60.8	58.5	96.2
5	Ruth A. Graham	600	4th	59.2	56.1	94.8
6	Martha P. Fenimore.....	800	4th and 5th	60.7	57.9	95.4
7	Emma J. Smith.....	700	5th and 6th	61.3	58.4	95.3
8	Mary J. Rogers, Julia C. Gould.....	650	6th	59.7	57.4	96.1
9	M. Belle Wheeler, L. Georgiana Loomis	550	7th	62 6	60.2	96.2
10	Jennie Hart.....	700	8th	63.0	60.2	95.2
11	Mary Hart.....	700	8th and 9th	64.4	61.6	95.7
12	L. Georgiana Loomis, M. J. Rogers....	700	10th	46.9	45.2	96.2
13	Emily L. French.....	725	7th	59.7	57.9	97.0
14	Louisa Burcky	700	8th and 9th	59.9	58.1	97.0
	Total	.....	.....	828.6	794.4	95.9

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First.....	2	28.2	27.1	22
Second	2	69.7	66.5	31
Third	2	115.1	109.9	128
Fourth.....	3	179.7	171.3	145
Fifth.....	2	52.4	50.0	125
Sixth.	2	68.8	66.3	80
Seventh.....	2	98.0	94.6	79
Eighth.....	3	131.8	126.5	106
Ninth.....	2	64.5	62.4	65
Tenth.....	1	20.4	19.8	29
Total	.....	828.6	794.4	810

BROWN SCHOOL.

LOCATION.—Warren Avenue, between Page and Wood Streets.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	John K. Merrill, *Principal*	$2,200				
1	Mary J. Creswell, *Head Assistant*	1,000	1st	45.3	44.5	98.2
2	Mary French	800	2d	58.3	56.5	96.9
3	Hattie Blood	800	3d	59.0	56.7	96.3
4	Grace Sherwood	700	4th	60 5	58 6	96.9
5	Kate A. Sprague	800	4th	62 1	60 5	97 4
6	Lucia E. F. Kimball	800	4th and 5th	63.3	61.8	97.6
7	Annie K. Creswell	650	5th	62.2	60.1	96.6
8	Emily J. Bryant, S. Ellen Kirk	650	6th	63.2	60.7	96.4
9	Jane Ferrier	700	7th	78.2	76 1	97.4
10*	Georgie Moody	700	8th	58.4	56.1	96.7
11*	Georgie Moody	700	8th	60.1	57.7	96.6
12	Edith Thomas	650	8th and 9th	63.5	61.2	95.9
13	Isabel Cowan	650	9th and 10th	63.0	60.3	95 7
	Total	... ...	.....	797.1	770.8	96.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	35.3	34.6	34
Second	1	36.9	36.2	41
Third	1	75.0	72.2	40
Fourth	3	150.6	146.2	109
Fifth	2	79 3	77 3	54
Sixth	1	53.0	50.8	62
Seventh	1	90.3	87.3	96
Eighth	4	126.1	122 0	93
Ninth	2	95 1	91.0	117
Tenth	1	55.5	53.2	85
Total	.....	797.1	770.8	731

* Half-day Divisions.

FOSTER SCHOOL.

LOCATION OF MAIN BUILDING.—Union Street, between O'Brien and Dussold.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average number Belonging for the Year.	Average daily Attendance for the Year.	Per Cent. of Attendance.
	George W. Spofford, *Principal*.....	$2,200				
1	Luella V. Little, *Head Ass't*, Kate E. Snoad	1,000	1st	38.3	37.8	98.7
	Ella Brainard.....	800				
2	Louise P. Chapin, Luella V. Little.....	800	2d	43.9	43.1	98.2
3	Martha E. Smith, Louise P. Chapin....	800	3d	49.2	48.1	97.8
4	Emily A. Chapman, Martha E. Smith..	800	3d and 4th	51.9	50.6	97.5
5	Anna A. Palmer, Emily A. Chapman..	800	4th	48.8	47.6	97.5
6	Frances G. Matthews, Annie A. Palmer,	700	5th	48.2	47.4	98.3
7	Hattie O. Peeke, Frances G. Matthews,	700	5th	54.9	53.9	98.2
8	Sarah A. Gibbs, Hattie O. Peeke.....	650	6th	56.4	55.2	97.9
9	Annah B. Jennings, Sarah A. Gibbs, Lelia S. Lamberson	700	6th and 7th	58.7	57.4	97.8
10	Mary E. Jennings, Annah B. Jennings.	700	7th	54.5	53.3	97.8
11	Ellen V. Lamb.....	700	7th	58.8	57.5	97.8
12	Emergene E. Bowden, Mary E. Jennings	700	7th and 8th	58.2	56.8	97.6
13	Delia A. Kehoe, Emergene E. Bowden,	450	8th	59.1	57.7	97.6
14	Pauline Conde, Josephine E. Burroughs,	450	8th	57.2	55.5	97.0
15	Fanny C. Bass.....	700	9th	60.6	59.3	97.0
16	Mary B. O'Neill, Hattie O. Peeke.....	700	10th	62.6	61.1	97.5
17	Arvilla C. De Luce, Jennie Shelby...	775	10th	67.3	65.9	97.0
18	Ida A. Barned, Lydia E. Spooner, Mary B. O'Neill.....	550	10th	75.3	73.3	97.3
19	Kate A. Kearns, A. C. DeLuce, Lydia E. Spooner.....	550	10th	85.2	82.2	96.5
20*	Arvilla C. De Luce.....	.....	.....	17.2	16 9	98.3
	Total	.....	.....	1106.3	1080.6	97.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to the next higher grade.
First.....	3	30.3	29.9	17
Second.....	1	43.9	43.1	35
Third.....	2	72.7	70.9	90
Fourth.....	2	95.1	93.0	47
Fifth.....	2	120.7	118.5	79
Sixth.....	2	124.5	121.9	79
Seventh.....	4	136.2	133.0	105
Eighth.....	3	135.5	132.5	158
Ninth.....	1	146.8	143.2	96
Tenth.....	4	200.6	194.6	182
Total	.....	1106.3	1080.6	888

* Division discontinued November 21st, 1869.

OGDEN SCHOOL.

LOCATION.—Chestnut Street, between Dearborn and North State.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	F. S. Heywood, *Principal*	$2,200				
1	Rebecca E. Jones, *Head Assistant*	1,000	1st and 2d	51.2	49.0	95.7
	Sue L. Hillock	800				
2	Juliet Caldwell	800	2d	48.1	46.0	95.7
3	Sarah J. Binney	800	3d	54.3	51.5	94.8
4	Jane Dougall	800	4th	59.3	56 7	93.3
5	Bell McLaren	800	4th	60.2	57.2	94.9
6	Anna Palmer, Alice J. Taylor, Delia A. Ryan, Lydia Richards, Anna E. Young	650	5th	61.8	59.0	95.6
7	Clara A. Haley, Frances M. Smith	700	6th	62.9	59.1	94.1
8	Frances M. Smith, Clara A. Haley	700	7th	61.2	58.5	95.5
9	Sarah E. Austin	700	8th	64.0	61.6	95.6
10	Delia A. Ryan, Lydia Richards	550	9th	64.4	61.7	95.9
11	Caroline Westcott	700	9th and 10th	73.9	70.8	96.0
	Total	.....	.....	661.3	631.1	95.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	24.2	23.1	25
Second	2	50.9	48.8	37
Third	1	78.8	75.1	48
Fourth	2	105.1	99.9	56
Fifth	1	59.4	56.5	32
Sixth	1	65.1	61.8	30
Seventh	1	65.5	62.2	64
Eighth	1	83.7	80.4	54
Ninth	2	80.9	77.4	50
Tenth	1	47.7	45.9	51
Total	.....	661.3	631.1	447

NEWBERRY SCHOOL.

LOCATION OF MAIN BUILDING.—Willow Street, corner of Orchard.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Albert R. Sabin, *Principal*	$2,200				
1	Emma Hooke, *Head Assistant*	1,000	1st	27.4	26.8	97.8
	Maria H. Haven	800				
	Louise Jussen, *Teacher of German*, Louise Rapp	450				
2	Mary T. Hammond	800	2d	32.5	31.0	95.2
3	Emilie Cooke	800	3d	36.4	35.3	96.8
4	Laura A. King, Ellen E. Leonard	800	3d	33.5	32.1	95.8
5	Hannah P. Gay, Laura A. King	800	4th	39.5	38.0	96.0
6	Helen M. Plato, Hannah P. Gay	800	4th	47.3	44.8	94.5
7	Agnes Magee, Helen M. Plato	700	5th	51.7	49.5	95.6
8	Pattie A. Hack, Agnes Magee	700	5th	54.1	51.8	91.4
9	Carrie E. Young, Pattie A. Hack	700	6th	53.6	51.5	96.0
10	Bertha J. Coss, Carrie E. Young	650	6th	53.8	51.9	96.3
11	Ida G. Lum, Bertha J. Coss	700	7th	56.8	55.3	97.4
12	Mary H. Smith, Ida G. Lum	700	7th	61.3	59 9	97.6
13	Ella Patterson, Mary H. Smith	700	7th	57.3	55.8	97.2
14	Elsie H. Gould	700	7th and 8th	56.6	54.1	95.6
15	Mary E. Hill	700	8th	56.4	54.4	96.3
16	Ellen R. Smith	650	8th	53.6	52.4	97.7
17*	Emelyn Palmer, Eliza Sanders			50.1	48.6	97.1
18	Josie E. Kitchell, Ella Patterson, Caroline Smith	550	9th	60.0	58.1	96.7
19	Ella M. Philbrick, Ella Patterson	650	9th	66 3	64.3	96.9
20	Fanny L. Johns, Ella M. Philbrick	550	9th	65.6	63.7	97.1
21	Mary M. Fredericks, Josie E. Kitchell, Caroline Smith, Emelyn A. Palmer	550	10th	70.9	68.0	88.9
22	Ann E. Chapman	700	10th	76.8	74.5	95.7
23	Charlotte Bell	550	10th	76.1	74.1	97.3
24	Angie E. Goode	650	5, 6, 8, 9, 10	50.6	49.0	96.9
	Total			1288.2	1244.9	96.6

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	27.4	26.8	21
Second	1	32.6	31.1	15
Third	2	77.8	75.0	57
Fourth	2	99.5	95.4	64
Fifth	3	140.6	135.4	76
Sixth	3	121.1	117.4	153
Seventh	4	167.7	162.8	167
Eighth	4	205.5	198.7	255
Ninth	4	200.1	193.7	174
Tenth	4	215.9	208.6	268
Total		1288.2	1244 9	1250

* Division closed May 27th.

WELLS SCHOOL.

LOCATION.—Reuben Street, corner of Cornelia.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Jeremiah Mahony, *Principal.*	$2200				
1	Mary A. Evans, *Head Assistant*	1000	1st and 2d	55.5	54.9	98.9
	Olive Backus	800				
	Eliza M. von Horn, *Teacher of German.*	700				
2	Sophia R. Wilson	800	3d and 4th	57.7	55.4	96.0
3	Alice K. Quinn, A. A. Clement	700	4th and 5th	59.9	57.5	95.9
4	Mary J. Abbe	700	5th	60.4	57.5	95.2
5	M. Jennie Kendall, A. K. Quinn	700	5th and 6th	62.3	59.6	95.7
6	Helen W. Affeld, M. J. Kendall	700	6th	62.3	60.4	96.9
7	Adelia A. Clement, H. W. Affeld	700	6th and 7th	63.3	61.2	96.7
8	Emily L. Rogers	650	7th	64.4	61 9	96.1
9	Jennie A. Graves	650	7th and 8th	62.6	60.2	96.1
10	C. Addie Brown	700	7th and 8th	63.5	61.2	96.2
11	Georgia M. Moule	550	8th and 9th	64.8	62.8	96.9
12	Kate H. Smith	650	9th	61.6	59.1	95.9
13	M. Adelia Dickinson	450	9th and 10th	65.7	62.9	95.7
14	Helen M. Waite	700	10th	63.7	61.5	96.6
15	Jennie Wainwright	700	10th	81.8	78.4	95.8
16*	Helen M. Waite	.....	.....	12.3	11.9	96.8
17*	J. Wainwright	.....	.....	11.6	11.1	95.7
	Total	.....	.....	973.4	937.5	96.3

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	23.5	23.2	23
Second	1	15.6	15.5	12
Third	1	26.0	25.4	21
Fourth	2	72.1	69.0	42
Fifth	3	105.1	100.5	66
Sixth	3	123.2	118.8	127
Seventh	4	129.0	124.3	140
Eighth	3	196.1	189.1	181
Ninth	3	144.8	139.3	152
Tenth	3	138.0	132.4	135
Total	.....	973.4	937.5	899

* Half-Day Divisions, discontinued November 1st.

SKINNER SCHOOL.

LOCATION.—Jackson Street, corner of Aberdeen.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Ira S. Baker, *Principal*	$2,200				
1	Helen A. Butler, *Head Assistant*	1,000	1st	33.0	32.5	98.4
	Mary E. Brown	800				
2	Mary A. Cavender	800	2d	51.9	50.5	97.1
3	Mary F. Luccock	800	2d	52.1	50.2	96.3
4	Mary E. Sands, Emily J. Bryant	800	3d	54.9	52.7	96.1
5	Mary J. Coin	800	3d	57.2	55.8	97.6
6	Frances L. Yates	800	4th	58.5	55.9	95.6
7	Ella A. Kimball	800	4th	54.7	52.5	96.0
8	Laura R. A. Pennell	800	4th	58.3	55.8	95.8
9	Mary J. Sprague, Sarah O. Flagg	450	4th and 5th	59.3	57.3	96.7
10	Anna Livingston	700	5th and 6th	58.1	55.8	96.0
11	Josephine E. Burroughs, Clara L. Lane,	700	5th and 6th	58.8	55.8	94.9
12	Emily L. Trimingham	700	6th	59.1	56.7	95.8
13	Margaret A. Van Vranken	700	6th and 7th	58.9	56.2	95.5
14	Lizzie M. Kennedy	700	7th	59.7	56.9	95.4
15	Adelaide Herrick	700	7th and 8th	62.2	60.4	97.0
16	Charlotte A. Lamb	700	7th and 8th	60.3	58.2	96.6
17	Lizzie W. Pickering	700	8th	57.5	54.5	94.9
18	Lizzie D. White	700	8th and 9th	59.2	56.7	95.7
19	Annie K. Moulton	700	8th and 9th	58.8	55.9	95.1
20	Maria F. Dye	700	9th	59.5	56.0	94.4
21	Sarah E. Comstock	650	9th and 10th	58.1	54.7	94.2
22	Lizzie F. Trimingham	650	10th	63.3	60.2	95.1
	Total	.....	.....	1253.4	1201.2	95.8

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to the next higher grade.
First	1	33.0	32.5	31
Second	2	69.3	67.1	60
Third	2	119.3	114.9	78
Fourth	4	182.5	175.1	103
Fifth	3	108.6	104.5	91
Sixth	4	130.8	124.9	108
Seventh	4	163.2	156.5	126
Eighth	5	195.3	186.9	171
Ninth	4	134.1	127.6	158
Tenth	2	117.3	111.2	170
Total	.....	1253.4	1201.2	1096

HAVEN SCHOOL.

LOCATION.—Wabash Avenue, between Fourteenth and Sixteenth Streets.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Leslie Lewis, *Principal;* Geo. D. Broomell	$2,200				
1	Harriet A. Stowell, *Head Assistant*.....	1,000	1st and 2nd	47.7	46.4	97.3
	Mary Noble.....	800				
2	Elizabeth Hillock.....	800	2d	47.0	45.1	96.1
3	Melissa A. Greene.....	800	3d	57.3	55.0	90.0
4	Annie Kavanagh.....	800	3d and 4th	60.3	57.7	95.6
5	Gertrude Brayton.....	800	4th	61.3	59.0	96.2
6	Elizabeth Reeder.....	800	4th	63.3	61.0	96.3
7	Eliza F. Dennison.....	700	5th	61.8	59.2	95.8
8	Sarah R. Grant.....	700	5th and 6th	61.9	59.5	96.1
9	Lillie N. Skaats, Ettie J. Reed.....	650	6th	62.5	60.5	96.8
10	Louise E. Stowell.....	650	6th and 7th	61.5	59.3	96.4
11	Annie H. Trask, Lillie N. Skaats	700	7th	61.7	59.7	96.7
12	Rose A. Adams, Annie H. Trask.....	650	8th	61.8	58.9	95.3
13	Susan E. Wilcox.....	650	8th	62.1	59.9	96.6
14	Charlotte P. Plumer	725	9th and 10th	79.3	75.8	95.5
15	Harriet A. Harvey, Rose A. Adams....	550	10th	79.5	76.1	95.7
	Total.....	.....	.....	929.0	893.1	96.1

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to the next higher grade.
First.....	2	24.9	24.3	23
Second.....	2	59.0	56.9	39
Third.....	2	58.5	56.1	62
Fourth.....	3	94.8	90.9	73
Fifth.....	2	131.8	126.9	135
Sixth.....	3	114.9	110.2	119
Seventh.....	2	105.6	102.3	109
Eighth.....	2	136.7	131.2	99
Ninth.....	1	105.0	100.7	99
Tenth.....	2	97.8	93.0	132
Total.....	.....	929.0	893.1	890

COTTAGE GROVE SCHOOL.

LOCATION OF MAIN BUILDING.—Douglas Place, west of Cottage Grove Avenue.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	James H. Broomell, *Principal*	$2,200				
1	Hattie A. Briggs, *Head Assistant*	1,000	1st and 2d	58.9	56.5	96.0
	Alice Tullis, Ellen C. Broomell	600				
	Olivia Oleson, *Teacher of German*	650				
	Abbie N. Ward	800	2d and 3d	53.3	51.1	95.9
2	Addie P. Wells	800	3d	60.5	58.1	96.0
3	Agnes M. Hardinge	800	4th	62.4	59.2	94.7
4	Emma Dickerman	700	5th	62.7	59.1	94.4
5	Mary M. Richardson, Florence P. Bowen	700	5th and 6th	63.4	60.4	95.2
6	Lettie Loomis, Mary M. Richardson	700	6th and 7th	63.4	60.7	95.7
7	Frank B. Brandon	700	8th, 9th, 10th	64.3	61.7	95.9
8	Jennie E. Farnsworth	800				
	Adelaide Butterfield, Helen M. Dahl	700	6th	62.9	59.5	94.7
9	Elizabeth Durham, Alice Tullis, Lettie	650	7th	65.4	62.2	95.1
10	Loomis					
	Elizabeth Willsea, Margaret Hardinge,	550	7th and 8th	72.2	69.1	95.8
11	Alice E. Bailey					
	Florence A. Hart, *substitute*, Eliza-	450	8th, 9th, 10th	62.4	59.4	95.2
12	beth Durham					
	Total	.....	.....	751.8	717.0	95.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to the next higher grade.
First	3	22.0	21.1	22
Second	2	58.1	55.5	61
Third	2	63.4	61.0	24
Fourth	1	88.8	84.5	82
Fifth	2	77.2	72.8	56
Sixth	3	104.2	99.1	92
Seventh	3	106.6	101.7	69
Eighth	3	131.8	126.2	103
Ninth	2	61.5	58.8	85
Tenth	2	38.2	36.4	46
Total	.....	751.8	717.0	640

HOLDEN SCHOOL.

LOCATION.—Deering Street, corner of Thirty-First.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Charles F. Babcock, *Principal*	$2,200				
1	Lizzie A. Foltz, *Head Assistant*	1,000	1st, 2d and 3d	35.8	34.3	95.8
	Carrie E. Powers	800				
2	Anna Patch	800	3d and 4th	39.2	37.0	94.4
3	Fannie E. Oliver	650	4th and 5th	58.8	55.1	93.7
4	Carrie W. Graves	700	5th and 6th	58.1	53.8	92.6
5	Susan Prince, Alice E. Williams, Helen M. Perkins, Rosalie A. Phillips	650	6th and 7th	56.3	51.9	92.2
6	Carrie M. Stanley, Isabella M. Barnet, Caroline A. Bidwell	550	7th	55.9	51.3	91.8
7	Almira Brown, Susan Prince	450	7th	55.8	52.5	94.1
8	M. Alice Moran	700	8th	59.6	56.2	94.3
9	Abbie M. Blackman	700	8th	60.0	55.9	93.2
10	Mary A. Roe	650	8th	54 1	49.9	92.2
11	Nettie M. Pote	700	9th	55.5	53.0	95.5
12	Julia F. Maher	550	9th	58.7	55.0	93.7
13	Sarah A. Dabbs, Carrie E. Powers	550	9th	55.0	51.2	93.1
14	Corinne Stubbs, Isabella M. Barnet, Ethelind Thompson	550	10th	52.4	49.4	94.3
15	Ethelind Thompson, Maggie V. O'Brien	700	10th	53.4	50.0	93.6
	Total	.....	.....	808.6	756.5	93.6

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to the next higher grade.
First	1	7.3	7.0	5
Second	1	7.1	6.8	2
Third	2	27.3	26.1	20
Fourth	2	45.1	42.4	24
Fifth	2	72.6	68.1	50
Sixth	2	52.0	48.0	35
Seventh	3	104.4	96.0	59
Eighth	3	183.8	172.9	150
Ninth	3	180.5	169.2	177
Tenth	2	128.5	120.0	147
Total	.....	808.6	756.5	669

HOLSTEIN SCHOOL.

LOCATION.—Cortland Street, near Henshaw.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
1	Eliza Lundegreen, *Principal*	$1,000	1, 2, 3, 4, 6,	20.0	19.4	97.0
2	Abbie E. Tobey	700	7, 8, 9, 10	38.3	36.9	96.3
	Total			58.3	56.3	96.6

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	1	3.7	3.6	0
Second	1	1.9	1.8	4
Third	1	2.6	2.6	0
Fourth	1	3.6	3.4	2
Fifth	0	1.9	1.8	3
Sixth	1	1.9	1.9	0
Seventh	1	7.6	7.4	6
Eighth	1	12.9	12.5	10
Ninth	1	7.1	6.8	11
Tenth	1	15.1	14.5	9
Total		58.3	56.3	45

DORE SCHOOL.

LOCATION OF MAIN BUILDING.—Harrison Street, near Halsted.

REPORT FOR SCHOOL YEAR ENDING JULY IST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	H. H. Belfield, *Principal*.....	$2,200				
1	Ann E. Winchell, *Head Assistant*.....	1,000	1st and 2d	41.1	40.6	98.8
	Jennie Fairman.....	800				
2	Augusta E. Anderson	800	3d	46.5	45.7	98.3
3	Bel N. Jones	800	4th	44.8	44.3	98.8
4	Charlotte O. Bailey.....	800	4th	56.7	55.3	97.5
5	Agnes M. Buel	650	5th	59.3	57.6	97.1
6	Katie Fomhof, Emma F. Storey.....	700	5th and 6th	59.0	57.2	97.0
7	Alice A. Bigelow.....	700	6th	59.7	57.8	96.8
8	Agnes F. Du Four	650	6th and 7th	59.7	58.0	97.2
9	Mary C. French	700	7th	60.7	58.7	96.7
10	Mae Manford.....	700	7th	61.1	59.1	96.7
11	Francelia V. Colby.....	700	8th	62.7	60.5	96.5
12	Amanda McGraw.....	550	8th	62.7	61.0	97.3
13	Anna M. Rickerson	700	8th	62.5	61.0	97.6
14	Mary Marshall.....	650	9th	62.1	60.6	97.6
15	L. Florence Horne.....	700	9th	62.6	60.5	96.6
	Rose A. McCarthy.....	825				
16	Elveretta F. Cook	700	9th	68.2	67.1	98.4
17	Lucy A. Hyde.....	700	9th	69.6	67.9	97.6
18	Elizabeth A. Mann.....	650	10th	68.0	66.4	97.6
19	Marie S. Bergh.....	650	10th	75.6	74.1	98.0
20	Emma K. H. Wright.....	700	9th and 10th	65.8	63.7	95.3
	Total.....	.....	.....	1208.4	1177.1	97.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First.....	3	25.1	24.9	24
Second.....	2	16.1	15.8	9
Third	1	34.6	34.0	23
Fourth.....	2	84.7	83.4	40
Fifth.....	2	95.4	92.6	99
Sixth	3	104.1	100.8	112
Seventh.....	3	194.9	188.9	235
Eighth.....	3	199.7	194 0	124
Ninth.....	5	277.3	270 4	149
Tenth	3	176.5	172.3	170
Total.....	.....	1208.4	1177.1	985

CARPENTER SCHOOL.

LOCATION.—Center Avenue, corner of Second Street.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average number Belonging for the Year.	Average daily Attendance for the Year.	Per Cent. of Attendance.
	Alfred Kirk, *Principal*	$2,200				
1	Carrie B. Skeer, *Head Assistant*	1,000	1st and 2d	34.8	33.7	96.4
	Maria H. Sayward	800				
	Virginia von Horn, *Teacher of German*	650				
2	Minnie Lowe	800	3d	56.1	54.5	97.1
3	M. Louise Passmore	800	4th	55.8	52.5	95.7
4	Theresa M. Guth	650	4th and 5th	63.2	61.5	97.2
5	Mary E. Spence	700	5th	64.9	62.8	96.8
6	Abbie D. Sayward	650	6th	61.4	60.3	96.6
7	Harriet L. Rowell	650	6th	62.2	60.3	96.9
8	Helen M. Seavey	700	7th	62.5	61.2	98.0
9	Lizzie Flaven, Alice S. Bates	700	7th	61.8	60.2	97.5
10	Frances Noyes, Lizzie Flaven	650	7th and 8th	62.0	61.2	98.6
11	Adelaide Favor, Frances Noyes	700	8th	63.5	61.8	97.4
12	Lizzie Thayer, Adelaide Favor	550	8th and 9th	63.8	62.3	97.4
13*	Frances W. Homburg, Rosamond Brown	700	9th	63.3	61.5	97.1
14*	Meta Wellers	700	9th and 10th	63.5	61.8	97.1
15*	Ella Irwin	550	10th	62.4	60.5	97.0
16*	Meta Wellers	700	9th and 10th	63.1	61.1	96.8
17*	Ella Irwin	550	9th and 10th	62.4	59.7	95.8
18*	Frances W. Homburg	700	9th and 10th	12.4	11.8	95.8
	Total	.....	.....	1039.1	1008.7	97.0

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to the next higher grade.
First	1	6.3	6.1	5
Second	1	24.3	23.5	16
Third	1	39.6	38.4	24
Fourth	2	98.7	95.3	68
Fifth	2	78.1	75.3	49
Sixth	2	119.4	115.5	111
Seventh	3	140.1	136.8	146
Eighth	3	148.5	145.6	190
Ninth	4	109.3	106.3	100
Tenth	3	274.8	265.9	116
Total	.....	1039.1	1008.7	825

* Half-Day Divisions. The Eighteenth Division was organized May 1, 1870.

HAYES SCHOOL.

LOCATION.—Leavitt Street, between Walnut and Fulton.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	A. N. Merriman, *Principal*..	$2,200				
1	Mary A. Merriman, *Head Assistant*.....	1,000	1st	33.7	33.3	98.9
2	Henrietta A. Freeman, Camilla Leach..	800	2d	25.2	24.1	95.4
3	Virginia Sayre, Henrietta A. Freeman..	800	2d	53.1	51.2	96.4
4	Lizzie Jackson.....	800	3d	55.1	52.0	94.3
5	Leonice B. Woodford.....	800	3d and 4th	60.6	58.2	96.1
6	Belle M. Spence	800	4th	59.9	57.6	96.0
7	Emilie H. Hersey..... ..	700	4th and 5th	60.8	58.2	95.7
8	Emily L. Bailey.....	700	5th and 6th	59.9	56.9	94.9
9	Lelia Lamberson, Eliza J. Dewey.....	700	6th and 7th	66.4	60.2	96.4
10	Lettie C. Boylan.....	650	7th	60.4	57.5	95.0
11	Anna A. Cook.....	650	8th	61.5	58.8	95.1
12	Anna E. Rockwell.....	700	8th	60.0	57.7	96.1
13	Emma M. Howard.....	550	8th and 9th	55.4	53.8	97.2
14	Susie U. Woodford.	700	9th	56.3	53.7	95.2
15	Agnes D. Burgess.....	550	10th	59.1	57.1	95.3
16*	Helen D. Shipman, Clara A. Lamb	.....	5th	18.4	17.3	94.0
17*	Lucy M. Howard	.....	6th	21.9	21.1	96.0
18*	Isabella Hedenberg, Minnie McCammon	.....	7th and 8th	15.2	14.1	92.4
19*	Mary E. Nourse	.....	8th and 9th	16.8	15.6	92.4
20*	Mary N. Brooks	.....	10th	32.6	31.0	95.3
	Total..	.....	.....	928.3	889.4	95 8

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	33.7	33.3	30
Second.....	2	49.5	47.4	38
Third	2	70.6	67.2	42
Fourth..... ...	3	148.6	142.5	138
Fifth.....	2	83.2	79.7	62
Sixth.....	2	69.6	66.2	69
Seventh.....	2	91.3	87.3	71
Eighth.....	3	135.2	129.9	117
Ninth.....	2	114.3	109.6	156
Tenth.....	1	132.3	126.3	206
Total	.....	928.3	889.4	929

* 16th, 17th, 18th, 19th and 20th Divisions organized as Lincoln Street Primary School, February 1, 1870.

CLARKE SCHOOL.

LOCATION.—Reuben Street, between Sampson and Hastings.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Frank B. Williams, *Principal*	$2,200				
1	Mattie Merriman, *Head Assistant*	1,000	1st and 2d	21.4	21.2	99.1
2	Sarah E. Oberlander	800	3d and 4th	32.5	31.8	97.8
3	Laura D. Barron	800	4th and 5th	43.8	42.3	96.6
4	M. Adelaide Barber	700	5th and 6th	58.9	57.7	97.9
5	Christina Livingston, Anna M. Duffy, Sarah White	550	6th and 7th	51.1	49.2	96.3
6	J. Anna Hornby, Emma Couch, Christina Livingston	700	7th	58.5	56.0	95.7
7	Maria P. Noyes	650	7th	59.7	57.0	95.5
8	Elvira Bates, J. Anna Hornby	550	8th	60.3	57.9	96.0
9	Sarah White, Christina Livingston, Fannie E. White, Elvira Bates	650	8th	54.0	51.8	95.9
10	Fannie White, Mary L. Spencer	550	8th and 9th	58.7	56.3	95.9
11	Mary L. Spencer, Elvira Bates, Anna M. Duffy	650	9th	56.6	54.0	95.4
12	Anna M. Duffy, Anna C. Goodrich, Celia Gibbons	700	9th	57.0	54.2	95.1
13	Celia Gibbons, Anna C. Goodrich	650	10th	61.0	57.7	94.6
14	Anna C. Goodrich, Maggie A. Curran	550	10th	61.3	57.5	93.8
15*	Maggie A. Curran	650	10th	30.5	28.6	93.7
	Total	.....	.....	765.3	733.2	95.8

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
First	2	2.8	2.8	1
Second	2	9.5	9.4	8
Third	1	21.5	21.0	22
Fourth	2	36.8	35.9	11
Fifth	2	50.7	49.3	16
Sixth	2	45.9	44.7	83
Seventh	3	106.5	102.0	100
Eighth	3	168.7	161.8	76
Ninth	3	154.9	147.9	146
Tenth	3	168.0	158.4	188
Total	.....	765.3	733.2	651

* Organized in February.

PEARSON STREET PRIMARY SCHOOL.

LOCATION.—Pearson Street, corner of North Market.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Mary J. Synon, *Principal;* Flora R. Parish	$1,000				
1	Lizzie C. Crawford	700	5th and 6th	52.7	51.5	97.7
2	Helen M. Stowell	700	6th and 7th	57.8	56.8	98.4
3	Ida M. Parker	700	7th	60.7	59.5	98.2
4	Nellie L. Dickson	700	8th	60.6	59.5	98.2
5	Mattie M. Williams	700	8th and 9th	62.1	61.5	98.9
6	Kate Clingman	700	9th	64.4	63.3	98.4
7	Maggie E. Burns	700	10th	66.6	66.1	99.2
8	M. Juliet Danforth, Virginia Dunning	550	10th	66.7	65.8	98.6
	Total			491.6	484.0	98.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	48.9	47.9	44
Sixth	2	40.2	39.4	36
Seventh	2	91.7	90.0	54
Eighth	2	117.0	115.3	91
Ninth	2	82.5	81.4	97
Tenth	2	111.3	110.0	127
Total		491.6	484.0	449

ELIZABETH STREET PRIMARY SCHOOL.

LOCATION.—Lake Street, corner of Elizabeth.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Hattie N. Winchell, *Principal*	$1,000				
1	Jeannette Hinchliffe	550	5th	60.9	57.9	95.1
2	Mary E. Hennessy	700	5th and 6th	62.0	59.4	95.7
3	Frances Le Baron	700	6th and 7th	61.8	59.1	95.9
4	Georgia Lewis	700	7th and 8th	62.3	59.9	96.1
5	Laura H. Stowe	700	8th	62.9	60.6	96.3
6	Emily C. Currier	700	8th and 9th	64.6	62.6	97.0
7	Isabella Patterson	700	9th and 10th	64.3	62.2	96.3
8	Clara Wingrave	700	10th	60.8	57 8	94 9
	Total	.....	.....	499.6	479.5	96.0

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	2	109.0	103.9	47
Sixth	2	60.7	58.2	48
Seventh	2	55.3	53.1	62
Eighth	3	111.8	107 7	71
Ninth	2	85 5	83.0	115
Tenth	2	77.3	73.6	86
Total	.....	499.6	479.5	429

ROLLING MILL PRIMARY SCHOOL.

LOCATION.—Reuben Street, corner of Waubansia.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
1	Sarah O. Babcock, *Principal*	$1,000				
2	Lizzie A. Kendall, Virginia Sayre	800	3d, 4th & 5th	46.6	45.6	97.9
3	Martha J. Bird	550	6th and 7th	46.1	44.8	97.2
4	Mary L. Tobey	650	8th and 9th	56.1	54.2	96.6
5	Mary J. Reading	650	9th and 10th	54.3	52.4	96.5
	Total			203.1	197.0	97.0

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Third	1	14.5	14.2	11
Fourth	1	3.3	3.1	10
Fifth	1	26.8	26.3	24
Sixth	1	24.3	23.5	38
Seventh	1	24.8	24.2	24
Eighth	1	27.6	26.6	32
Ninth	2	36.8	35.7	42
Tenth	1	45.0	43.4	33
Total		203.1	197.0	214

WALSH STREET PRIMARY SCHOOL.

LOCATION OF MAIN BUILDING.—Walsh Street, corner of John.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Mary E. S. Brown, *Principal*	$1,000				
1	Eliza H. Smith	700	5th and 6th	37.8	37.1	98.1
2	Orpha E. Rose, L. A. Hunt	650	6th and 7th	47.5	46.1	96.9
3	Ella J. Vance	700	7th	56.8	55.0	96.9
4	Frances W. Rowland	700	8th	58.3	56.6	97.0
5	Belle Barnet, F. W. Homburg	550	8th	58.6	57.1	97.4
6	Louisa S. Moore, O. E. Rose	650	9th	61.3	60.6	98.7
7	Carrie J. Edwards, L. S. Moore	650	9th	64.4	63.6	98.7
8	Belle Leslie, Carrie J. Edwards	550	9th and 10th	64.3	63.2	98.2
9	Elizabeth Evans	700	10th	61.7	60.1	97.4
10	Anna Edwards	650	10th	69.2	67.1	97.0
11*	Elsie V. Smale	550	10th	40.2	39.3	97.8
	Total	.....	.....	620.1	605.8	97.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	2	35.9	35.2	13
Sixth	2	43.7	42.3	37
Seventh	2	94.9	92.1	98
Eighth	2	134 4	131 5	85
Ninth	3	131.4	129.3	150
Tenth	4	179.8	175 4	219
Total	.....	620.1	605.8	602

* Organized January 3d, 1870.

MITCHELL STREET PRIMARY SCHOOL.

LOCATION.—Mitchell Street, between Union and DesPlaines.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the year.	Grade of Pupils at the close of the year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Tammie E. Flowers, *Principal*.....	$1,200				
1*	Jennie A. Fennimore.....	700	5th	38.2	37.5	98.2
2*	Wilhelmina R. Ryder.....	700	6th	37.6	36.8	97.9
3*	Mary B. Johnson.....	650	7th	43.4	41.9	96.5
4*	Mary J. Towne.....	700	7th and 8th	39.3	38.6	98.2
5	Mary C. Fitch, Willie R. Ryder.....	700	8th and 9th	51.1	50.1	98.0
6	Azubah T. Dodge, Mary C. Fitch.....	650	9th	49.1	48.0	97.7
7	Mary E. Burt, Mary J. Towne.....	700	9th	46.9	45.8	97.7
8	Kate Bass, Mary E. Burt.....	550	9th	48.9	47.6	97.3
9	Sarah E. Wilson, Azubah T. Dodge....	550	10th	51.0	49.6	97.3
10	Jennie E. Gillespie, J. A. Fennimore ...	550	10th	48.0	46.8	97.5
11	Emma E. Perkins.....	550	10th	57.4	55.6	96.9
12	Susan Sayles, Kate Bass.....	550	10th	65.8	64.5	98.0
	Total.....	.....	.....	576.7	562.8	97.6

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth.....	1	40.3	39.4	25
Sixth.....	1	35.6	34.7	18
Seventh.....	2	72.2	70.3	75
Eighth.....	2	101.9	99.8	73
Ninth.....	4	141.5	138.1	61
Tenth.....	4	185.2	180.5	144
Total.....	.....	576.7	562.8	396

* Divisions organized November 1st, 1869.

ELM STREET PRIMARY SCHOOL.

LOCATION.—Rush Street, corner of Elm.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Annie E. Young, *Principal;* Lizzie C. Rust	$1,000				
1	Melissa Williams, Celia G. Warner	550	5th	56.1	54.3	96.8
2	Mary S. Whipple, Seraphine Jamot	450	6th	52.5	49.8	94.9
3	Sophia Johns	650	7th and 8th	61.8	58.9	95.3
4	M. Louise Costello	650	7th and 8th	55.1	52.9	96.0
5	Josephine B. Bolles	650	8th	53.7	51.5	95.7
6	Ella M. Woodward, C. G. Warner	650	9th	54.7	52.1	95.2
7	Ella B. Turner, E. M. Woodward	550	9th	58.2	55.9	96.0
8	Clara L. Bartlett, Agnes J. Sawyer	650	10th	58.3	55.5	95.2
	Total	.....	.....	450.4	430.9	95.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	56.1	54.3	27
Sixth	1	54.4	51.6	65
Seventh	2	63.6	60.7	66
Eighth	3	103.3	99.0	64
Ninth	2	100.1	95.6	70
Tenth	1	72.9	69.7	47
Total	.....	450.4	430.9	339

WENTWORTH AVE. PRIMARY SCHOOL.

LOCATION OF MAIN BUILDING.—Wentworth Ave., corner of Twentieth St.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Mary E. Reed, *Principal*	$1,000				
1	Allie M. Dickey	700	5th	58.9	57.2	96.9
2	Belle S. Porter, Sue L. Hillock	650	6th	55.3	53.8	97.2
3	Sarah A. Barker	650	7th	59.4	58.5	98.7
4	Ella M. Porter	700	7th	62.0	61.1	98.5
5	Eda E. Wright	650	8th	61.6	60.5	98.2
6	Minnie P. French	650	8th	63.5	62.3	98.3
7	Emma B. Fenimore	650	8th and 9th	63.3	61.8	97.7
8	Sarah E. Robinson	650	9th	62.3	61.0	97.8
9	Libbie Clarke	600	9th	28.6	28.1	98.1
10	Helen M. Peck	550	9th and 10th	63.9	62.3	97.4
11	Laura E. Mount	650	10th	72.1	70.1	97.2
12	Libbie A. Winegar, Kate H. Tilden, Margaret Hardinge	550	10th	69.8	67.9	97.2
	Total	... ...	.....	720.7	704.6	97.8

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	58.9	57.2	26
Sixth	1	47.6	46.3	50
Seventh	2	105.9	104.3	101
Eighth	3	153.9	151.0	137
Ninth	4	156.4	153.2	146
Tenth	3	198.0	192.6	196
Total	.....	720.7	704.6	656

BLUE ISLAND AVE. PRIMARY SCHOOL.

LOCATION.—Blue Island Avenue, near Western Avenue.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
1	Kate H. Johnson, *Principal*.....	$1,000	3d to 10th, inclusive.	55.7	53.3	95.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Third.....	1	1.7	1.6	0
Fourth.....	1	6.6	6.4	0
Fifth.....	1	7.9	7.6	10
Sixth.....	1	2.6	2.5	7
Seventh.....	1	8.9	8.5	6
Eighth.....	1	7.6	7.3	8
Ninth.....	1	13.2	12.6	15
Tenth.....	1	7.2	6.8	15
Total.....	.....	55.7	53.3	61

NORTH BRANCH PRIMARY SCHOOL.

LOCATION OF MAIN BUILDING.—Division Street, corner of Sedgwick.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	F. Emma Coss, *Principal*	$1,000				
	Mary Brown, Mrs. Anna Palmer	575				
1	Ellen E. Barter, Kate E. Blanchard	650	5th	51.6	49.8	96.4
2	Mary A. C. Smith	700	6th	67.9	66.4	97.7
	Clara A. Goffe	750				
3	Esther H. Teare, Eliza J. Tout	550	7th	64.4	62.6	97.2
4	Marietta L. Palmer, Mary Fitzpatrick } E. E. Barter }	450	8th	68.7	66.6	96.9
5	Lizzie T. Coffin, M. Fitzpatrick	550	8th and 9th	69.2	67.1	97.0
6	Eliza J. Tout, Grace W. Palmer	550	9th	57.9	56.4	97.3
7	Jennie Allen	550	9th	55.3	52.9	95.8
8	Mary A. Burke	550	10th	64.4	62.1	96.4
	Total	.....	.....	499.4	483.9	96.9

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	51.6	49.8	42
Sixth	1	71.7	70.1	54
Seventh	1	74.5	72.2	87
Eighth	2	92 8	90.0	57
Ninth	3	104.6	101.6	99
Tenth	1	104.2	100.2	139
Total	.....	499.4	483.9	448

CICERO PRIMARY SCHOOL.

LOCATION OF MAIN BUILDING.—Warren Avenue, fronting Railroad Track.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Lydia C. Avery, *Principal*	$1,000				
1	Nancy A. Helm	725	5th	48.6	45.8	94.2
2	Lottie E. Byington	700	6th and 7th	37.2	34.7	93.3
3	Emma Thompson	725	7th and 8th	46.2	44.1	95.5
4	Nellie H. Sargent	550	9th and 10th	38.8	36.5	93.9
5	Susie J. Grace	550	7th, 8th, 9th	30.0	28.4	94.6
6	Anna Steiger	550	9th and 10th	37.2	35.1	94.5
	Total			238.0	224.6	94.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	50.0	47.0	33
Sixth	1	26.1	24.3	20
Seventh	3	36.1	34.2	24
Eighth	2	38.9	37.1	34
Ninth	3	38.7	36.6	46
Tenth	2	48.2	45.4	72
Total		238.0	224.6	229

CALUMET AVE. PRIMARY SCHOOL.

LOCATION.—Twenty-sixth Street, corner of Calumet Ave.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Ettie J. Reed, *Principal;* Susan A. Swift.	$1,000				
1	Frank De Wolf, Lizzie A. Kendall	550	5th	57.4	55.1	96.0
2	Eva M. Ross	700	6th and 7th	60.3	57.6	95.5
3	Georgia B. Abbott	700	7th	57.9	55.1	95.1
4	Maggie V. O'Brien	650	8th	63.0	60.6	96.2
5	Anna A. Nash	550	9th and 10th	60.8	58.6	96.4
6	Ella J. Willard	550	10th	56.0	53.2	95.0
	Total	.....	.....	355.4	340.2	95.7

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	45.6	43.6	18
Sixth	1	51.8	49.8	38
Seventh	2	63.7	60.9	50
Eighth	1	81.3	77.9	52
Ninth	1	58.5	56.2	39
Tenth	2	54.5	51.8	37
Total	.....	355.4	340.2	234

LA SALLE STREET PRIMARY SCHOOL.*

LOCATION.—La Salle Street, North of North Avenue.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the year.	Grade of Pupils at the close of the year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Lizzie C. Rust, *Principal*	$1,200				
	Amanda Gimbel, *Teacher of German*	650				
1	Seraphine Jamot, Sarah M. Glazier	650	5th	40.7	39.4	96.8
2	Kate E. Blanchard	700	5th	34.1	32.9	96.5
3	Clara J. Chamberlain	650	6th	37.8	36.6	96.8
4	Annie L. Hill	550	7th	44.8	43.3	96.6
5	Laura J. Boring	700	7th and 8th	42.1	40.0	95.0
6	Eliza Sanders	700	8th	37.2	35.8	96.3
7	Maggie A. Sullivan	550	8th	41.3	40.4	98.0
8	Agnes P. Jones	550	8th and 9th	39.7	38.2	96.2
9†	Elvira D. Barclay	550	.....	36.5	35.3	96.7
10	Mary J. Bartlett	550	9th and 10th	42.7	40.5	94.9
11	Agnes J. Sawyer	650	9th and 10th	42.9	41.7	97.2
12	M. Ida Judson	550	10th	41.6	40.4	97.0
	Total	.....	.....	481.4	464.5	96.5

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	2	62.1	60.0	31
Sixth	1	51.9	50.3	56
Seventh	2	82.0	78.5	34
Eighth	4	120.4	116.6	89
Ninth	3	84.7	81.2	112
Tenth	3	80.3	77.9	114
Total	.....	481.4	464.5	436

* Organized November 1st, 1869.

† Division closed May 27, 1870.

LINCOLN STREET PRIMARY SCHOOL.*

LOCATION.—West Indiana Street, near Lincoln.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Ellen J. Kennedy, *Principal*	$1,000				
1	Hope S. Martyn	700	5th	15.8	14.9	94.7
2	Lucy M. Howard	550	6th and 7th	20.6	19.2	93.3
3	Isabella A. Hedenberg	550	7th and 8th	19.9	18.8	94.5
4	Mary E. Nourse	550	8th	19.5	18.4	93.9
5	Mary A. Randolph	650	9th	29.2	27.6	94.5
6	Mary N. Brooks	550	10th	27.5	26.2	95.3
	Total	.....	.....	132.5	125.1	94.4

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Fifth	1	15.8	14.9	14
Sixth	1	15.3	14.4	25
Seventh	2	16.1	15.0	20
Eighth	2	28.6	26.9	20
Ninth	1	29.2	27.6	30
Tenth	1	27.5	26.3	62
Total	.....	132.5	125.1	171

* Organized January 31st, 1870.

THIRD AVENUE PRIMARY SCHOOL.*

LOCATION.—Third Avenue, near Twelfth Street.

REPORT FOR SCHOOL YEAR ENDING JULY 1ST, 1870.

No. of Division.	NAME OF TEACHER.	Salary at the close of the Year.	Grade of Pupils at the close of the Year.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance.
	Mary J. Dewey, *Principal*.....	$1,000				
1	Carrie E. Sims.....	650	6th and 7th	18.8	18.3	97.0
2	M. Elena Balch.....	650	7th	19.2	18.4	95.9
3	Sophia Durham.....	650	7th and 8th	21.5	20.7	96.3
4	Maria Perkins.....	550	8th	18.9	18.2	95.1
5	Emilie C. Quiner, Mary E. Blackman..	550	9th	21.1	20.3	96.1
6	Mary E. Blackman, Alice M. Gray	550	9th	15.3	14.8	96.3
7	Carrie A. Smith, Emilie C. Quiner	450	10th	24.8	23.4	94.5
8	Alice M. Gray.....	450	10th	9.0	8.6	95.7
	Total..	.....	.....	148.6	142.7	96.0

REPORT OF THE SCHOOL FOR THE YEAR BY GRADES.

GRADES.	Number of Teachers at the close of the Year.	Average Number of Pupils Belonging for the Year.	Average Daily Attendance of Pupils for the Year.	Number of Pupils Promoted to next higher grade.
Sixth.....	1	10.3	10.1	0
Seventh.....	3	33.5	32.3	0
Eighth.....	2	34.5	33.2	37
Ninth.....	2	38.3	36.8	46
Tenth.....	2	32.0	30.3	28
Total	.....	148.6	142.7	111

* Organized February 28, 1870.

GENERAL SUMMARY

OF

ATTENDANCE.

TABLE No. I, exhibits the Summary of Attendance for all of the District and Primary Schools, for each month during the year.

TABLE No. II, exhibits the Nativity of the Pupils attending all the Schools of the city during the year.

TABLE No. III, exhibits the Number Admitted, Left, and Tardy, and the Per Cent. of Attendance by Schools, for each Department, and also for the Whole School.

TABLE No. IV, exhibits the Average Number Belonging to each Grade in each of the District and Primary Schools during the year. Each of the District Schools is divided into ten Grades, numbered respectively, 1st, 2nd, etc., Grades. The Grades from 1 to 4, inclusive, are denominated *Grammar Department*, and the Grades from 5 to 10, inclusive, are denominated *Primary Department*. In the Primary Schools, the six lowest Grades are taught. Each Department is divided into Divisions, which correspond as nearly as possible with the Grades, but in many Divisions, pupils of more than one Grade

are found. The Divisions of each School are made to correspond with the number of teachers employed, while the Grades are arranged with reference to the Course of Instruction.

TABLE No. V, exhibits the Average Daily Attendance of each Grade in each of the District and Primary Schools during the year.

TABLE No. VI, exhibits the Number of Promotions in each Grade in each of the District and Primary Schools during the year.

TABLE No. VII, exhibits Miscellaneous Statistics of Attendance by Schools for the year.

TABLE No. I.

MONTHLY SUMMARY OF ATTENDANCE OF ALL THE DISTRICT AND PRIMARY SCHOOLS.

MONTHS.	SUMMARY OF GRAMMAR DEPARTMENT.				SUMMARY OF PRIMARY DEPARTMENT.				SUMMARY OF BOTH DEPARTMENTS.			
	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per Cent. of Attendance.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per Cent. of Attendance.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per Cent. of Attendance.
September	4467	4236.0	4106.2	97.0	21123	19747.9	19226.5	97.4	25590	23983.9	23332.7	97.4
October	4634	4280.9	4144.6	96.8	22559	20356.0	19733.0	96.9	27193	24636.9	23877.6	96.9
November	4569	4305.5	4150.1	96.4	22723	20948.8	20157.1	96.2	27292	25254.3	24307.2	96.3
December	4487	4303.0	4138.0	96.2	22313	20992.0	20254.8	96.4	26800	25295.0	24392.8	96.4
January	4951	4639.6	4470.7	96.3	23122	21410.9	20631.6	96.4	28073	26050.5	25102 3	96.4
February	4963	4702.8	4543.7	96.6	23168	21504.7	20767.0	96.6	28131	26207.5	25310.7	96.6
March	4870	4602.8	4411.2	95.8	23136	21154.0	20202.8	95.5	28006	25756.8	24614.0	95.5
April	4778	4471.9	4319.5	96.6	22580	20676.9	19971.8	96.6	27358	25148.8	24291.3	96.6
May	5034	4582.2	4404.2	96.1	23221	20855.9	20115.0	96.4	28255	25438.1	24519.2	96.4
June	4648	4373.2	4200.0	96.0	22070	20436.5	19650.9	96.2	26718	24809.7	23850.9	96.1
Average for the Year	4740	4449.8	4288.8	96.4	22601	20808.4	20071	96.5	27342	25258.2	24359.9	96.4

TABLE No. II.

NATIVITY OF PUPILS IN THE PUBLIC SCHOOLS.

The following Schedule shows the birthplace of all pupils registered in the Public Schools during the last eight years.

Born in the United States.

	1862	1863	*1864–5	1865–6	1866–7	1867–8	1868–9	1869–70
Chicago	6714	8498	12002	10878	12418	13891	16363	18382
Illinois, out of Chicago	1024	1503	2390	2223	2354	2468	2845	3108
New York	2979	3662	4060	3176	2912	3138	3146	3218
Wisconsin	489	710	1032	879	904	1057	1195	1343
Massachusetts	571	699	892	741	756	730	859	825
Ohio	584	658	868	674	646	645	759	845
Michigan	357	462	603	483	473	498	587	646
Pennsylvania	392	432	566	458	469	497	521	535
Iowa	69	131	286	271	298	354	433	522
Missouri	151	206	259	272	291	371	415	455
Indiana	175	238	338	268	290	307	412	456
Kentucky	122	150	165	193	215	220	227	241
New Jersey	140	189	242	192	176	208	221	212
Connecticut	229	236	298	210	186	200	202	223
Maryland	93	112	120	105	120	123	134	162
Maine	97	106	137	149	126	105	135	144
New Hampshire	68	89	103	102	96	91	125	111
Vermont	97	130	173	101	94	142	108	110
Minnesota	24	44	76	59	83	99	117	134
Virginia	45	53	68	55	51	77	88	83
West Virginia	0	0	0	0	0	0	0	2
Louisiana	31	30	47	49	52	53	77	90
California	12	18	29	35	47	55	74	89
Tennessee	12	37	35	38	60	71	74	99
Rhode Island	31	45	61	46	66	52	59	53
District of Columbia	18	18	20	28	20	28	50	86
Alabama	9	16	30	30	30	36	52	55
Mississippi	16	23	41	42	36	43	36	58
Georgia	7	8	10	8	14	21	29	25
Texas	11	17	14	13	15	30	26	23
Kansas	2	8	10	11	25	16	24	42
Delaware	5	6	20	10	7	9	16	16
Nebraska	0	3	6	4	2	6	13	13
North Carolina	4	3	7	8	2	4	9	6
South Carolina	6	9	12	10	8	11	13	20
Florida	1	3	3	2	2	3	3	2
Arkansas	2	3	9	7	6	7	7	2
Oregon	0	1	0	4	0	10	6	4
Montana	0	0	0	0	0	0	3	3
Utah	0	0	0	0	0	1	2	0
Nevada	0	0	0	1	1	2	0	2
Colorado	0	0	0	1	2	19	1	3
New Mexico	0	0	4	1	0	0	1	1
Washington Territory	0	0	0	0	0	0	0	1
Dakota	0	0	0	0	0	0	0	1
Lake Ontario	0	0	0	0	0	0	0	2
Total	14587	18256	*25036	21837	23416	25638	29467	32453

* The figures for the years 1864 and '65 cover a period of eighteen months; all the rest are for one year.

NATIVITY OF PUPILS — CONCLUDED.

Foreign Birth.

	1862	1863	*1864–5	1865–6	1866–7	1867–8	1868–9	1869–70
Germany	916	767	950	673	854	864	1356	1755
Canada	378	448	719	781	804	885	1109	1300
England	601	613	754	595	568	602	682	800
Ireland	315	298	491	382	430	421	434	510
Norway	148	186	299	284	291	374	388	446
Bohemia	36	45	70	154	266	391	368	367
Sweden	88	83	92	81	81	131	227	425
Scotland	137	143	168	133	110	135	147	187
Holland	28	38	68	37	55	75	143	165
Prussia	33	36	52	40	54	77	87	145
Wales	10	17	30	28	30	32	47	36
France	42	33	47	18	28	32	36	30
Denmark	4	10	10	10	36	37	32	69
New Brunswick	16	12	16	19	18	15	19	26
Switzerland	12	4	7	13	29	18	14	26
St. Helena Island	3	5	5	3	5	5	12	1
Italy	5	2	13	7	5	6	12	13
Australia	0	3	6	5	3	4	11	19
New Foundland	6	5	4	4	5	5	7	13
Belgium	18	28	17	3	6	7	7	9
Nova Scotia	4	1	6	5	4	6	7	26
Poland	3	3	3	7	0	7	8	20
West Indies	3	2	4	2	5	7	7	6
Hungary	2	2	2	4	4	6	7	4
Russia	0	0	3	3	7	2	8	13
Austria	9	9	9	3	9	10	5	10
Atlantic Ocean	12	7	14	9	9	3	3	4
Indian Ocean	0	0	0	0	1	1	3	3
Isle of Man	2	0	1	1	2	3	3	7
Mexico	1	2	1	0	0	0	2	1
Hanover	1	1	0	3	2	2	2	1
Africa	2	1	2	0	1	0	5	2
Central America	0	1	0	1	1	2	2	3
Island of Guernsey	0	0	0	0	0	1	1	0
Saxony	0	0	1	2	4	2	1	0
Sicily	0	0	3	3	2	1	1	1
Moravia	0	0	0	1	0	0	1	0
India	0	0	1	1	1	1	6	4
British America	0	0	1	2	0	2	0	1
Asia	1	1	0	0	3	0	1	1
Brazil	2	2	3	1	0	0	0	0
Prince Edward's Island	3	3	4	1	1	0	0	0
Iceland	0	0	1	0	0	0	0	1
Costa Rica	2	2	2	0	0	0	0	0
Chili	0	1	0	0	2	0	0	0
Borneo	0	1	0	0	0	2	0	0
Portugal	0	0	1	1	1	1	0	0
Turkey	0	0	2	1	2	0	0	0
Gibraltar	0	0	0	1	0	0	0	0
Spain	0	0	0	0	1	0	0	0
South America	0	0	0	3	0	0	0	2
Baden	0	0	0	2	1	0	0	0
Bavaria	0	0	0	0	0	0	0	1
New Zealand	0	0	0	0	0	0	0	1
Finland	0	0	0	0	0	0	0	1
Unknown	91	119	162	79	37	91	62	31
Total	2934	2932	*4044	3404	3844	4266	5273	6486

* The figures for the years 1864 and '65 cover a period of eighteen months; all the rest are for one year.

TABLE No. III.

NUMBER ADMITTED, LEFT, TARDY, AND PER CENT. OF ATTENDANCE OF EACH OF THE DISTRICT AND PRIMARY SCHOOLS.

SCHOOLS.	GRAMMAR DEPARTMENT.				PRIMARY DEPARTMENT.				WHOLE SCHOOL.			
	Admitted.	Left.	Tardy.	Per Cent. of Attendance.	Admitted.	Left.	Tardy.	Per Cent. of Attendance.	Admitted.	Left.	Tardy.	Per Cent. of Attendance.
Dearborn	200	144	362	95.5	1212	717	1934	95.8	1412	861	2296	95.7
Jones	236	144	301	96.8	2032	1317	3197	96 5	2268	1461	3498	96.5
Scammon	323	167	379	97.9	1855	961	2116	97.5	2178	1128	2495	97.6
Kinzie	334	207	414	94.9	2177	1131	2600	96.3	2511	1338	3014	96.0
Franklin	733	496	532	97.1	1997	1040	1767	97.5	2730	1536	2299	97.4
Washington	304	187	229	95.1	1954	848	2573	96.0	2258	1035	2802	95.8
Moseley	772	460	826	95.5	813	308	1718	96 2	1585	768	2544	95 9
Brown	469	209	582	97.1	803	320	923	96.5	1272	529	1505	96.7
Foster	408	273	183	97.9	2264	1406	1053	97.6	2672	1679	1236	97.7
Ogden	509	294	355	95.3	860	491	813	95.5	1369	785	1168	95.4
Newberry	490	306	254	96.2	2508	1564	1080	96.7	2998	1870	1334	96.6
Wells	231	148	211	97.1	1758	936	2707	96.2	1989	1084	2918	97.0
Skinner	728	427	637	96.4	1967	1134	2124	95.6	2695	1561	2761	95.9
Haven	358	214	108	96.2	1420	741	562	96.1	1778	955	670	96.1
Cottage Grove	449	255	415	95.6	1065	536	1440	95.3	1514	791	1855	95.4
Holden	188	122	241	94.8	2116	1417	3454	93.4	2304	1539	3695	93.6
Holstein	22	19	13	96.7	114	63	92	96 5	136	82	105	96.5

TABLE No. III.—*Continued.*

SCHOOLS.	GRAMMAR DEPARTMENT.				PRIMARY DEPARTMENT.				WHOLE SCHOOL.			
	Admitted.	Left.	Tardy.	Per Cent. of Attendance.	Admitted.	Left.	Tardy.	Per Cent. of Attendance.	Admitted.	Left.	Tardy.	Per Cent. of Attendance.
Dore	302	207	134	98.5	2736	1680	2864	97.2	3038	1887	2998	97.5
Carpenter	277	149	175	96.7	1645	716	955	97.2	1922	865	1130	97.1
Hayes	592	387	595	96.0	1534	967	2100	95.7	2126	1354	2695	95.8
Clarke	159	103	99	97.8	1721	1032	1647	95.6	1880	1135	1746	95.8
Pearson Street Primary	...	...	...	....	1224	780	1104	98.4	1224	780	1104	98.4
Elizabeth Street Primary	...	...	...	....	1064	604	1783	95.9	1064	604	1783	95.9
Rolling Mill Primary	23	11	23	96.9	362	175	425	97.0	385	186	448	97.0
Walsh Street Primary	...	...	...	....	1732	1130	1996	97.7	1732	1130	1996	97 7
Mitchell Street Primary	...	...	...	....	1619	1012	748	97.6	1619	1012	748	97.6
Elm Street Primary	...	...	...	....	1227	785	952	95.7	1227	785	952	95.7
Wentworth Avenue Primary	...	...	...	....	1833	1144	3020	97.8	1833	1144	3020	97.8
Blue Island Avenue Primary	12	14	18	96.3	139	82	135	95.5	151	96	153	95.6
North Branch Primary	...	...	...	....	1114	676	832	96.9	1114	676	832	96.9
Cicero Primary	...	...	...	....	609	376	1802	94.3	609	376	1802	94.3
Calumet Avenue Primary	...	...	...	....	853	516	1056	95.7	853	516	1056	95.7
La Salle Street Primary	...	...	...	....	1246	682	1043	96.5	1246	682	1043	96.5
Lincoln Street Primary	...	...	...	....	473	238	448	94.5	473	238	448	94.5
Third Avenue Primary	..	...	...	....	680	274	447	96.0	680	274	447	96.0
Total	8119	4943	7086	96.4	48726	27799	53510	96.5	56845	32742	60596	96.4

TABLE No. IV.

SUMMARY OF ATTENDANCE BY GRADES—AVERAGE NUMBER BELONGING TO EACH GRADE FOR THE YEAR.

SCHOOLS.	GRAMMAR GRADES.					PRIMARY GRADES.							Total Whole School.
	First Grade.	Second Grade.	Third Grade.	Fourth Grade.	Total Grammar Grades.	Fifth Grade.	Sixth Grade.	Seventh Grade.	Eighth Grade.	Ninth Grade.	Tenth Grade.	Total Primary Grades.	
Dearborn	9.2	18.1	28.3	49.0	104.6	54.2	63.8	90.0	101.6	116.0	85.4	511.0	615.6
Jones	17.4	19.6	57.3	57.5	151.8	129.7	93.7	143.5	188.2	100.6	178.6	834.3	986.1
Scammon	17.4	26.2	48.9	95.1	187.6	130.4	102.7	145.1	155.6	180.8	194.3	908.9	1096.5
Kinzie	20.3	30.0	53.7	78.6	182.6	140.5	109.1	152.5	217.2	190.5	204.3	1014.1	1196.7
Franklin	30.6	51.8	94.0	173.0	349.4	106.1	115.1	151.7	204.4	150.8	186.2	914.3	1263.7
Washington	16.9	18.2	51 3	120.6	207.0	117.9	141.2	145.8	170.9	207.2	239.3	1022.3	1229.3
Moseley	28.2	69.7	115.1	179.7	392.7	52.4	68.8	98.0	131.8	64.5	20.4	435.9	828.6
Brown	35.3	36.9	75.0	150.6	297.8	79.3	53.0	90.3	126.1	95 1	55.5	499.3	797.1
Foster	30.3	43.9	72.7	95.1	242.0	120.7	124.5	136.2	135.5	146.8	200.6	864.3	1106.3
Ogden	24.2	50.9	78.8	105.1	259.0	59.4	65.1	65.5	83.7	80.9	47.7	402.3	661.3
Newberry	27.4	32.6	77.8	99.5	237.3	140.6	121.1	167 7	205.5	200.1	215.9	1050.9	1288.2
Wells	23.5	15.6	26.0	72.1	137.2	105.1	123.2	129.0	196.0	144.8	138.1	836.2	973.4
Skinner	33.0	69 4	119.3	182.5	404.2	108.6	130.8	163.2	195.3	134.0	117.3	849.2	1253.4
Haven	24.8	59.1	58.5	94.8	237.2	131.8	114 9	105.6	136.7	105.0	97.8	691.8	929.0
Cottage Grove	22.0	58.1	63.4	88 8	232.3	77.2	104.2	106.6	131.8	61.5	38.2	519.5	751.8
Holden	7.3	7.1	27.3	45.1	86.8	72.6	52.0	104.4	183.8	180.5	128.5	721.8	808.6

TABLE No. IV.—*Continued.*

SCHOOLS.	GRAMMAR GRADES.					PRIMARY GRADES.							Total Whole School.
	First Grade.	Second Grade.	Third Grade.	Fourth Grade.	Total Grammar Grades.	Fifth Grade.	Sixth Grade.	Seventh Grade.	Eighth Grade.	Ninth Grade.	Tenth Grade.	Total Primary Grades.	
Holstein	3.7	1.9	2.6	3.6	11.8	1.9	1.9	7.6	12.9	7.2	15.0	46.5	58.3
Dore	25.0	16.1	34.7	84.7	160.5	95 4	104.1	194.9	199.7	277.3	176.5	1047.9	1208.4
Carpenter	6.3	24.3	39.6	98.7	168.9	78.1	119.4	140.1	148.5	109.3	274.8	870.2	1039.1
Hayes	33.7	49.5	70.6	148.6	302.4	83.2	69.6	91.3	135.2	114.3	132.3	625.9	928.3
Clarke	2.8	9.5	21.5	36.8	70.6	50.7	45.9	106.5	168.7	154.9	168.0	694.7	765.3
Pearson Street Primary	.....	.....	.....	.....	.....	48.9	40.2	91.7	117.0	82.5	111.3	491.6	491.6
Elizabeth Street "	.....	.....	.....	.....	.....	109.0	60.7	55.3	111.8	85.5	77.3	499.6	499.6
Rolling Mill "	.....	.....	14.5	3.3	17.8	26.8	24.3	24.8	27.6	36.8	45.0	185.3	203.1
Walsh Street "	.....	.....	.....	.....	.....	35.9	43.7	94.9	134.4	131.4	179.8	620.1	620.1
Mitchell Street "	.....	.....	.....	.....	.....	40.3	35.6	72.2	101.9	141.5	185.2	576.7	576.7
Elm Street "	.....	.....	.....	.....	.....	56.1	54.4	63.6	103.3	100.1	72.9	450.4	450.4
Wentworth Avenue "	.....	.....	.....	.....	.....	58.9	47.6	105.9	153 9	156.4	198.0	720.7	720.7
Blue Island Avenue "	.....	.....	1.7	6.6	8.3	7.9	2.6	8.9	7.6	13.2	7.2	47.4	55.7
North Branch "	.....	.....	.....	.....	.....	51.6	71.7	74.5	92.8	104.6	104.2	499.4	499 4
Cicero "	.....	.....	.....	.....	.....	50 0	26.0	36.1	38.9	38.7	48.3	238.0	238.0
Calumet Avenue "	.....	.....	.....	.....	.....	45.6	51.8	63.7	81.3	58.5	54.5	355.4	355.4
La Salle Street "	.....	.....	.....	.....	.....	62.0	51.9	82.0	120.4	84.7	80.4	481.4	481.4
Lincoln Street "	.....	.....	.....	.....	.....	15.7	15.3	16.1	28.6	29.2	27.6	132.5	132.5
Third Avenue "	.....	.....	.....	.....	.....	.....	10.3	33.5	34.5	38.3	32.0	148.6	148.6
Total	439.3	708.5	1232 6	2069.4	4449.8	2544.5	2460.2	3358.7	4383.1	3923.5	4138.4	20808 4	25258.2

TABLE No. V.

SUMMARY OF ATTENDANCE BY GRADES—AVERAGE DAILY ATTENDANCE BY GRADES FOR THE YEAR.

SCHOOLS.	GRAMMAR GRADES.					PRIMARY GRADES.							Total Whole School.
	First Grade.	Second Grade.	Third Grade.	Fourth Grade.	Total Grammar Grades.	Fifth Grade.	Sixth Grade.	Seventh Grade.	Eighth Grade.	Ninth Grade.	Tenth Grade.	Total Primary Grades.	
Dearborn	8.8	17.5	26.6	47.0	99.9	52.0	61.6	84.9	97.3	112.4	81.2	489.4	589.3
Jones	16.9	19.2	55.7	55.1	146.9	125.4	90.3	138.1	181.5	98.1	171.7	805.1	952.0
Scammon	17.3	25.9	47.8	92.7	183.7	127.6	100.5	141.3	151.7	176.3	189.1	886.5	1070.2
Kinzie	19.3	28.7	50.4	75.0	173.4	134.3	105.4	148.8	209.1	183.7	195.1	976.4	1149.8
Franklin	29.9	49.7	91.3	168.3	339.2	103 8	112 5	147.0	199.9	147.0	180.9	891.0	1230.2
Washington	16.3	17.3	48.7	114.6	196.9	113.5	135.1	140.3	164.2	199.2	228.6	980.9	1177.8
Moseley	27.1	66.5	109.9	171.3	374.8	50.0	66.3	94.6	126.5	62.4	19.8	419 6	794.4
Brown	34.6	36.2	72.2	146.2	289.2	77.3	50.8	87.3	122.0	91.0	53.2	481.6	770.8
Foster	29.9	43.1	70.9	92.9	236.8	118.5	121.9	133.0	132.6	143.2	194.6	843.8	1080 6
Ogden	23.1	48.8	75.1	99.9	246.9	56.5	61.8	62.2	80.4	77.4	45.9	384.2	631.1
Newberry	26.9	31.0	75.0	95.4	228.3	135.4	117.4	162.8	198.7	193.7	208.6	1016.6	1244.9
Wells	23.2	15.5	25.4	69.0	133.1	100.5	118.8	124.3	189.1	139.3	132.4	804 4	937.5
Skinner	32.5	67.0	114.9	175.2	389.6	104.5	124.9	156.5	186.9	127.5	111.3	811.6	1201.2
Haven	24.3	56.9	56.1	90.9	228.2	126.9	110 2	102 3	131.2	100.7	93.6	664.9	893.1
Cottage Grove	21.2	55.5	61.0	84.5	222.2	72.8	99.1	101.7	126.2	58.8	36.3	494.9	717.1
Holden	7.0	6.8	26.1	42 4	82.3	68.1	48.0	96.0	172.9	169.2	120.0	674.2	756.5
Holstein	3.6	1.8	2.6	3.3	11.3	1.8	1.9	7.4	12.5	6.8	14.5	44.9	56.2

TABLE No. V.— *Continued.*

SCHOOLS.	GRAMMAR GRADES.					PRIMARY GRADES.							Total Whole School.
	First Grade.	Second Grade.	Third Grade.	Fourth Grade.	Total Grammar Grades.	Fifth Grade.	Sixth Grade.	Seventh Grade.	Eighth Grade.	Ninth Grade.	Tenth Grade.	Total Primary Grades.	
Dore	24.9	15.8	34.0	83.4	158.1	92.6	100.8	188.9	194.0	270.4	172.3	1019.0	1177.1
Carpenter	6.1	23.5	38 4	95.3	163.3	75.3	115.5	136.8	145.6	106.3	265.9	845.4	1008.7
Hayes	33.3	47.4	67.2	142.5	290.4	79.7	66.2	87.3	129.9	109.6	126.3	599.0	889.4
Clarke	2.8	9.3	21.0	35.9	69.0	49.3	44.7	102.0	161.8	147.9	158.4	664.0	733.0
Pearson Street Primary	....	....	....	....	....	47.9	39.4	90.0	115.3	81.4	110.0	484.0	484.0
Elizabeth Street "	....	....	....	....	....	103.9	58.2	53.1	107.7	83.0	73.6	479.5	479.5
Rolling Mill "	....	....	14.2	3.1	17.3	26.3	23.5	24.2	26.6	35.7	43.4	179.7	197.0
Walsh Street "	....	....	....	...	....	35.2	42.3	92.1	131.5	129.3	175.4	605 8	605.8
Mitchell Street "	....	....	....	....	....	39.4	34.7	70.3	99.8	138.1	180.5	562.8	562.8
Elm Street "	....	....	....	....	....	54.3	51.6	60.7	99.0	95.6	69.7	430.9	430.9
Wentworth Avenue "	....	....	....	...	....	57.1	46.3	104.3	151.0	153.3	192 6	704.6	704.6
Blue Island Avenue "	....	....	1.6	6.4	8.0	7.6	2.5	8.5	7.3	12.6	6.8	45.3	53.3
North Branch "	....	....	....	....	....	49.8	70.1	72.2	90.0	101.6	100.2	483.9	483.9
Cicero "	....	....	....	....	....	47.0	24.3	34.2	37.1	36.6	45.4	224.6	224.6
Calumet Avenue "	....	....	....	....	....	43.6	49.8	60.9	77.9	56.2	51.8	340.2	340.2
La Salle Street "	....	....	....	....	....	60.0	50.3	78.5	116.6	81.2	77.9	464.5	464.5
Lincoln Street "	....	....	....	....	....	14.9	14.4	15.0	26.9	27.6	26.4	125.2	125.2
Third Avenue "	....	....	....	....	....	....	10.1	32.3	33.2	36.8	30.3	142.7	142.7
Total	429.0	683.4	1186.1	1990.3	4288.8	2452.8	2371.2	3239.7	4233.8	3789.9	3983.7	20071.1	24359.9

TABLE No. VI.

PROMOTIONS DURING SCHOOL YEAR ENDING JULY 1, 1870.

SCHOOLS.	First Grade to High School.	Second Grade to First Grade.	Third Grade to Second Grade.	Fourth Grade to Third Grade.	Fifth Grade to Fourth Grade.	Sixth Grade to Fifth Grade.	Seventh Grade to Sixth Grade.	Eighth Grade to Seventh Grade.	Ninth Grade to Eighth Grade	Tenth Grade to Ninth Grade.	Total Number of Promotions.
Dearborn	9	0	29	33	59	35	28	41	124	59	417
Jones	19	14	29	36	92	154	120	255	224	278	1221
Scammon	17	14	20	13	80	58	72	79	117	87	557
Kinzie	10	26	33	73	59	193	137	254	127	147	1059
Franklin	25	29	75	134	117	80	123	164	141	159	1047
Washington	21	0	12	37	82	99	127	180	196	273	1027
Moseley	22	31	128	145	125	80	79	106	65	34	815
Brown	34	41	40	109	54	62	96	93	117	85	731
Foster	18	35	90	83	79	79	105	158	96	182	924
Ogden	25	37	49	56	38	30	78	69	35	71	488
Newberry	21	15	57	64	76	153	167	255	174	268	1250
Wells	23	12	21	42	66	127	105	176	175	152	899
Skinner	31	60	78	103	91	108	126	171	158	170	1096
Haven	23	39	62	73	135	119	109	99	99	132	891
Cottage Grove	22	61	24	82	56	92	69	103	85	46	640
Holden	5	2	20	24	50	35	59	150	177	147	669
Holstein	0	4	0	2	3	0	6	10	11	9	45

TABLE No. VI. — *Continued.*

SCHOOLS.	First Grade to High School	Second Grade to First Grade.	Third Grade to Second Grade	Fourth Grade to Third Grade.	Fifth Grade to Fourth Grade.	Sixth Grade to Fifth Grade.	Seventh Grade to Sixth Grade.	Eighth Grade to Seventh Grade.	Ninth Grade to Eighth Grade.	Tenth Grade to Ninth Grade.	Total Number of Promotions.
Dore	24	9	23	40	99	112	235	124	149	170	985
Carpenter	5	16	24	68	49	111	146	190	100	116	825
Hayes	30	38	42	138	62	69	71	117	156	206	929
Clarke	1	8	22	11	16	54	72	168	146	210	708
Pearson Street Primary	..	..	..	..	28	36	55	91	97	127	434
Elizabeth Street "	..	..	..	..	47	48	62	71	115	86	429
Rolling Mill "	..	..	11	10	24	38	24	32	42	33	214
Walsh Street "	..	..	..	..	13	37	98	85	150	219	602
Mitchell Street "	..	..	..	..	25	18	75	73	61	144	396
Elm Street "	..	..	..	..	27	65	66	64	70	47	339
Wentworth Avenue "	..	..	..	..	26	50	101	137	146	196	656
Blue Island Avenue "	..	..	..	..	10	7	6	10	16	15	64
North Branch "	..	..	..	..	42	62	79	58	99	140	480
Cicero "	..	..	..	..	21	10	24	34	46	72	207
Calumet Avenue "	..	..	..	..	18	38	50	52	41	33	232
La Salle Street "	..	..	..	..	31	56	34	89	112	114	436
Lincoln Street "	..	..	..	..	6	25	20	12	30	46	139
Third Avenue "	..	..	..	..	..	..	..	37	46	28	111
Total	385	491	889	1376	1806	2340	2824	3807	3743	4301	21962

TABLE No. VII.

SCHOOLS.	No. of Different Pupils Enrolled, after deducting those received from other Public Schools.	No. of Pupils born in the United States.	No. of Pupils of Foreign Birth.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance on Average Number Belonging.	No. of Pupils who have not lost their Membership in the School during the Year.	No. of Pupils who have not been Absent a Single Half-Day during the Year.	No. of Pupils who have been neither Absent nor Tardy a Single Half-Day during the Year.	No. of Pupils who have not been Tardy during the Year.	No. of Pupils who have been Members of the School less than Four Consecutive Weeks during the Year.	Whole Number of Re-admissions during the Year.	No. of Suspensions for Irregularity of Attendance.	No. of Special Suspensions for Misconduct.
High	602	564	38	496.3	479.1	96.5	341	99	83	272	12	99	3	0
Dearborn	1053	949	104	615.6	589.3	95.7	188	11	10	68	78	318	100	15
Jones	1563	1351	212	986.1	952.0	96.5	172	20	14	69	102	614	132	11
Scammon	1618	1427	191	1096.5	1070.2	97.6	456	94	70	133	91	427	79	33
Kinzie	1778	1510	268	1196.7	1149.8	96.0	445	44	23	155	61	637	106	25
Franklin	1829	1517	312	1263.7	1230.2	97 4	436	77	58	120	106	652	85	26
Washington	1831	1497	334	1229.3	1177.8	95.8	557	65	43	247	112	401	122	55
Moseley	1209	1132	77	828.6	794.4	95.9	387	32	26	112	43	284	45	4
Brown	1036	1003	33	797.1	770.8	96.7	490	88	67	209	64	195	29	4
Foster	1770	1406	364	1106.3	1080.6	97.7	387	83	63	136	143	545	68	33
Ogden	885	812	73	661.3	631.1	95.4	236	22	17	109	28	332	100	7
Newberry	2231	1723	508	1288.2	1244.9	96.6	450	70	55	208	101	721	191	2
Wells	1502	1126	376	973.4	937.5	97.0	395	40	31	81	69	471	121	13
Skinner	1739	1574	165	1253.4	1201.2	95.9	461	35	25	181	91	787	179	19
Haven	1423	1278	145	929.0	893.1	96.1	349	33	31	270	58	322	117	22
Cottage Grove	1080	988	92	751.8	717.1	95.4	309	29	21	96	78	333	80	24
Holden	1294	1110	184	808.6	756.5	93.6	199	11	10	17	111	966	456	16
Holstein	86	77	9	58.3	56.2	96.5	17	2	2	7	4	41	8	0
Dore	1948	1552	396	1208.4	1177.1	97.5	333	63	40	97	191	964	206	23

TABLE No. VII. — *Continued.*

SCHOOLS.	No. of Different Pupils Enrolled, after deducting those received from other Public Schools.	No. of Pupils born in the United States.	No. of Pupils of Foreign Birth.	Average Number Belonging for the Year.	Average Daily Attendance for the Year.	Per Cent. of Attendance on Average Number Belonging.	No. of Pupils who have not lost their Membership in the School during the Year.	No. of Pupils who have not been Absent a Single Half-day during the Year.	No. of Pupils who have been neither Absent nor Tardy a Single Half-Day during the Year.	No. of Pupils who have not been Tardy during the Year.	No. of Pupils who have been Members of the School less than Four Consecutive Weeks during the Year.	Whole Number of Re-admissions during the Year.	No. of Suspensions for Irregularity of Attendance.	No. of Special Suspensions for Misconduct.
Carpenter.....	1420	1106	314	1039.1	1008.7	97.1	522	71	52	287	59	446	58	12
Hayes	1379	1267	112	928.3	889.4	95.8	271	45	34	128	51	567	101	5
Clarke	1244	965	279	765.3	733.0	95.8	233	26	17	75	95	542	126	8
Pearson Street Primary	803	584	219	491.6	484.0	98.4	146	35	19	38	59	342	42	3
Elizabeth Street "	783	680	103	499.6	479.5	95.9	169	13	7	47	49	204	56	7
Rolling Mill "	290	225	65	203.1	197.0	97.0	91	15	9	29	29	77	20	5
Walsh Street "	1058	668	390	620.1	605.8	97.7	103	29	17	32	104	606	34	16
Mitchell Street "	972	696	276	576.7	562.8	97.6	121	28	15	34	80	304	64	11
Elm Street "	769	639	130	450.4	430.9	95.7	158	14	12	58	65	375	64	6
Wentworth Avenue "	1166	935	231	720.7	704.6	97.8	194	38	16	34	74	608	125	2
Blue Island Avenue "	87	63	24	55.7	53.3	95.6	0	0	0	0	0	60	20	1
North Branch "	738	545	193	499.4	483.9	96.9	159	15	9	56	31	346	58	3
Cicero "	412	369	43	238.0	224.6	94.3	50	3	3	4	33	170	69	7
Calumet Avenue "	572	478	94	355.4	340.2	95.7	89	9	4	25	51	254	39	5
La Salle Street "	522	438	84	481.4	464.5	96.5	254	22	16	110	91	367	31	18
Lincoln Street "	82	68	14	132.5	125 2	94.5	52	5	3	16	27	97	52	3
Third Avenue "	165	131	34	148.6	142 7	96.0	...	10	7	22	57	131	32	2
Total.....	38939	32453	6486	25258.2	24359.9	96.4	9220	1296	929	3583	2498	14605	3218	446

PUPILS DISTINGUISHED FOR PUNCTUALITY.

NEITHER ABSENT NOR TARDY.

FOR FIVE CONSECUTIVE YEARS.

High School — Minnie Cruikshank, Frank N. Gage, Alice M. Hill, Marilla A. McMillan — 4.

Brown School — Hattie Peck — 1.

FOR FOUR CONSECUTIVE YEARS.

High School — John G. Collins, Lizzie J. Dunn, Sarah McEvoy, Emeline A. Wilce — 4.

Scammon School — Emma Jones, William Schumacher — 2.

Skinner School — Thomas Blaney, French Moore, Harriet A. Price — 3.

Dore School — Annie Kilie — 1.

FOR THREE CONSECUTIVE YEARS.

High School — Elbert Besley, Anna J. Caldwell, Augustus L. Chatterton, Brainard Honsinger, Anliza McGovern, Harry E. Merrill, Mary Moran, Lucy Orcutt, Charles H. Peck, Fanny A. Pratt, Julia H. Shaw, Prudy K. Winkleman, Arthur G. Woodruff — 13.

Jones School — Louisa Bischoff, Douglass R. King, Charlotte M. Ribolla — 3.

Scammon School — Caroline Buechel, Laura McGovern, Minnie Southgate, Julius Schaper, Henry R. Strehl — 5.

Franklin School — Lizzie Coffee, James Donegan, Louisa Teare — 3.

Moseley School — Willie Boyce, Willie Garnett — 2.

Brown School — John Stewart, Minnie Stewart, Belle Thompson — 3.

Foster School — Amelia Bernhardt, Addie Fennimore, Bertha Winkleman — 3.

Ogden School — Fred. Baker, Henry Mühlke — 2.

Wells School — Joseph Mohr, Rosa Zincke — 2.

Haven School — Albert P. Green — 1.

Pearson Street Primary School — Joseph Colford — 1.

FOR TWO CONSECUTIVE YEARS.

High School — John B. Adams, Addie L. Best, Wallace L. De Wolf, Augusta L. Downs, Frank W. Hurd, Charles L. Hutchinson, Anna E. Leadley, Fannie W. Lewis, Georgianna McGee, Addie G. Marchant, Jennie A. Reynolds, Andrew Sheriffs, Frances C. Shipman, Jennie Spratt, Frank K. Stevens, James Vaughan, Frank C. Vierling, Robert G. Watt, Eugene W. Whitney, Clara E. Whittemore, Mary Willard, Margaret E. Woods — 22.

Dearborn School — Augustine S. Constantine, Walter Gerould, George Wendell — 3.

Jones School — Carrie M. Cook, Mary R. Humphrey, Frederick Leonhardt, Stephen A. Ribolla, Henry Yahn — 5.

Scammon School — Charles Andrews, Malvina Ayres, Ida Clydesdale, Walter Downs, Kate S. Hummelshein, Gustave Maisch, Albert E. Magnus, George J. Miller, John Mueller, Annie E. Sherman, Hattie E. Van Buskirk, Stella Van Buskirk, William H. Vaux, Lizzie Veazey, Frank Whitney, Eliza Youdale — 16.

Kinzie School — Gilbert Jones — 1.

Franklin School — Stephen Clark, Willie Fornhof, George Glockler, Emil Hurtienne, John Liston, Robert Liston, Katie Nilen, Mary O'Brien, Joseph Richter, Emil Rudolph, Caroline Strautz — 11.

Washington School — Albert Andrews, Alice Gurney, Fred. Gurney, Antoine Jaekel, Lizzie Price — 5.

Moseley School — George Kirchwey, Henry Stross — 2.

Brown School — Jessie Gardner, John Jackson, Dora Morgan, Robert Stewart, James Warrington, Katie Wood — 6.

Foster School — Joseph Binar, Annie Bremner, Albert Broadway, Anna Cabish, Maggie Conlisk, John Conrad, John Hofbaur, John Morava, Anna McNeill, Leroy Pringle, Henry Rahmanop, Hannah Roberts, Minnie Stofferin, Joseph Strickland, Robert Strickland, William Strickland, Henry Willard — 17.

Newberry School — Willie Kemper, Louisa Kroeber, Augusta Peters, William Robinson, Henry Seaman — 5.

Wells School — Oscar Affeld, Louisa Fischer, Charles Gastfield, Matilda Ortman, Lottie Wilson, John Walthers — 6.

Skinner School — Hattie S. Besley, Nellie Cruikshank, May French, George Morris, Arthur Roberts — 5.

Haven School — J. Henry Brooks — 1.

Cottage Grove School — Joseph Bettles, Alice A. Newlove — 2.

Holden School — Maggie Bonfield — 1.

Holstein School — Mary Moloney — 1.

Dore School — Kittie Glenn, Annie Glenn, Albert Hess, Henry Holberscheid, Edward C. Hudson, Annie McCammon, Frank Stahl, Lucy Stahl, George St. John — 9.

Carpenter School — Augusta Ebeling, Nellie Goodrich, Charles Gegenheimer, Joseph Mauritzon, William Walther — 5.

Hayes School — Carrie Batchelder, Addie Crane, Rowena Fobes, Janette McWade, Hattie A. Ranney, Clarence L. Reid — 6.

Clarke School — Mary W. Couch, Edward Webber — 2.

Pearson Street Primary School — Henry Ebert, Katie Gibbons, Lena Lawrence, Annie Olson — 4.

Rolling Mill Primary School — Jennie Meads, Nellie Page — 2.

Walsh Street Primary School — Paul Easterday, Matilda Westphal — 2.

Elm Street Primary School — Emil Rosenberger — 1.

Wentworth Avenue Primary School — Julia McGinnis, John McNemere, Dora Pfander — 3.

North Branch Primary School — James Billings — 1.

Calumet Avenue Primary School — Oscar Peterson — 1.

La Salle Street Primary School — Katie Benner — 1.

DURING THE PAST YEAR.

High School—John B. Adams, Jennie M. Baker, Josie Balkam, Alice S. Barnard, Clement Bell, Elbert Besley, Addie Best, Anna J. Caldwell, Warren S. Carpenter, Augustus L. Chatterton, Virginia B. Clayton, John G. Collins, Minnie Cruikshank, Allan M. Culver, Johanna A. Curran, William Davis, Fred. J. Dennis, Wallace L. DeWolf, Augusta L. Downs, Lizzie J. Dunn, Julia H. Egan, Arnold W. Eschenberg, Rebecca Fish, Mary E. Fleming, Bessie Forrest, John Forrest, Frank N. Gage, Maggie Gubbins, Maggie Halket, Alfarata B. Hall, Jennie M. Hall, Alice M. Hill, Brainard Honsinger, Frank W. Hurd, Mary A. Hussey, Charles L. Hutchinson, Harry B. Jewett, Alfred J. Johnson, Lizzie Kilts, Henry W. King, Harriet E. Laing, Anna E. Leadley, Fannie W. Lewis, William J. McDowell, Sarah McEvoy, Georgianna McGee, Anliza McGovern, Marilla A. McMillan, Addie G. Marchant, Harry E. Merrill, Emily S. Merriman, Carrie Miner, Mary Moran, Lucy Orcutt, Charles H. Peck, Fannie A. Pratt, Amelia S. Reid, Jennie A. Reynolds, James Rood, Jr., Ella M. Russell, Julia H. Shaw, Andrew Sheriffs, Frances C. Shipman, Mary Smith, Jennie Spratt, Nellie M. Stearns, William K. Steele, Frank K. Stevens, Harriet N. Swift, James Vaughan, Frank C. Vierling, Augusta von Horn, Robert G. Watt, Eugene W. Whitney, Clara E. Whittemore, Emeline A. Wilce, Fred. L. Wilk, Mary Willard, Nevada A. Williamson, Prudy K. Winkleman, Albert H. Wolf, Arthur G. Woodruff, Margaret E. Woods—83.

Dearborn School—Louisa Berkes, Augustine S. Constantine, Walter Cornell, Walter Gerould, Sammie Harris, John R. Lindgren, Bennie Samuels, Edward F. Taylor, George Wendel, Henry Williams—10.

Jones School—Ferdinand L. Barnett, Louisa Bischoff, Carrie M. Cook, Sarah A. Cook, Augusta M. Hill, Mary R. Humphrey, Douglass R. King, Frederick Leonhardt, Rudolph G. List, Charles Mauff, Charlotte M. Ribolla, Stephen A. Ribolla, Frederick W. Smith, Henry Yahn—14.

Scammon School—Charles Andrews, Mary J. Andrews, Louisa Antenem, Malvina Ayres, Nellie Barry, Bertha Benduhn, Emma Berner, Charles Bohanon, Dora Boynton, Caroline Buechel, Charlie Buechel, Willie Burke, Mary Campbell, Ida Clydesdale, William Dawson, Clara G. Downs, Walter Downs, Joseph Eisner, Simon Elzas, Napoleon F. Franchere, Louis Freck, Isidor Friedman, William Fuhring, Henry Gareis, William Grace, Louis Guinther, Charles Hanske, Chester Hoisington, Frank S. Howes, Katie S. Hummelshein, Emma Jones, Agnes Kehoe, Fred. Kusousky, Julius Leonhardt, Fred. Lochbihler, Matilda McAuley, Carrie McGovern, Laura McGovern, John McLearn, Albert E. Magnus, Arthur Magnus, Gustave Maisch, George J. Miller, Pauline A. Miller, John Mueller, Jennie New, Emma Ockerby, Lucelia Plumb, Victor Rang, Charles H. Rolshausen, Julius Schaper, William Schumacher, Delia Shepherd, Annie E. Sherman, George Sherman, Nellie M. Smeeth, Minnie Southgate, Gustave Stoecker, Arthur Straub, Henry R. Strehl, Emma Tucker, Hattie E. Van Buskirk, Stella Van Buskirk, William H. Vaux, Lizzie Veazey, Annie Wells, Frank Whitney, Robert Whitney, Edward Wiser, Eliza Youdale—70.

Kinzie School—Annie Adams, Ellen Berry, Joseph Brandimore, William Dassler, Jennie Gesselbracht, Henry Gibbons, Mary Gibbons, James Glen, Thomas Greyhill, Hattie Griffin, Louis Gunderson, George Hanson, Gilbert Jones, Emma Koblétz, Willie Kolmar, Frank Lacy, Thomas Lyons, Emma Peter-

son, Fritz Riedleman, William Ruetling, William Smith, Gertrude Voss, Julius Woltz — 23.

Franklin School — Hedrich Beebe, John Breytzpraak, Lucy Brink, Henry Brinkner, Fanny Clark, Stephen Clark, Lizzie Coffee, Gregory Cox, Bertha Deckert, Charles DeLang, Herman Devermann, James Donegan, Louisa Dress, Joseph Dunn, Minnie Elder, Kate Fischer, Mena Fornhof, Willie Fornhof, George Glockler, Freddie Hanford, Emil Hansen, Johanna Hayes, John Hess, John Houlihan, Fred. Huhn, Emil Hurtienne, Charles Huscher, Abraham Joel, Lucy Johnson, Ernest Kaehler, Emily Knuepfer, John Liston, Robert Liston, Ida McLain, Willie Meyer, Emil Michel, Fritz Michel, Katie Miller, Mary Miller, Adolph Mische, Minnie Nicholai, Fred. Nigg, Katie Nilen, Mary O'Brien, Carl Petrau, Joseph Richter, Emil Rudolph, Freida Schlundt, Matilda Schmidt, Louisa Schwartz, Alma Sickle, Lizzie Spohr, Caroline Strautz, Emma Sundermann, Emily Teare, Louisa Teare, Hulda Voss, Henry Werne — 58.

Washington School — Albert Andrews, Bennie Auerbach, Agnes Bay, Alice Bay, Charles Bay, Charles Carlin, George Chapman, Sarah Colburn, Delia Cureton, Mary Cureton, Olif Dahl, Susie Donaldson, James Ford, Mollie Funk, Richard Geraghty, Nellie Gilchrist, Philip Glade, William Griffith, Alice Gurney, Fred. Gurney, Amelia Haviland, Albert Heck, Charles Hoffman, Josephia Jacobs, Antoine Jaekel, William Johnson, Frank Jones, George Jones, Olof Kuhtson, Hilda Lawrence, Robert Mason, Maggie Morell, Maggie Mulhall, Fena Olson, Lizzie Price, Annie Sleight, John Spengler, Ellen Sullivan, Frank Swenson, Victoria Thomas, Louis Thompson, Annie Torgeson, Frank Willard — 43.

Moseley School—Nellie Anderson, Mary Austin, Willie Boyce, Jesse Boydell, Nellie Bowers, Louis Buckley, Alonzo Chapin, Carrie Chapin, Carrie Finck, Willie Garnett, Fannie Hasbrouck, Luella Heinworth, Julius Keorbs, George Kirchwey, Joseph Kling, Harry McRoy, Mary Marschek, Mary Marshek, Charles Mauran, Arthur Morse, Helen Nash, Mary Nash, Ella Squires, Carrie Stose, Henry Stross, Sarah Tilley —26.

Brown School—Minnie Allen, Bradley Bates, Charlie Bishop, Willie Bishop, Harry Black, Frank Crego, Emma Dobson, Mary Dobson, Edward Dymond, George Egan, Nettie Emery, Laura Farr, Emma Forrey, Gertie Gardner, Jessie Gardner, Ada Gregory, Grace Griswold, Belle Hall, William Hawley, Nelson Heald, Charlie Ipple, Clara Ipple, Emma Isham, Fannie Isham, John Jackson, Annie Johnson, Arthur Kimball, Herbert Kimball, Lou. Little, John Livingston, James Lovi, Hattie McHenry, Fannie McIntosh, Carrie Meckling, Alice Merriam, Henry Merrill, Dora Morgan, Alfred Morris, Joseph Myer, Addie Nash, Addie Newberry, Libbie Newell, Joseph Payson, Hattie Peck, Willie Price, Harry Purdy, Daniel Quirk, Julia Rietz, Pauline Sherwood, Noble Shumway, Alice Snyder, Eli Snyder, Lulu Stevens, John Stewart, Minnie Stewart, Robert Stewart, Mary Stinson, Belle Thompson, Clara Thwing, Florence Thwing, Joe Toohy, James Warrington, Walter Wheadon, Clara Whitman, Katie Wood, Wallie Wood, Garrie Worthington—67.

Foster School—Omar Baldwin, Amelia Bernhardt, Bozina Bernhardt, Emma Beutler, Joseph Binar, Sarah Bland, Mary Bowie, Annie Bremner, Albert Broadway, Anna Cabish, Kate Christopher, Henry Colvin, Maggie Conlisk, John Conrad, Addie Fennimore, Emma Fishman, William Fries, Lucy

Gaynor, Charles Guesmer, Sophia Gunton, William Gunton, William Hangs, Charles Herbsch, Frank Herbsch, Mary Herbsch, John Hofbaur, Caroline Hoiler, Emma Hummel, Joseph Keher, Fred. Klein, Louise Lodding, Elizabeth McLaren, Anna McNeill, Richard McWhorter, Edward Merz, William Monroe, John Morava, Mary Mozen, Samuel Oschel, Frank Patera, Maria Platt, Leroy Pringle, Henry Rahmanop, Lena Rahmanop, Hannah Roberts, Edward Sargo, Amelia Sinkovi, Joseph Soukup, Florence Stephens, Minnie Stofferen, John Strickland, Joseph Strickland, Robert Strickland, William Strickland, Willie Sullivan, Ceylon Taylor, Anna Thompson, John Touris, Frederick Webb, Carrie Wilkie, Henry Willard, Bertha Winklemann, Mary Zalabick — 63.

Ogden School — Hattie Ahern, Fred. Baker, Margaret Bohland, Hattie Fuller, Fletcher Hall, Clara A. Lang, Emily Lautzung, Mary McCauly, Helen McDonald, Henry Mühlke, Charles O'Brien, Isabel O'Brien, Robert Peattie, Bertha Schuntz, Ada Walsh, Carrie Wheeler, Thomas Wing — 17.

Newberry School — Emma Apfel, Willie Baber, Annie Barker, Fred. Beil, Fred. Bittle, Mary Bittle, Allie Blackburn, Daniel Blown, Charles Burnig, Joseph Detterbeck, Eddie Echebrecht, Willie Ellis, Ella Falch, Albert Felwock, Ruhir Ginther, William Ginther, Mary Glander, Ida Green, Jennie F. Harding, Gottlieb Hasberg, Herman Heerwagen, Louisa C. Heerwagen, Sarah Jones, Richard Kemper, Willie Kemper, Frank Kitchell, Edward Klipp, Louis Koehn, Bertha Korton, Louisa Kreober, Augusta Lamotte, Jennie Lidner, Lizzie Patt, Augusta Peters, Henry Peters, Dora Proesch, Katie Mattis, Willie Muller, Willie Rattray, Mary Reynolds, Jacob Rich, Theresa Riedel, William Robinson, Jacob Schindler, Mary Schindler, Henry Seaman, Charlie Sherman, Katie

Shultz, Lizzie A. Skinner, Emma Smith, Albert Stupe, Annie E. Waldo, Caddie Waldo, Wilhelmina Waldvogel, Fred. Walker — 55.

Wells School — Louise Affeld, Oscar Affeld, John Blair, Albert Fischer, Louisa Fischer, George Fülle, Charles Gastfield, Julius Gross, Lizzie Gross, Mary Hahnemann, Agnes Kuhn, Herman Lakermacher, Mary McCarthy, Henrietta Mohr, Joseph Mohr, Louis Mohr, Matilda Ortman, Agnes Raffen, Maggie Raffen, Sarah Richards, Amelia Schemn, Alfred Steffan, August Steffan, Emma Tatge, George Tatge, Lizzie Tatge, Emily Wallenberg, John Walthers, Maggie Warhurst, Lottie Wilson, Rosa Zincke — 31.

Skinner School — George Alexander, Annie Bartlett, Frank Beidler, Hattie S. Besly, Thomas Blaney, Julia Callahan, Charles Cozine, Nellie Cruikshank, Cora Drake, Walter T. Dwight, John P. Eldred, May French, Isabel Friend, George Goodspeed, Homer Hagerty, William J. Holbrook, George Keim, Mary J. Kerr, George Klein, French Moore, John Moran, George Morris, Harriet A. Price, Arthur Roberts, Emma Seifred, Fred. Stockwell — 26.

Haven School — Minnie Arnstein, John Bell, J. Henry Brooks, Lorenzo C. Brooks, Kate Byrne, Mary A. Conley, Clara B. Eddy, William Fischer, Mary Ellen Galvin, Albert P. Greene, Nellie A. Greene, Martha E. Hartel, Emma Jeffreys, Louis Kuppenheimer, Susan Leonard, Elizabeth McCarthy, Cornelia McCartney, David A. McDowell, Jennie McDowell, Mary Magee, Eliza Mohan, Eva Pennington, August Perlewitz, Henry Poritz, Jasper Smith, Thomas Smith, Caroline C. Stone, Adolph Vierling, Robert Whitley, Marianne S. Wilcox, Margaret Wright — 31.

Cottage Grove School—Lydia Abbott, Ruth Beardsley, Joseph Bettles, John Cadigan, Madeline Cleaver, Alice DeWolf, Mary Doyle, Nellie Goldring, John Horlacher, Minnie Jourdan, Alice A. Newlove, Katie Organ, Emma Orriny, Henry Orriny, Julius Oswold, William Ottman, George Packard, Mary Richmond, Theodore Sherwood, Carrie Wells, Charles F. Wixon — 21.

Holden School—Joseph Bonfield, Maggie Bonfield, Mary Bonfield, Susie Bonfield, Maggie Clancy, Adela Hall, Mary Halloran, William Hare, Frank J. Johnson, Lizzie Linton — 10.

Holstein School—Edna A. DeVol, Mary Moloney — 2.

Dore School—John Anderson, Alfred Barr, Matilda Bluhm, William Brown, Mary Bulkley, Mary Carraher, Charles Coleman, Lizzie Fitzgerald, Nellie Fleming, Carrie T. Gaylord, Susie B. Gilkison, Annie Glenn, Kittie Glenn, Elsie Green, Gertrude Green, Albert Hess, Henry Holland, Henry Holverscheid, Mary Houser, Edward C. Hudson, Annie Kilie, Adaline Klaber, Alexander Lamarre, Annie McCammon, Hugh McNamara, James Marvin, Walter Merrill, Willie Mohus, Mary Mullin, Henry Ochs, Mary O'Connor, George St. John, Hannah Scanlan, Louisa Schuri, Jessie Scoville, Emma Stahl, Frank Stahl, Lucy Stahl, Eliza Stumm, Mary Twohey — 40.

Carpenter School—Abraham Abrahamson, Janet Armstrong, Robert Ashfield, Katie Austin, Emma Bane, George Bartolmae, Peter Brenert, John Brinkmore, Jennie Brinkworth, Charles Burns, Charles Carr, Fritz Carson, Ingvol Christenson, Fred. Clemenson, Augusta Ebeling, Lena Eckstone, Charles Gegenheimer, Nellie Goodrich, Ernest Grey, Frances Kaltenbach, Lizzie Kaltenbach, James Lynch, Bridget McDonald, Enoch Mauritzon, Joseph Mauritzon, Bennie Morrison, Wilhelmina Nuvern, Charles Oleson, Jacob Oleson, Adolph Oyen,

Joseph Parally, Willie Parally, Hannah Pate, Sarah Pritchard, John Radcliffe, Willie Saverin, Willie Spate, Theresa Swenson, Willie Tomak, Robert Troegan, George Tunell, Isabel Tunell, Dora Ummock, Augusta Vandernook, Charles Vilers, Diana von Horn, Herman von Horn, Ida Wagener, Mary Wagener, Fred. Walther, William Walther, Harry Wild, Ole Wolf — 53.

Hayes School — Addie Anderson, Willie Barnett, Katie Barry, Carrie Batchelder, Willie R. Batchelder, Fred. Chess, John Corbett, Katie Cowan, Addie Crane, Andrew Crane, Lizzie Crane, Mamie Crane, Eddie Dye, Myra K. Eastman, Rowena Fobes, Carrie Goodrich, George Hamilton, Melancthon Helm, Katie Heron, Thomas H. Hood, Sarah Horton, Daniel Lauterman, Janette McWade, John McWade, Jennie Maloney, Bertha Peterson, Hattie A. Ranney, Annie Ranos, Clarence L. Reid, S. P. Rounds, Eva St. Clair, Katie Schade, Charles A. Thatcher, Carrie White — 34.

Clarke School — Louisa Ahlgrim, Mary W. Couch, William Cross, Frank Culius, Agnes E. Dolan, Fillmore Fuller, August Kehl, William Long, Mary A. Lord, Herman Martin, Herman Richerts, Tina Ryan, Helen C. Sanchez, William H. Thomas, Edward Walters, Edward Webber, Emma Weck — 17.

Pearson Street Primary School — Willie Allan, Emma Anderberge, Emma Baer, Louis Baer, George Brown, Joseph Colford, Honora Curry, Henry Ebert, Katie Gibbons, Nellie Halla, Maggie Henderson, John Keyes, Charles Lawrence, Lena Lawrence, John Mooney, Minnie Mooney, Michael McCarthy, Annie Olson, Josephine Ryan — 19.

Elizabeth Street Primary School — John Coller, George Mehring, Henry Prince, Arthur Shaw, Charlie Shaw, Frank Wilson, Henry Wilson — 7.

Rolling Mill Primary School — Emma Donovan, Annie Forman, Eliza Forman, James Jones, Jenny Meads, Willie Meads, Carrie Nixon, Nellie Page, Eddie Potter — 9.

Walsh Street Primary School — Amelia Boscamp, Gertrude Brocksema, Paul Easterday, Regina Easterday, Caroline Freck, Emeil Hallaburt, George Klee, Jacob Malt, Annie Metzer, Mary Metzer, Herman Meyer, Christian Ringer, Henry Salverson, Charles Sass, John Wagner, Matthew Weir, Matilda Westphal — 17.

Mitchell Street Primary School — Florence Colby, Joseph Demling, Barbara Elbe, Otto Furst, Henry Haas, Axel Herman, William Lumpp, James McClune, Alexander Riches, Louis Staffak, Hattie Thompson, Isabella Thompson, Emma Wright, Emma Young, Julia Young — 15.

Elm Street Primary School — Leah Bennett, William Bush, Annie Garthe, Emma Long, Rosa Nedin, Antion Plegge, Emil Rosenberger, Barbara Sauer, Mary Scholl, Charles Shufeldt, Edward Tonk, Frank Weisroc — 12.

Wentworth Avenue Primary School — Henry Ebel, Emma Goodyou, Henrietta Larsen, Conrad Linder, Peter Luss, Kate McCormick, Mary McCormick, Julia McGinnis, Lizzie McLaughlin, John McNemere, Thomas Mangin, Mary Martin, Annie Miller, Dora Pfander, Mary Pisha, Lizzie Sickfield — 16.

North Branch Primary School — James Billings, Ferdinand Dehtke, Conrad Eimsted, Jennie Ek, Lena Kleber, John

McComb, George Panker, Minnie Trenbalburg, Lizzie Walthers — 9.

Cicero Primary School — Louisa Bischoff, Minnie Hildebrandt, Dora Pepin — 3.

Calumet Avenue Primary School — Charles Anderson, Bertha Kristler, Sophia Nelson, Oscar Peterson — 4.

La Salle Street Primary School — Katie Benner, Sarah Eliel, Warren C. Gardiner, Matilda Guentzer, Roberta Hanna, Caroline Henrich, Eddie Hoffman, Albert Jancorious, George Kuhnen, Frank Millershaine, Sophie Mixer, Walter Pitkin, Sarah Sanborn, Philip Schifflin, Katie Schmidt, Louis Steinmuller — 16.

Lincoln Street Primary School — Bertha Alt, Lizzie Alt, Orrin Havens — 3.

Third Avenue Primary School — Edward Fromhagen, Henry Hemlin, Thomas Marshall, Margaret Mill, Rebecca Moore, Mary Norton, Charles Quinn — 7.

ADDITIONAL, NOT ABSENT.

FOR FIVE CONSECUTIVE YEARS.

High School — John G. Collins, Lizzie J. Dunn — 2.

Haven School — J. Henry Brooks — 1.

FOR FOUR CONSECUTIVE YEARS.

High School — Anna J. Caldwell, Emma J. Jenness — 2.

Jones School — Charlotte M. Ribolla — 1.

Foster School — Daniel Robertson — 1.

Skinner School — Fannie Dickinson — 1.

FOR THREE CONSECUTIVE YEARS.

High School — John B. Adams, Jennie Strickland — 2.

Scammon School — William Dawson, Frank S. Howes, Emma Tucker — 3.

Franklin School — John Glockler, Katie Nilen — 2.

Moseley School — George Kirchwey — 1.

Foster School — Edward McLinden, Robert Strickland — 2.

Newberry School — Emma Apfel — 1.

Wells School — Charles Gastfield — 1.

Skinner School — George Goodspeed — 1.

Dore School — Mary Buckley — 1.

Carpenter School — Frances Kaltenbach — 1.

Pearson Street Primary School — Albert Wetzel — 1.

FOR TWO CONSECUTIVE YEARS.

High School — Harriet E. Laing, Emily S. Merriman — 2.

Scammon School — Jane C. Campbell, Emily T. Dempster, Ida Haines, Chester Hoisington, Julius J. Otto, Peter Switzer — 6.

Kinzie School — Thomas Lyons, Edward Portman — 2.

Franklin School — John Breytzpraak, Amanda Carpenter, Kate Dalton, Herman Deverman, Maggie Donegan, Joseph Dunn, Ida McLain, Fritz Michel — 8.

Washington School — Fritz Christensen, Lena Hoffman, Maggie Morrell — 3.

Brown School — Grace Griswold, Nellie Kimball, Lavinia McIntosh, Lizzie Shoemaker — 4.

Foster School — John McLinden, Louis Mack, Delia Pilgrim, Maria Platt, Ceylon Taylor — 5.

Ogden School — William A. Dougall — 1.

Newberry School — Charles Coates, Bertha Eliel, August Miller, Phebe Seaman — 4.

Wells School — Fred. Beygah, Adolph Skliba — 2.

Dore School — Henry Bergh, Matilda Bluhm, Charles Heisman, Adaline Klaber, Bridget Mullin — 5.

Carpenter School — Emma Bane, Frances Kuna, Joseph Lawson, Bennie Morrison, Herman von Horn, Mary Wagener — 6.

Hayes School — Joseph Barnet, Albert J. Lewis — 2.

Clarke School — Alice Porter — 1.

Pearson Street Primary School — Honora Curry, Josephine Ryan — 2.

Wentworth Avenue Primary School — Roger O'Holleran, Annie Pfander — 2.

North Branch Primary School — Abraham Wilson — 1.

DURING THE PAST YEAR.

High School — Kittie Allen, William Apfel, Hattie E. Barbour, Charles W. Bowron, Jessie Day, Alfred Eliel, Frank H. Gardiner, Michael Hartigan, Emma J. Jenness, Rufus L. Kirk, Ashbel G. Ligare, Nels Nelson, Isaac Rubel, Jennie Strickland, Alexander von Horn, Emma B. Wait — 16.

Dearborn School — Julius Hefter — 1.

Jones School — Charles P. Becker, Thomas Bevan, John H. Ferry, Andrew Hoffman, George W. Skelly, Nellie J. Turner — 6.

Scammon School — Jane Campbell, Jane C. Campbell, Thomas Conroyd, Emily T. Dempster, Dennis Dunne, Willie Ford, Ida Goulet, Ida Haines, Fred. A. Hotchkiss, Milton Jones, John A. Kaler, Anna B. Keith, Maria A. Kitt, Edward Martin, James Mullala, Amiel Otto, Julius J. Otto, George Smail, Franklin C. Smith, Hortensia Straub, Peter Switzer, George Tripp, Harvey Wilce, John Williams — 24.

Kinzie School—Clara Adix, Annie Bradley, Herman Brown, John Cannon, Emma Charleston, Libbie Dunn, Henrietta Dupuy, Julia Foley, Walter Gibbons, Frank Glickauf, Annie Goggin, Charles Hornick, Mary Keefe, Freddie Long, Janet Milne, Edward Portman, Annie Purcell, Alka Raditz, Theodore Roggenbach, Edward Stein, George Weston — 21.

Franklin School—Edward Boerner, Edward Booth, Amanda Carpenter, Mary Coghlan, Kate Dalton, Maggie Donegan, Josephine Esterbarge, William Fillgar, John Glockler, William Haley, August Kasper, Mary Klemme, Charles Koretka, Annie Mertens, Ernest Meusching, Carl Peterson, Eddie Steinmann, James Treanor, Frank Wenzel — 19.

Washington School—Emil Christensen, Fritz Christensen, Richard Crowe, Charles Dickson, Mary Doherty, Dennis Donaldson, Mary Fuller, Mary Genmas, Mary Gilchrist, Olof Hanson, Fred. Hill, Lena Hoffman, Nels Johnson, John Jones, John McDermott, Richard McMahon, Oman Mayer, Ingebor Nelson, Seigbert Olson, Frank Seavers, Victor Seneschal, Walter Tate — 22.

Moseley School—Homer Andrews, Amelia Barton, Carlos B. Clough, Joseph Herza, Joanna Roche, Charles Williams — 6.

Brown School—Amelia Ackerman, Mary Boughan, Frank Brown, Frank Cossitt, Bola DePfuhl, Francis DePfuhl, Harry Greenebaum, Charlie Hall, Hattie Hall, Nellie Kimball, Lavinia McIntosh, Francis Quirk, Addison Rowley, Lizzie Shoemaker, Chris. Smith, John Smith, Bertha Steiger, Carrie Wheadon, Charlie Wheadon, Ella Wingrave — 20.

Foster School—Ellen Butler, John Faulkner, Thomas Galligan, Thomas Grant, John Hendricks, Isabella Johnson, Mary

Lamb, Edward McLinden, John McLinden, William McNeill, Lizzie McVey, Louis Mack, James Novak, Delia Pilgrim, Daniel Robertson, Ida Rathsack, Catherine Schaefer, Laura Schöning, William Wallwork, Eva Webster — 20.

Ogden School — Henry Baer, Ida M. Beattie, William A. Dougall, Nellie Loomis, Lena Maxwell — 5.

Newberry School — Theodore Bethka, Charles Coates, Lizzie Doyle, Bertha Eliel, Mary Hepson, Augusta Kate, Henrietta Kate, Theodore Keohn, Carrie Klipp, Sarah Meads, August Miller, Joseph H. Reading, Phœbe Seaman, Willie Shumacher, Adolph Stupe — 15.

Wells School — Fred. Beygah, Patrick Henry, Alexander Johnson, Lily Klar, John McCarthy, Adolph Skliba, August Wallbaum, Robert Watson, Louisa Winters — 9.

Skinner School — Mary A. Burdick, Jerry Callahan, Lorena DeGolyer, Fannie Dickinson, James Gibbs, Minnie Gottleib, Mary Laraby, Lewis Mack, Ora B. Marshall, Frank Waterman — 10.

Haven School — John Dewire, Frank L. Johnson — 2.

Cottage Grove School — Chester C. Broomell, George F. Collins, James Eldridge, Della Johnson, Roland Rogerson, Olive Russell, Amanda Sutherland, Joseph Winship — 8.

Holden School — Bettie Miller — 1.

Dore School — Henry Bergh, Caroline Bowers, Annie Cardy, James Cavanagh, Hiram Chase, William Davidson, Alice Eggleston, Hannah Fleming, Frances Green, Charles Heisman, Thomas Keenan, Isabella McAllister, Peter Miller, Bridget Mullin, Caroline Renz, Isadore Roth, Frederick Stahl,

Annie Walker, Herman Weigman, Lizzie Weigman, David Welch, Anna Weber, William Winters — 23.

Carpenter School — Dora Addison, Hannah Ammondson, George Armstrong, Willie Cook, Anna Drace, John Gegenheimer, Katie Hannon, Anna Johnson, Caroline Kortig, Frances Kuna, Joseph Lawson, Daniel McCarthy, Otto Mass, Freddie Prosch, John Schies, Dennis Shean, Mary Slabihand, Ida Spangenburg, Peter Struble — 19.

Hayes School — Joseph Barnett, Clemmie Eddy, Willie R. Gard, J. Albert Lewis, Hannah Loder, George Merritt, Frank Phillips, Fred. Phillips, Mary Smith, Wallace Weston — 10.

Clarke School — Nettie Bartee, Charles Kuhne, Clara Leupold, James Lord, Lawrence Lord, Mary McMillan, William Meinell, Alice Porter, Tilly Sanchez — 9.

Pearson Street Primary School — Gustavus Beaumeister, Ida Cavanagh, Mary Cavanagh, David Colford, Kate Dewire, Emma Enwald, Kate Furlong, Anna Klett, Oscar Newman, Willie Panser, Lottie Smith, Gustave Stark, Simon Stein, Sarah Tiffney, Albert Wetzel, Mary Whalen — 16.

Elizabeth Street Primary School — John Featherstone, Asher Haber, Gala Heylman, Anna Postna, Lizzie Shoenick, Maggie Smith — 6.

Rolling Mill Primary School — Theodore Fleischer, Lena Freeboth, Willie Meads, Mary Meyer, Annie Nixon, Peter Olson — 6.

Walsh Street Primary School — Louisa Foss, Philip Freck, John Goulton, Annie Hazourky, Siebolt Kruitzinger, Charles Pacius, George Reichold, Annie Rict, Jacob Ringer, Henry Weinberg, Freddie White, Charles Wolf — 12.

Mitchell Street Primary School — John Barnet, William Bell, Rika Frundt, George Greebert, Edward Kreysler, David Patton, Christopher Pfieffer, Charles Reiter, Julius Smeedle, Pauline Stehlik, Adam Stopheron, Lucy Wright, Lena Zitsman — 13.

Elm Street Primary School — William Hagan, Mathias Jonaskey — 2.

Wentworth Avenue Primary School — Emily Defoe, Louis Ebel, Thomas Erwin, Maggie Finton, Alinda Gammerdinger, Fred. Garabrant, Frank Garner, James Glennen, Stephen Kirkner, Mary A. Lynch, William McCarthy, Eddie Messert, Ellen Murphy, Mary Murphy, Patrick O'Brien, Patrick O'Holleran, Roger O'Holleran, Annie Pfander, Fred. Rohrbach, George Rohrbach, Frank Spots, John Timothy, Charles Wiening, Annie Wolf — 24.

North Branch Primary School — Frank Berger, Charles Gerbing, John Mullen, John Peterson, Albert Rolb, Abraham Wilson — 6.

Calumet Avenue Primary School — Herman Ahrech, Minnie Buckley, Allen Calkins, Sarah Gavin, Joseph Sharer — 5.

La Salle Street Primary School — Annie Behler, Willie Clark, James Gillett, Fannie Grau, Lizzie O'Connell, Robert Rattray — 6.

Lincoln Street Primary School — Thomas Baird, Lena Boller — 2.

SCHOOL FINANCES.

I. SPECIAL FUNDS.

Moseley Book Fund.

In 1856, a fund of $1,000 was established by the late Flavel Moseley, Esq., the interest of which is expended in purchasing text books for indigent children attending the Public Schools.

During the year 1867, a bequest of $10,000, made by Mr. Moseley, less a revenue tax of $600, was added to this fund, so that the total fund now amounts to $10,400.

Jones Fund.

In 1858, William Jones, Esq., established a fund of $1,000, the interest of which is applied for the benefit of the Jones School, in procuring text books for indigent children, books of reference, maps, globes, etc.

Newberry Fund.

In 1862, Walter L. Newberry, Esq., established a fund of $1,000, the interest of which is applied for the benefit of the Newberry School, in procuring text books for indigent children, school apparatus, books for reference, etc.

Foster Medal Fund.

In 1857, Dr. John H. Foster established a fund of $1,000, the avails of which are expended in procuring medals and other awards of merit for the most deserving pupils attending the Grammar Department of the District Schools.

(*For award of Medals for* 1870, *see page* 48.)

Porter's Telegraph College Scholarships.

In 1867, E. Payson Porter, Esq., donated one Life Scholarship to the graduating class of each of the District Schools, and one Life Scholarship to the graduating class of each Department of the High School, annually for the period of ten years, to be awarded to the pupil in each class whose average for the year is the highest among those who have been neither absent nor tardy during the year.

(*For award of Scholarships for* 1870, *see page* 49.)

Carpenter Fund.

In 1868, Philo Carpenter, Esq., established a fund of $1,000, the interest of which is to be applied for the benefit of the Carpenter School, in purchasing reference books and apparatus for the School.

Holden Fund.

In 1868, C. N. Holden, Esq., placed in the hands of the Secretary, One Hundred Dollars, with instructions to draw on him annually for a similar amount, until One Thousand Dollars is placed at the disposal of the Board, to be expended for the benefit of the Holden School, as follows: eight-tenths of the amount to be used in the purchase of text books for deserving and needy children attending the school, who are not able to supply themselves; the remaining two-tenths, together with all not expended for text books for needy children, to be used in the purchase of books for prizes.

(*For award of Prizes for* 1870, *see page* 50.)

Burr Fund.

In 1868, Jonathan Burr, Esq., in his last Will and Testament, proven in Probate Court, February 25, 1869, after certain specific bequests

to various relatives and public institutions, bequeathed one-eleventh of the balance of his property and estate to the City of Chicago, in trust, the annual income of the same to be paid over to the Board of Education, to be expended in procuring books of reference, maps, charts, illustrative apparatus, and works of taste and art; and in case the City of Chicago fails to provide the necessary text books and slates for indigent children attending the Public Schools of the city, then the Board of Education is authorized and directed, at its discretion, to use and expend the whole or any part of said income for such purpose.

II. GENERAL FUNDS.

School Fund.

The real estate within the city limits, belonging to the School Fund, is appraised at - -	$2,445,032.00
The real estate outside of the city limits, belonging to the School Fund is appraised at - -	132,641.00
Money loaned — Principal of School Fund, -	128,939.99
Wharfing Lot Fund, - - - - - - -	68,061.94
Total, - - - - - - - -	$2,774,674.93

School Tax Fund.

Amount Tax levied ($1\frac{71}{100}$ mills), - - -	$454,902.55

RECEIPTS.

School Fund.

From Rents,	$33,800.43
From Interest,	7,878.39
From State Dividend,	35,724.59

School Tax Fund.

From Taxes collected, of Year 1869,	$317,525.03
From Taxes collected, of Year 1868,	46,523.81
From Miscellaneous Sources,	1,791.99

School Building Fund.

From sale of School Bonds,	$185,242.30

EXPENDITURES.

The annexed Table gives a detailed statement of the several items that make up the Current Expenditures for school purposes in each of the Schools for the past year, except for the support of Evening Schools. The Table giving a detailed statement of Expenditures on account of Evening Schools, may be found in the report of the Committee on Evening Schools, page 61.

The salaries of Teachers are made up for the School Year, ending July 1, 1870; all of the other financial statements are for the Fiscal Year, ending March 31, 1870.

TABLE,

SHOWING THE CURRENT EXPENDITURES FOR EACH SCHOOL DURING THE YEAR, COST PER PUPIL FOR TUITION, ETC.

SCHOOLS.	Number of Teachers, July 1, 1870.	Average Number of Pupils Belonging for the Year	Amount paid for Tuition.	Cost of Tuition per Pupil on Average Number Belonging.	Amount paid for Fuel.	Amount paid Janitors.	Amount paid for Repairs, Supplies, Office, and other Expenditures.	Total Amount paid out for the Support of Schools.	Cost per Pupil on the Total Amount.	** Six per Cent. Interest upon Value of School Property.	Total Cost of Instruction, including Six per Cent. Interest on Value of School Property.	Cost per Pupil, including Six per Cent. Interest on Value of School Property.
High	20	496.3	$31474.58	$63.42	$922.70	$850.00	$1349.22	$34596.50	$69.71	$4994.40	$39590.90	$79.77
Dearborn	15	615.6	11987.04	19.47	376.43	562.83	1128.39	14054.69	22.83	12096.00	26150.69	42.48
Jones	19	986.1	15984.63	16.21	1153.67	1097.33	2088.08	20323.71	20.61	6734.85	27058.56	27.44
Scammon	22	1096.5	16888.56	15.40	881.08	1075.78	1908.69	20754.11	18.93	6995.76	27749.87	25.31
Kinzie	27	1196.7	18887.98	15 78	906.21	1020.66	2238.03	23052.88	19.26	3781.00	26833.88	22 37
Franklin	24	1263.7	19564.63	15.48	2724.66	1825.66	2522.67	26637.62	21.08	6739.20	33376.82	26.41
Washington	24	1229.3	17713.89	14.41	925.12	978.33	2420.22	22037.56	17.93	2522.67	24560.23	19.98
Moseley	17	828.6	14084.31	16.99	852.88	1155.00	1178.73	17270.92	20.84	6431.67	23702.59	28.61
Brown	13	797.1	10865.63	13.63	866.35	850.00	1250.34	13832.32	17.35	4065.00	17897.32	22.45
Foster	21	1106.3	16994.93	15.36	1609.12	1091 66	2673.56	22369.27	20.22	4084.00	26453 27	23.91
Ogden	13	661.3	10792.91	16.32	996.36	830 00	1198.79	13818.06	20.90	3442.50	17260.56	26.10
Newberry	26	1288.2	20539.20	15.94	2412.62	1091.66	2474.13	26517.61	20.59	3600.00	30117.61	23 38
Wells	18	973.4	14356.39	14.75	1208.46	1000 00	1705.21	18270.06	18.77	3660.00	21930.06	22.53
Skinner	24	1253.4	19228.01	15.34	1528.65	1250.00	2087.00	24093.66	19.22	4822.50	28916.16	23.07
Haven	18	929.0	14083.04	16.24	1355.00	1000.00	1929.73	18367.77	19.77	5940.00	24307.77	26.17
Cottage Grove	16	751 8	12951.22	17.23	826.25	829.66	1409.52	16016.65	21.44	2735.32	18751.97	24.94
Holden	17	808.6	12608.54	15.59	1442.52	1250.00	1771.46	17072.52	21.11	3960.00	21032.52	26.01
Holstein	2	58.3	1708 90	29.31	88.75	258.00	69.13	2124.78	36.44	288.00	2412.78	41.39
Dore	23	1208.4	17893.86	14.81	1813.92	1508.00	2002.94	23218.72	19.22	5340.00	28558.72	23.63

TABLE — *Continued.*

SCHOOLS.	Number of Teachers, July 1, 1870.	Average Number of Pupils Belonging for the Year.	Amount paid for Tuition.	Cost of Tuition per Pupil on Average Number Belonging.	Amount paid for Fuel.	Amount paid Janitors.	Amount paid for Repairs, Supplies, Office, and other Expenditures.	Total Amount paid out for the Support of Schools.	Cost per Pupil on the Total Amount.	** Six per Cent. Interest upon Value of School Property.	Total Cost of Instruction, including Six per Cent. Interest on Value of School Property.	Cost per Pupil, including Six per Cent. Interest on Value of School Property.
Carpenter	19	1039.1	$14596.90	$14.05	$2042.53	$1250.00	$1578.32	$19467.75	18.74	4402.50	23870.25	22.91
Hayes	16	928.3	14064.64	15.15	1388.99	1342.00	2023.15	18818.78	20.27	4680.00	23498.78	25.31
Clarke	16	765.3	11832.64	15.46	2005.15	1280.62	1622.34	16740.75	21.88	5232.00	21972 75	28.71
Pearson Street Primary	9	491.6	6595 02	13.41	575.56	534.00	1133.71	8838.29	17 98	2025.60	10863.89	22.10
Elizabeth Street "	9	499.6	6511.90	13 04	573.47	512.00	1065.63	8663 00	17.34	2235.00	10898.00	21.81
Rolling Mill "	5	203.1	3422.73	16.85	200.26	436.66	516.43	4576.08	22.53	830.40	5406.48	26.62
Walsh Street "	12	620.1	7811.09	12.63	572.21	696.00	1306.48	10385.78	16.75	1485.00	11870.78	19.14
Mitchell Street "	13	576.7	8121.20	14.08	1156.44	568.66	945.45	10791.75	18.71	2220.00	13011.75	22.53
Elm Street "	9	450.4	5910.34	13.12	722.55	516.00	678.43	7827.32	17.38	735.00	8562.32	19.01
Wentworth Avenue "	13	720.7	8612.46	11.95	912.56	727.00	1154.65	11406.67	15.83	1705.00	13111.67	18.19
Blue Island Avenue "	1	55 7	1008.70	18.11	15.50	172 00	64.47	1260.67	22.63	42.00	1302.67	23.21
North Branch "	11	499.4	6796.39	13.61	375.59	601.33	828.05	8601.36	17.22	2232 04	10833.40	21.69
Cicero "	7	238.0	4781.95	20.09	349.60	385.66	620.20	6137 41	25.79	665.58	6802.99	28.58
Calumet Avenue "	7	355.4	4674.50	13 05	259.27	298.33	576.12	5808.22	16.34	1600.00	7408.22	20.84
*La Salle Street "	13	481.4	6944 07	14.42	768.68	436.66	960.68	9110.09	18.92	2505.00	11615.99	24 13
†Lincoln Street "	7	132.5	2297.57	17.34	38.35	64.00	153.37	2553.29	19.27	150.00	2703.29	20.40
‡Third Avenue "	9	148.6	2065.35	13.90	31.78	28 00	199.85	2324.98	15.65	260.00	2584.98	17.39
Total	535	25754.5	$414655.70	$16.10	$34879.24	$29373.49	$48833.17	$527741.60	$20.49	$125237.99	$652979.59	$25.35

* Opened November, 1869. † Opened February, 1870. ‡ Opened March, 1870.
** This also includes the amount paid for rent in the several districts where rooms have been rented for School purposes.

PERMANENT IMPROVEMENTS,

And other Expenditures paid out of the School Tax Fund, but not chargeable to Current Expenses of the Schools.

JONES SCHOOL:		
New Sidewalk on Harrison Street, -	$218.50	
New Furniture, - - - - -	279.70	
		$498.20
KINZIE SCHOOL:		
New Furniture, - - - - - - -		669.20
FRANKLIN SCHOOL:		
Plumbing for New Building, - -	$614.43	
New Sidewalk and Fences, - -	586.88	
Curb Wall on Division Street, and Filling Lot, - - - -	1,821.87	
Gas Service Pipe, - - - -	29.20	
		3,052.38
WASHINGTON SCHOOL:		
New Furniture, - - - - - - -		224.18
MOSELEY SCHOOL:		
New Furniture, - - - - - - -		709.47
FOSTER SCHOOL:		
New Furniture, - - - - - - -		242.55
HAVEN SCHOOL:		
New Furniture, - - - - - -		712.72
		$6,108.70

		$6,108.70
ELIZABETH STREET PRIMARY SCHOOL:		
Lumber for New Sidewalk,	$244.24	
Gas Service Pipe,	24.60	
		268.84
MITCHELL STREET PRIMARY SCHOOL:		
Clocks and Chairs,	$129.05	
Blackboards,	155.36	
Stoves,	147.00	
Plumbing,	244.34	
Lumber for Inside Sidewalks, Outhouses, etc.,	1,010.83	
Outside Sidewalk,	262.20	
Painting Outbuilding and Fences,	82.15	
		2,030.93
LA SALLE STREET PRIMARY SCHOOL:		
Clocks,	$ 83.50	
Stoves,	124.00	
Blackboards,	193.12	
Plumbing,	339.27	
Lumber for Fences, Sidewalks, etc.,	940.64	
Painting Fences, Outhouses, etc.,	298.85	
		1,979.38
CICERO PRIMARY SCHOOL:		
Furniture,		109.50
THIRD AVENUE PRIMARY SCHOOL:		
Repairing and Fitting up Buildings,	$315.79	
Stoves,	194.43	
		510.22
Total,		$11,007.57

RULES AND REGULATIONS.

I. BOARD OF EDUCATION.

1. ORGANIZATION.

SECTION 1. The members of the Board of Education shall meet and organize each year, on the first Tuesday succeeding the election of members of the Board by the Common Council.

SEC. 2. At the meeting of the organization of the Board in each year, or at the first meeting thereafter, the President shall appoint, subject to the approval of the Board, the following Standing Committees, viz.:

Committee on School Buildings and Grounds, consisting of three members.

Finance and Auditing Committee, consisting of three members.

Committee on Text Books and Course of Instruction, consisting of three members.

Committee on Rules and Regulations, consisting of three members.

Committee on Apparatus and Furniture, consisting of three members.

Committee on Examination of Teachers, consistnig of four members and the Superintendent.

Committee on the Appointment of Teachers, consisting of three members, together with the Special Committee on the School to which an appointment is to be made, and the Committee on the School from which any transfer is proposed to be made.

Committee on Janitors and Supplies, consisting of three members.

Committee on Medals and Rewards, consisting of three members.

Committee on Evening Schools, consisting of one member for each school opened.

Committee on German, consisting of three members.

Committee on Salaries, consisting of three members.

Committee on Publication, consisting of three members.

Committee on Music, consisting of three members.

Committee on Judiciary, consisting of three members.

Committee on School Fund Property, consisting of five members.

Committee on High School, consisting of three members.

Committee of one for each of the District Schools.

SEC. 3. The Committees of the Board shall enter upon their duties immediately after their appointment, except the Committees on the several District and Primary Schools, who shall enter upon their duties immediately after the annual election of Teachers.

SEC. 4. The Board shall hold its regular meetings on the first and third Tuesdays of each month, at half past seven o'clock, P. M., unless otherwise ordered by the Board. Special meetings may be called at any time, by the President, or at the written request of any five members, left with the Secretary.

SEC. 5. A majority of the Board shall be requisite to constitute a quorum for the transaction of business.

SEC. 6. All questions relating to the conduct of teachers, their qualifications, etc., shall be considered with closed doors.

II. POWERS AND DUTIES OF THE PRESIDENT AND VICE PRESIDENT.

SEC. 7. The President shall take the chair at the time appointed for the meeting of the Board, and shall call the members to order; and, on the appearance of the quorum, he shall cause the minutes of the last meeting of the Board to be read, and shall proceed to business in the following order:

Reports of Committees, to be called in order, except Committees on the District Schools.

Petitions and Communications.

Reports and suggestions from the Superintendent.

Miscellaneous and unfinished business.

Reports from the Committees on the District Schools.

SEC. 8. The President shall preserve order and decorum in the meetings, and shall decide all questions of order, subject to appeal to the Board.

SEC. 9. The President shall rise to address the Board, but may put a question or read, sitting. He shall declare all votes; but in case of doubt shall, on request of any member, require members to rise, and stand until they are counted, and he shall then declare the result. All votes upon questions requiring appropriations of money, or the adoption of new text books, *must be taken by ayes and noes*, as provided by the charter; and on any other question, the ayes and noes shall be called when any member shall request it.

SEC. 10. When the President wishes to address the Board at length, on any subject or question pending before it, he shall request some member to take the chair temporarily, but he may state facts, and give his opinion on questions of order, without leaving the chair.

SEC. 11. A motion to adjourn shall always be in order, except when a member has the floor, or when a question has been put and not decided.

SEC. 12. The Vice President shall possess the powers and perform the duties of the President in his absence.

III. RIGHTS AND DUTIES OF MEMBERS.

SEC. 13. When any member is about to speak in debate, or to present any matter to the Board, he shall rise in his place, and respectfully address the President, and shall confine himself to the question under debate, and avoid personalities.

SEC. 14. No member, while speaking, shall be interrupted by another, except to call to order, or to correct a mistake.

SEC. 15. No member shall speak on any motion or order under discussion, more than twice, without leave of the Board, nor more than once until all other members choosing to speak, shall have spoken.

SEC. 16. All resolutions offered by members of the Board shall be submitted in writing.

SEC. 17. Every member, who shall be present when a question is put, shall give his vote, unless the Board, for special reasons, excuse him.

Any questions of order arising, not provided for in these rules, shall be decided according to well-established parliamentary rules for the government of deliberative bodies—Cushing's Manual being the guide in all cases.

IV. DUTIES OF STANDING COMMITTEES.

SEC. 18. It shall be the duty of the Committee on School Buildings and Grounds to exercise a general supervision over the buildings and their appendages, furniture, and grounds belonging to the schools, and the repairs that may be needed; to attend to the warming and ventilation of the several school

houses; and to recommend any improvements in the school buildings and grounds that may be thought necessary.

SEC. 19. It shall be the duty of the Finance and Auditing Committee, to receive and examine thoroughly the Monthly Report of the School Agent, and present the same to the Board; also, to report annually, at the regular meeting for the month of April, the condition of the School Fund, together with such recommendations as they shall think proper in connection therewith; they shall also meet upon the day of the regular meetings of the Board, and shall examine all bills charged to the School Tax Fund, and shall report the same to the Board at the meeting next succeeding, with their approval or dissent, as the case may require. No bills shall be paid until the same are ordered by the Board: *Provided*, that temporary loans made by the Comptroller for the benefit of the School Tax Fund, and all estimates made by the Board of Public Works on contracts for school purposes, may be paid when approved by the Finance and Auditing Committee. All orders drawn on the School Tax Fund and on the School Fund for the payment of salaries fixed by the Board, and all orders drawn on any of the Special Funds, when approved by the President and Secretary, shall be regarded as approved by the Board.

SEC. 20. It shall be the duty of the Committee on Text Books and Course of Instruction, annually, at the regular meeting next succeeding the school month of March, to make a report embracing such facts and suggestions in regard to Text Books and the Course of Instruction as they may deem proper to present. At this meeting any member may propose any changes in Text Books that may seem to him proper and desirable. All propositions for changes in Text Books shall lie over for one month, and until the next regular meeting of the Board, when they shall be finally acted upon. It shall not be in order for any member of the Board at any other time to

propose any changes in Text Books in use in the schools, except by a vote of at least two-thirds of all the members of the Board. No Text Book shall be considered as adopted, unless there be a concurrent vote of a majority of all the members of the Board in its favor. All changes in Text Books shall take effect only at the commencement of the Fall Term, unless it be otherwise ordered by a vote of two-thirds of all the members of the Board.

SEC. 21. It shall be the duty of the Committee on Rules and Regulations, from time to time, and especially at the season for publishing the Annual Report, to prepare such revisions and modifications of the Rules and Regulations as they deem expedient, and submit them to the Board.

SEC. 22. It shall be the duty of the Committee on Apparatus and Furniture, from time to time, to recommend the purchase of such apparatus as may be found necessary; and the purchase, change, or alteration of school furniture as they may deem expedient.

SEC. 23. It shall be the duty of the Committee on Examination of Teachers, upon the third Friday of each Calendar month, to examine all candidates who may apply for situations in the Public Schools. Special examinations may be held whenever, in the judgment of the Committee, it is necessary. Candidates shall be examined in the absence of all spectators, except the members of the Board of Education.

SEC. 24. It shall be the duty of the Committee on the Appointment of Teachers, to make such appointments and transfers of Female Teachers in the District Schools as the wants of the several District Schools may require, but no transfer shall be made from any school without first notifying the Principal of said school. All appointments made by the Committee shall be temporary, and at each regular meeting of the Board it shall be the duty of said Committee to present a

list of all appointments made by them since their last report, which list of appointments shall be recorded, and at the succeeding regular meeting the same shall be taken up as a part of the regular business of the Board, and acted on by the confirmation or rejection of such appointments: *Provided*, that the Board may postpone the action on such appointments from one meeting to another.

SEC. 25. It shall be the duty of the Committee on Janitors and Supplies, to make all necessary arrangements for the care of the school buildings and premises, and to exercise a general supervision of the various supplies of fuel, mats, clocks, crayons, etc.; and they shall appoint no Janitor or Engineer unless he shall furnish to the Committee satisfactory evidence of capability to perform the duties required of him. They shall have power and authority to regulate, alter and prescribe the duties of the several Janitors of the Public Schools, and the duties of the Messenger in the office of the Board, and recommend to the Board their compensation, and to fix the compensation of the carpenters and other workmen employed in and about the Public Schools.

SEC. 26. It shall be the duty of the Committee on Medals and Rewards, to see that a sufficient number of medals bearing a proper inscription, and diplomas with the requisite engravings, are procured and in possession of the Superintendent, at least two weeks before the close of the Summer Term of the schools. All medals shall be submitted to the Board for their inspection, and be approved by them before the auditing of the bills for the same.

SEC. 27. It shall be the duty of the Committee on Evening Schools to take the general charge and oversight of Evening Schools when appropriations are made by the Common Council for their support; to appoint the teachers of the same, and to fix their compensation; and to make a report to the Board of

Education of the condition and wants of these schools; and all bills contracted in support of Evening Schools shall be audited by the Finance and Auditing Committee when countersigned by the Chairman of the Committee on Evening Schools.

Sec. 28. It shall be the duty of the Committee on German, to take the general oversight of the instruction given in the German language in the District Schools, to examine all teachers who may apply for positions as teachers of German at such times as they may see fit, to recommend to the Committee on Appointment of Teachers such persons as they find best fitted to teach the German language at any time when vacancies occur, and to report to the Board of Education, each month, the condition and wants of the German Department of the District Schools. German may be introduced, as a branch of study, into any school in the city, whenever the parents of at least one hundred and fifty pupils of the school shall have petitioned for its introduction.

Sec. 29. It shall be the duty of the Committee on Salaries to recommend to the Board at any time such changes of salaries as they may deem advisable, and to consider and act upon any recommendations that may be made by the Committee on Appointment of Teachers, in cases of those teachers who come to our schools with much and successful experience in schools of like character elsewhere.

Sec. 30. It shall be the duty of the Committee on Publication to take the supervision of the publication of all reports, blanks, etc., issued by the Board of Education, to secure bids for such work, and to examine and recommend to the Auditing and Finance Committee all bills for such work done under their direction.

Sec. 31. It shall be the duty of the Committee on Music to arrange the number of lessons in Music to be given to each school, and the length of the exercises. They may also, at

their discretion, designate any of the regular teachers to give instruction in Music to such divisions as they may appoint. They shall have authority to employ the Music Masters during a portion of their time in the instruction of teachers; and for the accomplishment of this object they may dismiss such Primary Divisions as they may deem best, not exceeding one hour in four weeks. It shall be the duty of all teachers whose divisions are so dismissed, to attend these exercises.

SEC. 32. It shall be the duty of the Committee on Judiciary to consider and report upon all questions that may be referred to them by the Board.

SEC. 33. It shall be the duty of the Committee on School Fund Property to exercise a general oversight upon the property belonging to the School Fund, and to have special care of all appraisals and assessments upon such property, that so far as possible exact justice be done, as in all cases of private property.

SEC. 34. The Committee on the High School shall perform the same duties that are prescribed for the several Committees of the District Schools.

SEC. 35. It shall be the duty of the several District Committees to visit the schools under their charge at least once in four weeks, and to make a short report, from time to time, of the condition of said schools, including a particular statement of the condition of the buildings and grounds, and to recommend any changes and transfers of teachers which they may deem best for the interest of the schools. And it shall further be the duty of the several District Committees to be present at the close of the Summer Term of said schools, and to award the medals, scholarships and diplomas to those pupils whose attendance, scholarship and general deportment entitle them to the same, which shall be determined by the class books, and by special examination of the classes.

SEC. 36. It shall be the duty of the Chairman of each Committee by whom bids or proposals are received, in accordance with instructions of the Board, to notify, through the Clerk of the Board, all members of the Board of the place and hour of meeting for the purpose of opening such bids or proposals, and no bids or proposals shall be opened until at least two members of the Board are present.

SEC. 37. It shall be the duty of the several Committees having charge of the expenditures of the Board to report, through the Finance and Auditing Committee, at the regular meeting following the school month of February, a statement of the expenditures of the past year, and their estimates for the ensuing year.

SEC. 38. It shall be the duty of each Committee to report briefly at the regular meeting next preceding the organization of the Board, their transactions for the year.

II. OFFICERS OF THE BOARD.

I. SUPERINTENDENT, AND HIS DUTIES.

SEC. 39. The Superintendent of Public Schools shall act under the advice and direction of the Board of Education, and shall have the superintendence of all the Public Schools, school houses, books, and apparatus. He shall devote himself exclusively to the duties of his office. He shall keep regular office hours, other than school hours, at a place to be provided for that purpose, which shall be the general depository of the books and papers belonging to the Board of Education, and at which the Board shall hold its meetings. He shall acquaint himself with whatever principles and facts may concern the interests of popular education, and with all matters pertaining in any way to the organization, discipline and instruction of the

Public Schools, to the end that all children in this city, who are instructed at the Public Schools, may obtain the best education which these schools are able to impart.

SEC. 40. He shall visit all the schools as often as his duties will permit, and shall pay particular attention to the classification of the pupils in the several schools, and to the apportionment among the classes of the prescribed studies. In passing daily from school to school, he shall endeavor to transfer improvements and to remedy defects. The Superintendent shall carefully observe the teaching and discipline of all the teachers employed in the Public Schools, and shall report to the Board whenever he shall find any teacher deficient and incompetent in the discharge of his or her duties.

SEC. 41. He shall attend all meetings of the Board of Education, and act as Secretary thereof. He shall keep the Board of Education constantly informed of the condition of the Public Schools, and the changes required in the same. He shall keep a record of all his proceedings, at all times open to the Board of Education. A general report of the condition of the Public Schools shall be prepared by him at the close of each school year, for publication. He shall, moreover, report to the Board of Education, from time to time, such by-laws and regulations for the government, discipline and management of the Public Schools as he may deem expedient, and the same may be adopted by the Board; and he shall also perform such other duties as the Board of Education shall, from time to time, direct.

SEC. 42. The Superintendent is authorized to grant permits to pupils resident in one District to attend school in another, when there are good reasons for the change, satisfactory to the Committee on Rules and Regulations.

II. CLERK, AND HIS DUTIES.

SEC. 43. It shall be the duty of the Clerk to keep the minutes of the meetings of the Board; and to be official, his signature must be attached to them on the books and records of the Board. He shall also take general charge of the rooms of the Board, and the property contained therein.

SEC. 44. The orders of the Board of Education for labor and supplies shall be given by the Clerk, under the general direction of the President of the Board, and the several Standing Committees—each Committee attending to the supervision of its own department.

SEC. 45. It shall be the duty of the Clerk to preserve, at the office of the Board, a complete list of the books, clocks, thermometers, chairs, bells, settees, mats, keys, etc., furnished to the several Public Schools.

III. BUILDING AND SUPPLY AGENT.

SEC. 46. The Building and Supply Agent shall have the special oversight and direction of the workmen employed by the Board, and of the Janitors of the several Public Schools, attend to the furnishing of supplies, superintend the repairs, and have the general care of all the property under the control of the Board, and shall perform such other duties as may be required of him by the Board. He shall be under the general direction of the Committee on Buildings and Grounds, the Committee on Apparatus and Furniture, the Committee on Janitors and Supplies, and the Superintendent.

SEC. 47. The contracts with engineers and janitors shall all be made by the Building and Supply Agent, under the direction of the Committee on Janitors and Supplies.

The engineers and janitors shall have exclusive control of the heating apparatus, under the direction of the Committee on

Janitors and Supplies, and the Building and Supply Agent, and shall be held responsible to the Board for any damage by carelessness or neglect. It shall be the duty of engineers and janitors to report promptly any defect in the steam-heating apparatus, furnaces, stoves, stovepipes and sidewalks, to the Building and Supply Agent, who shall have authority to furnish them with the necessary material and help for immediate repairs.

During the spring vacation, and at such other times as may be necessary to insure cleanliness, the engineers and janitors shall attend to the washing of the floors, seats, desks, stairs, doors, wainscoting, and windows; they shall also set all panes of glass, when broken; they shall keep all the rooms and walls of their buildings in neat condition, and attend to the cleaning of stoves, stovepipes, and furnaces, and to the removal of dust from the ceilings and walls of their respective school buildings; they shall also remove all snow and ice from the steps of the buildings, and from the sidewalks, both outside and inside the school yard.

It shall be the duty of the Principal of each school to superintend the above work, and to see that it is promptly and properly done.

III. TERMS, VACATIONS, ETC.

I. SCHOOL YEAR.

SEC. 48. The school year, for the purposes contemplated in these rules, shall commence on the first Monday in September, and end on the third day of July, or upon the Friday preceding the third day of July, whenever that day falls upon Monday or Tuesday of the week.

II. SCHOOL CALENDAR.

SEC. 49. *Terms and Vacations.*—The terms of the Public Schools shall commence on the second day of January, the Monday following the first Friday in May, and the first Monday in September; and shall close two weeks before the first Friday in May, and upon the third day of July, and the twenty-fourth day of December: *Provided*, that when the second day of January occurs later in the week than Wednesday, then the schools shall not commence till the following Monday. The schools shall be continued five days in each week.

SEC. 50. *Holidays.*—The Fourth of July, Annual Thanksgiving and the following Friday, and the Twenty-second of February, shall be regarded as holidays.

No teacher shall take any holiday other than the above, or leave school in school hours, except in accordance with sections 51 and 94, or on account of sickness, or other unavoidable necessity.

SEC. 51. *Closing Schools Temporarily.*—The President of the Board of Education shall have authority to dismiss the schools temporarily, not exceeding three days in a year, or to grant leave of absence from school to any teacher, when, in his judgment, such dismissal or leave of absence shall be necessary.

IV. HIGH SCHOOL.

I. MANAGEMENT.

SEC. 52. *Management of the High School.*—The general management and discipline of the High School are committed to the hands of the Principal; but each of the assistants shall be responsible, under the direction of the Principal, for the order and discipline of his own room.

Sec. 53. *Term of Attendance upon the High School.*— The term of attendance upon the High School necessary for graduation, shall be, in the Normal Department, two years, and in the General and Classical Departments, four years: *Provided*, that any pupil who desires to enter college from the High School may omit such English studies as are pursued in college, and complete the studies of the second, third and fourth years in two years.

Sec. 54. *Monthly Report to Parents.*—The Principal of the High School shall send a monthly report to the parent or guardian of each pupil, showing the averages of the pupil in attendance, scholarship, and deportment; to be signed by the parent or guardian, and returned to the Principal.

Sec. 55. *Transfer of Pupils from one Class to Another.* —Pupils of the High School may be removed from the class to which they belong in the regular course, with the approval of the Superintendent, upon an examination of each case reported by the Principal.

Sec. 56. *Forfeiture of Seat in High School.*—Pupils of the High School who vacate their seats four successive weeks shall be re-admitted only on the recommendation of the Principal, and by special vote of the Board of Education; and no pupil shall be re-admitted without satisfactory evidence in writing, submitted to the Board, stating the cause of the discontinuance of such pupil's attendance: *Provided*, that the Chairman of the Committee on the High School may, in special cases, on the recommendation of the Principal, grant permission to applicants to return during the intervals between the meetings of the Board, and remain till the next meeting subsequent to such re-admission.

II. DAILY SESSIONS.

SEC. 57. *School Hours.* — The daily sessions of the High School shall commence at nine o'clock, and close at two o'clock.

III. ADMISSION TO HIGH SCHOOL.

SEC. 58. *Examination for Admission to High School.* — Pupils shall not be admitted to the General or Classical Department of the High School until they are twelve years of age; and until they shall have sustained a satisfactory examination upon the studies pursued in the District Schools. They shall also be actual residents of the city, and shall have attended some District School of the city two terms, one of which shall be the term next preceding the time of application for admission; but this rule shall not operate to exclude from examination any pupils that have not resided in the city two terms, if they enter the Public Schools as soon as they become residents of the city, and present themselves at the first examination that occurs after they become residents: *Provided*, they shall have attended the public schools of some city or town two-thirds of a year, one-half of which time shall be within six months next preceding the time of application for admission.

No pupils from the District Schools shall be admitted to examination, unless they bring certificates from the Principals that they are eligible to an examination under the foregoing rule. Pupils who desire to be examined with the candidates for admission to the High School, but do not intend to enter the school, shall not be debarred from this privilege: *Provided*, they are in other respects eligible.

The regular examination for admission to the High School shall take place once each year, near the close of the Summer Term.

Near the close of the Fall Term in each year there shall be a special examination of pupils who are eligible to seats in the High School, and who may be prepared to enter existing classes. But no pupils shall be admitted to the High School at this time unless they first sustain a thorough examination on all the preparatory studies, and also on all the studies that have been pursued in the High School by the class which they propose to enter; thus satisfying the Board that their rank of scholarship is as high as the average rank of the class which they are to join. Nor shall any pupils be admitted at this examination, however high their rank of scholarship, unless there are vacant seats in the division they are to enter.

Pupils admitted to the High School, who desire to pursue the English Course only, shall be admitted to the High School Classes of their respective Divisions of the city, for the first year of their course.

Sec. 59. *Questions for Examination.* — It shall be the duty of the Superintendent to prepare a suitable list of questions for each examination of candidates for admission to the High School, and some member of the Committee on the High School shall be present during the examination.

Sec. 60. *Normal Department.* — Candidates for admission to the Normal Department of the High School shall be sixteen years of age, or older, and they shall pass an examination satisfactory to the Committee on the Examination of Teachers. They shall also sign a statement that it is their intention to pursue the business of teaching in the Public Schools of Chicago, and that their object in obtaining admission to this Department is for that purpose.

The examination of candidates shall be held at the same time as the general examination for admission to the High School, and upon questions prepared by the Principal of the Normal Department.

Pupils may be admitted to a full or partial course, as may be desired. They may enter at the opening of any term; and, in special cases, after the commencement of a term, at the discretion of the Committee on the Examination of Teachers.

No candidate that is examined for admission to the Classical or General Department of the High School, and rejected, shall be admitted to the Normal Department during the term next succeeding such examination.

The Committee on the Appointment of Teachers shall have authority to select pupils at any time from the Normal Department, to take the place of teachers temporarily absent from the schools.

The Committee on the Examination of Teachers shall have authority to remove from the Normal Department any pupils who do not give promise of success as teachers in the Public Schools.

V. DISTRICT SCHOOLS.

I. MANAGEMENT.

SEC. 61. The District Schools shall be divided into ten Grades, and into Grammar and Primary Departments.

All the divisions of pupils in the four highest Grades of the District Schools shall be called Grammar Divisions, and all the divisions in the six lowest Grades shall be called Primary Divisions.

II. DAILY SESSIONS.

SEC. 62. The morning sessions of the District Schools shall commence at nine o'clock, and close at twelve, and the afternoon sessions shall commence at half-past one. From the first Monday in the school month of November to the first Monday

in the school month of March, the afternoon sessions shall close at four o'clock, and during the remainder of the year at half-past four: *Provided*, that nothing in this section shall be so construed as to prevent teachers from the judicious exercise of the right to detain a pupil for a reasonable time after the regular hour for dismissing school, either for purposes of discipline, or to make up neglected lessons.

Sec. 63. *Uniform Standard of Time.* — It shall be the duty of each Principal to see that all the clocks belonging to his school are regulated by the city time every morning; and all the teachers shall conform to this standard in making their record of attendance both for themselves and for their pupils.

Sec. 64. *Tardiness.* — The bell of each school shall be rung three minutes before the hour for commencing school; and every pupil who is not in the school room when the hour arrives shall be marked as tardy.

Sec. 65. *Recess.* — The teachers of the Grammar Divisions of the several schools shall allow a recess for all the pupils in the same, not exceeding fifteen minutes from the time they leave their seats until they are again seated; and the teachers of the Primary Divisions shall allow a recess not exceeding twenty minutes from the time the pupils leave their seats until they are again seated. Whenever pupils are detained in the school room at recess, they shall pass out after the recess is closed. All pupils shall be required to pass out of the school room at recess, unless it would occasion an exposure of health, but they shall never be required to *remain* out when the exposure would be injurious to health.

Sec. 66. *Dismissing Primary Divisions.* — From the first Monday in the school month of March to the first Monday in the school month of November, every pupil under nine years of age, belonging to the Eighth, Ninth and Tenth Grades,

shall be dismissed during the school hours of each day, not less than one hour, nor more than one hour and a half. Pupils of the Seventh Grade may be retained through the sessions, or dismissed any time not exceeding three-fourths of an hour.

From the first Monday in the school month of November to the first Monday in the school month of March, every pupil under nine years of age, belonging to the Eighth, Ninth and Tenth Grades, shall be dismissed during the school hours of each day, not less than half an hour, nor more than one hour.

No pupil over nine years of age shall be dismissed during any portion of the school hours, except at the discretion of the teacher; and no pupil, at any age, shall be dismissed during school hours against the wishes of his parents.

The teachers will arrange to dismiss different classes at different times in the day, so that there will always be one or more classes present.

Sec. 67. *Opening and Closing School.* — The Principals shall punctually observe the hours appointed for opening and dismissing the schools; and during the time from the opening of the school rooms to the departure of the children from the school premises, the teachers shall faithfully devote themselves to the duties of their office; but shall not in any manner encourage pupils to assemble at other than regular school hours for recitation or for special instruction in preparation for examinations.

III. REQUISITES FOR ADMISSION.

Sec. 68. *Age and Non-Residents.* — All children living within the limits of the city, who are not otherwise disqualified, and who are upwards of six years of age, shall be entitled to attend the Public Schools of the city; but no child, whose residence is not in the city, or who has only a temporary resi-

dence in it for the purpose of attending the Public Schools, shall be received or retained in any school.

Sec. 69. *Pupils shall have Books.* — No pupil shall be allowed to retain connection with any Public School, unless furnished with books, slate and other utensils required to be used in the class to which he belongs: *Provided*, that no pupil shall be excluded for such cause unless the parent or guardian shall be furnished by the teacher with a list of books or articles needed, and one week shall elapse after such notice, without the pupil obtaining such books.

Sec. 70. *Cleanliness.* — Any child that comes to school without proper attention having been given to the cleanliness of his person or dress, or whose clothes need repairing, shall be sent home to be properly prepared for the school room.

Sec. 71. *Contagious Diseases.* — No pupil affected with any contagious disease shall be allowed to remain in any of the Public Schools.

Sec. 72. *Vaccination.* — No pupil shall be received in any Public School, without furnishing a physician's certificate that he or she has been vaccinated, or otherwise secured against the small-pox.

Sec. 73. *Pupils Passing from one District to Another.* — Whenever a pupil passes from one District School to another, he shall be required to present to the Principal of the school which he enters, a certificate from the Principal of the school which he leaves, stating that he is in good standing at the time of leaving, and specifying the grade and class to which he belongs. He shall then be allowed to enter a class in the same grade as that which he has left.

VI. EMPLOYMENT AND SALARIES OF TEACHERS.

SEC. 74. At the last regular meeting before the close of the school year, the Board shall elect the teachers. The teachers then elected, and those afterwards appointed, when confirmed by the Board, shall hold their offices until the close of the school year, unless sooner removed, as provided by the charter. The election of the High School Teachers, and of the Principals and Head Assistants of the District Schools, shall be by ballot, and none shall be deemed elected unless he shall receive a majority of the votes of all the members of the Board.

The salaries of the teachers shall be fixed at the first meeting after the annual organization of the Board, which shall take effect at the commencement of the following School Year.

The number of teachers that may be employed in any one of the District Schools or of the Primary Schools of the city, shall rest upon the following basis:

I. For each school there shall be one Principal.

II. For each District School numbering more than 600 pupils in Average Number Belonging, a male Principal shall be elected; and for each District School numbering less than 600 pupils in Average Number Belonging, a male Principal or a female Principal may be elected. For each Primary School a female Principal shall be elected.

III. For each District School (except the Holstein School) there shall be elected one Head Assistant.

IV. For the Grammar Department of each of the District Schools there shall be appointed one teacher for each forty-eight pupils, and one for any fraction over, of more than one-half of forty-eight, the Head Assistant to be counted as a teacher.

V. For the Primary Department of the District Schools, and for the Independent Primary Schools (except the Blue Island Avenue School), there shall be appointed one teacher for every sixty pupils, and one for every fraction over, of more than one-half of sixty.

VI. In cases of District Schools having more than 1,000 pupils, and where the necessities of the school, through lack of accommodations, require the placing of pupils of more than one grade in the first division of any one of the District Schools, an extra teacher may be allowed such school: *Provided* the number of pupils necessarily placed in the first division shall exceed forty-eight.

VII. At the organization of the schools for the year, the basis upon which the appointments above provided for shall be made, shall be the Average Number Belonging to the school during the year next preceding, and thereafter the Average Number Belonging for the month immediately preceding the appointment shall be made the basis.

SEC. 75. No person, either male or female, shall be appointed as teacher in any of the Public Schools, under the age of eighteen years.

SEC. 76. *Salaries.*—The salaries of the teachers of the High School are established as follows:

Principal, - - - - - -	$2,500 per annum.
Principal of Normal Department, -	2,200 " "
Male Assistants, - - - -	2,200 " "
Training Teacher of Normal School, -	1,200 " "
Female Assistants, - - - -	1,000 " "

The salaries of the Principals of the District Schools are established as follows:

For the first year, - - - -	$1,800 per annum.
For the second year, - - - -	1,900 " "
For the third year and thereafter, -	2,200 " "

Music Teachers, each,	$2,000	per annum.
Teacher of Reading and Vocal Culture,	1,000	" "
Female Principals of District Schools,	900	" "
Head Assistants,	1,000	" "
Principals of Primary Schools,	1,000	" "

The salaries of the Assistant Teachers in the Grammar Department are established as follows:

For the first fourteen weeks, at the rate of	$450	per annum.
For the first year thereafter,	600	" "
For the second year,	700	" "
For the third year and subsequently,	800	" "

The salaries of Teachers in the Primary Departments are established as follows:

For the first fourteen weeks, at the rate of	$450	per annum.
For the first year thereafter,	550	" "
For the second year thereafter,	650	" "
For the third year thereafter and subsequently,	700	" "

The Board may vary the salaries from the above rates, whenever it becomes necessary in order to secure the services of experienced teachers, upon the joint recommendation of the Committee on Appointment of Teachers, and of the Committee on Salaries: *Provided*, that the amount agreed upon shall not exceed the highest rate established above.

Substitutes. — Whenever any teacher shall be temporarily absent from school, it shall be the duty of the said teacher to send notice forthwith to the office of the Board of Education, with a statement of the reason and probable time of such absence; and if any doubt exists in respect to the time of returning, then the teacher shall afterwards send seasonable notice to the Principal of the school, of the time when she is to return. All teachers when absent from school shall forfeit their salary during the continuance of such absence, except

when the absence is occasioned by sickness or by the death of some near relative, when they shall forfeit from their salary a substitute's pay for the time of such absence, and the pay of the substitutes shall be at the rate of one dollar and a half per day. When a teacher returns to school after a temporary absence, and fails to send notice, as required above, in time to save the substitute the trouble of going to the school, the substitute shall receive pay for one half-day, and the same shall be deducted from the pay of the teacher. No compensation shall be allowed to any teacher after an absence of two weeks, nor shall any teacher receive pay for absence occurring at the commencement of a term, unless sickness be the cause of such absence, and a proper notice of such cause shall have been sent to the office of the Board.

Sec. 77. *Payment of Salaries.* — The teachers' bills shall be paid on Saturday after the close of each school month, except for the month of June (the bills for June and July being paid together), provided the School Agent has funds in his hands to meet them. The salary paid shall, in all cases, be for the time of actual service, each week being taken as a fractional part of the whole number of school weeks in the year, and each year commencing at the opening of the Fall Term.

Sec. 78. *Teachers' Certificates.* — Teachers who pass the examination required by the Board of Education shall receive, at first, Partial Certificates, testifying to their moral character and intellectual attainments. After trial, and upon the joint recommendation of the Committee on Appointment of Teachers, and the Committee upon the School in which such teachers are employed, the Board may grant a Full Certificate, testifying to the general success of the holder in all matters of instruction and discipline.

VII. DUTIES OF TEACHERS.

I. GENERAL DUTIES.

SEC. 79. *Teachers to acquaint themselves with the Regulations.* — All the teachers of the Public Schools are required to make themselves familiar with the provisions of these regulations, and to co-operate with the Board at all times in taking such measures as may be necessary to secure their observance. A faithful compliance with all the rules relating to teachers, shall be one of the conditions on which the teachers retain their connection with the Public Schools. It shall be the duty of every teacher to have a copy of the regulations at all times in possession at his or her school room.

SEC. 80. *Teachers to be at School Rooms Early.* — All the teachers of the Public Schools are required to be at their respective *school rooms*, both morning and afternoon, ten minutes before the time prescribed for commencing school, from March 1st to December 1st, and fifteen minutes before the time from December 1st to March 1st. The school rooms shall be opened at this time for the reception of pupils.

Teachers who are not present at their respective *school rooms* ten minutes before the time prescribed for commencing school, from March 1st to December 1st, and fifteen minutes before the time from December 1st to March 1st, shall report themselves as tardy.

SEC. 81. *Opening Exercises.* — The morning exercises of each department of the several schools shall commence with reading the Scriptures, without note or comment, and this exercise may be followed by repeating the Lord's Prayer, and by appropriate singing.

SEC. 82. *Partisan Questions.* — All questions of a sec-

tarian or partisan character shall be carefully kept out of the schools.

SEC. 83. *Discipline.* — The teachers shall practice such discipline in the schools as would be exercised by a kind, firm, judicious parent in his family, and they shall avoid corporal punishment when good order can be preserved by milder measures. It is strictly enjoined upon all teachers in the schools to avoid all appearance of indiscreet haste in the discipline of their pupils; and in the more difficult cases that may occur, to apply to the Superintendent for advice and direction.

In all cases of unusual or severe punishment of children, the teacher inflicting the same shall be immediately suspended by the Superintendent, with the consent of the Committee on the School or of the President; and the case shall be reported to the Board at its next regular meeting.

Each Principal and each Assistant Teacher shall make out and preserve a full and complete statement in writing, of each case in which corporal punishment shall have been inflicted by him or her upon any pupil, specifying the name, age and grade of the scholar punished, the offence charged, and the kind and degree of punishment inflicted; which statement shall be kept open for inspection, in the respective rooms of the teachers during the month, and be returned by the Principal with his regular monthly report, at the close of each school month, to the Superintendent for examination by the Board.

SEC. 84. *Care of Pupils out of School Hours.* — It is particularly enjoined upon all the teachers, that they devote their time faithfully to a vigilant and watchful care over the conduct and habits of the pupils, during the time for relaxation and play, before and after school, and during the recesses, both

in the school buildings and on the play grounds. When the pupils are filing in and out, at the opening and closing of the school and at recesses, the teachers are expected to give their personal attention to the preservation of order in the halls and on the stairs, and not to rely on the aid of monitors, except in cases of special necessity.

The teachers shall take all practicable measures to prevent pupils from gathering on the school premises before the hour for opening the school rooms, and they shall require the pupils to leave the school premises immediately after the close of school.

In special cases, when it would be injurious for pupils to go home at noon, on account of inclement weather or their great distance from school, and in all cases when a written or personal request is received from the parent, the pupils shall be allowed to remain, and some suitable provision shall be made in some of the *school rooms* for their protection and care, under the eye of a teacher.

As far as practicable, the teachers shall confer with parents, and endeavor to secure their co-operation in preventing pupils from coming to school before the proper hour, and from remaining at noon, except in cases of urgent necessity.

The teachers are expected, as far as practicable, to exercise a general inspection over their pupils while going to and from school.

SEC. 85. *Parents to be notified of Absences.* — Parents should, in all cases, be notified when the absences of their children have accumulated so that two additional half days absences will require a suspension from school.

SEC. 86. *Written Excuses.* — Teachers are authorized to require excuses from the parents or guardians of pupils, either in person or by written note, in all cases of absence or tardiness, or of dismissal before the close of school.

But no pupil shall be sent immediately for an excuse when the weather or other circumstances are such that it would occasion an exposure of health, nor in any case of first offence; nor shall pupils be sent for absent or tardy pupils.

Sec. 87. *Monthly Reports to Parents.* — In the District Schools the teachers shall send a monthly report to the parent or guardian of each pupil in the Grammar Divisions.

Whenever a pupil is excused from attending to any of the regular branches of the course, his Class Record and Monthly Report to Parents, shall in all cases be plainly marked *Partial Course.*

Sec. 88. *Contributions and Presents.* — No teacher shall allow a subscription or contribution of any kind in any Public School; nor shall any teacher receive any present purchased by contributions from pupils, under penalty of immediate dismissal from service.

Sec. 89. *Prizes.* — The teachers shall not award any medals or prizes to the pupils under their charge, unless specially authorized by the Board.

Sec. 90. *Advertisements and Agents.* — No teacher shall read or distribute any advertisement, nor allow any advertisement to be read or distributed, in any of the Public Schools. Nor shall any agent or other person be permitted to enter any school premises for the purpose of exhibiting, either to teachers or pupils, any new book, map, or article of apparatus, or to announce, in any manner, any public entertainment. The teachers shall not permit any books, tracts or other publications to be distributed in their schools.

Sec. 91. *Ventilation and Temperature.* — It shall be the duty of teachers to give vigilant attention to the ventilation and temperature of their school rooms. A regular system of ventilation shall be practiced in winter as well as in summer,

by which the air in all the school rooms shall be effectually changed at each recess, and at such other times as may be necessary to prevent the breathing of impure air. In the buildings heated by hot air furnaces, or by stoves inclosed in cylindrical screens, the lower ventilators should generally be kept open and the upper ones closed; but in buildings heated by steam, it is generally better to open both the upper and lower ventilators. The windows must not be opened during the cold season, when the proper ventilation can be secured by the use of the ventiducts. Whenever the windows are opened for ventilation, it shall be by lowering them a few inches at the top, except during the warmest days of summer, and children shall in no case be allowed to sit in a draught of air. The Principal shall give special attention to the ventilation of all the rooms, and give such aid and direction to the assistants as may be necessary to secure a faithful observance of the foregoing rule.

During the season for fires, the teachers shall observe carefully the state of the thermometers, and endeavor to keep the temperature of their rooms from 65° to 68° Fahrenheit. If in any case the temperature is found to rise above 70°, it should be reduced immediately; and, in case it is found to be below 65°, measures should be taken immediately to raise it. The thermometer should be so located as to indicate, as nearly as possible, the average temperature of the room.

In all the buildings heated by steam, it shall be the duty of the engineers, under the supervision of the Building and Supply Agent, to take complete control of the heating apparatus. When steam is needed in any room, or when it is desired to turn it off, the teacher shall notify the engineer, whose duty it shall be to attend to the matter promptly. The teachers and pupils in these buildings will have nothing to do with the heating apparatus.

Sec. 92. *Institutes.* — It shall be the duty of all the teachers of the Public Schools to meet on the second Saturday of each School Month, at the High School building, for the purpose of holding an Institute for their own improvement in teaching, under the direction of the Board of Education. The exercises shall commence at 9½ A. M., and close at 12 M., with a recess of fifteen minutes. Before the close of each Institute, the Superintendent shall adopt such measures as he may deem best to secure a full and accurate report of the attendance of teachers. At the close of each term the Superintendent shall report to the Board all cases of absence or tardiness, or leaving before the close of the Institute, that have occurred during the term. The half day devoted to Institute shall be considered the same as any other half day of school time, and absence from Institute shall be considered the same as absence from school.

Sec. 93. *Teachers' Meetings.* — The teachers of the High School shall meet once a week, at such times as the Principal may appoint, for consultation in regard to the interests of the school.

The Principal of each of the District and Primary Schools may dismiss all the pupils of the school not to exceed one hour for each month, whenever it is desired to give general instructions to the Assistant Teachers, and the hour shall be regarded the same as any other hour of school time.

Sec. 94. *Teachers Visiting Schools.* — Teachers may visit divisions of the same grade as their own divisions, in any of the Public Schools of the city, for the purpose of observing different modes of instruction and discipline, when directed by the Superintendent or the Principal of the school in which they teach; but such visits shall not occupy more than one-

half a day in a term, and in all such cases their divisions shall be dismissed for the time of their absence.

Principals and Head Assistants may visit any department or grade in the District Schools, their absence not to exceed one day each term, and their divisions shall be retained under charge of one during the absence of the other.

Only one teacher shall leave the same school during the same half day in cases where divisions are dismissed.

II. DUTIES OF PRINCIPALS AND HEAD ASSISTANTS.

SEC 95. *Responsibility of Teachers.* — The Principals shall be held responsible for the general management and discipline of the schools; and the other teachers shall follow their directions and co-operate with them, not only during the school hours, but during the time when the pupils are on the school premises, before and after school, and during the recesses. Each Assistant shall be held responsible for the order and discipline of her own room, under the general direction of the Principal.

The Principals of the Grammar Schools shall be held responsible for not less than one-third of the instruction of the First Grade of their respective schools, and shall devote their remaining time to general supervision and the examination of classes.

SEC. 96. *Head Assistants.* — The Head Assistant of a school shall have charge of such classes in the Principal's division as he may designate: *Provided*, that she shall not be held responsible for more than two-thirds of the instruction of the First Grade. She shall also have charge of the general records of the school, under the supervision of the Principal, and shall discharge such other duties as he may assign: *Provided*, that in the schools where extra teachers are employed,

the clerical work of keeping the records shall be performed by the extra teacher, and in such cases the Principal shall be held responsible for the records.

The Principals of the several schools are expected to give such attention to the time records of all the teachers as may be necessary to secure accuracy and uniformity.

Sec. 97. *Reading Regulations to Pupils.* — It shall be the duty of the Principals of the schools to read to the pupils, from time to time, so much of the school regulations as apply to them, that they may have a clear understanding of the rules by which they are governed.

Sec. 98. *Order in the Stairways, Halls and Yards.* — The Principals of the several schools shall establish special rules for securing good order in the stairways, halls and school yards.

Sec. 99. *Care of School Premises.* — The Principals of the several schools shall prescribe such rules for the use of the yards, basements and outbuildings connected with the school houses, as shall insure their being kept in a neat and proper condition, and shall examine them as often as may be necessary for such purpose. The Principals shall be held responsible for any want of neatness or cleanliness about their school premises; and they shall have the special oversight and direction of the janitors, under the general supervision of the Committee on Janitors and Supplies, and the Building and Supply Agent.

Sec. 100. *Closing School Premises.* — It shall be the duty of the Principal of each school to cause the doors of the woodshed, outhouses, gates, and the outside doors of his school house to be locked, and all windows of the same to be shut and fastened every day, after the close of school.

Sec. 101. *Admission of Pupils at Opening of Term.* — The Principal and Head Assistant of each school shall be in attendance at their respective school buildings on the last day preceding the opening of each term (Sundays and holidays excepted, when they shall meet on the day next preceding,) to receive applications for admission to the school. In term time, applications for admission shall be received only during the first school session of each week.

Sec. 102. *Care in Respect to Fires.* — During the cold season, it is expected that the Principals will superintend the making of fires, so far as may be necessary to insure their being made at the proper time, and in a proper manner. They shall give special attention to the practice of economy in the use of fuel, and take measures to prevent the janitors from wasting coal with the ashes which they remove from the stoves and furnaces. They shall also use every precaution to save the buildings from exposure to fire.

In cold or stormy weather, the Principals shall also make such arrangements that one or more rooms or halls will be open to receive pupils half an hour before school. In cold weather, those rooms or halls shall be made comfortably warm, and one or more of the teachers, to be designated by the Principal, shall be present and exercise a general care over the pupils.

Sec. 103. Whenever articles previously belonging to any school have been broken or lost, or have in any way disappeared or become useless, it shall be the duty of the Principal to send to the office of the Board a written explanation of the circumstances connected with such disappearance or loss.

Sec. 104. *Different Editions of Text-Books.* — It shall be the duty of each Principal to report to the Superintendent, as soon as he learns of the same, the presence in his school of

two or more essentially different editions of any one of the text-books in use, and unless (after notice is given to that effect by the Superintendent to the publishers or agents of such books,) they shall supply an edition of such book, by way of exchange, without cost, to all such scholars as may be already provided with any of the previous editions, so as to make the editions uniform in the manner prescribed by the Superintendent, such neglect or refusal shall be deemed sufficient ground for excluding such text-book from the schools.

III. PUPILS, DUTIES AND PRIVILEGES.

SEC. 105. *Absence.*—Every scholar in the High School, or in the District Schools, who shall be absent six half days in four consecutive weeks, without an excuse from the parent or guardian, given either in person or by written note, satisfying the teacher that the absences were caused by his own sickness, or by sickness in the family, or to avoid a serious and imprudent exposure of health, shall forfeit his seat in the school; and the teacher shall forthwith notify the parent, and in special cases the Superintendent, that the pupil is suspended. No pupil thus suspended, unless for sickness, shall be restored to school till the parent or guardian has given satisfactory assurance that the pupil will be punctual in the future, and obtained permission from the Superintendent for him to return.

All restorations by the Superintendent must take effect upon the first day of the month succeeding such restoration, unless in special cases, which may be left to the discretion of the Superintendent.

In the application of the foregoing rule, two tardinesses, or two dismissals, or leaving school without permission, shall be regarded the same as one absence. Absences which occur when the attendance of the pupil would occasion a serious and

imprudent exposure of health, shall be regarded the same as absences occasioned by sickness.

Whenever the absences of a pupil are *occasioned by sickness*, and the teacher does not receive the proper notice of the cause till the pupil is suspended, the pupil should be restored by the parent's explaining the cause, either in person or by written note, *to the teacher*, and not to the Superintendent.

Absences and dismissals for religious instruction, or during days held sacred by parents, shall be counted as absences for sickness: *Provided*, a written request be sent by the spiritual adviser of the family to the Principal of the school.

Sec. 106. *Penalty for Damages to School Property.* — Any pupil who shall cut or otherwise injure any part of any public school house, or injure any fences, trees or outbuildings belonging to any of the public school estates, or shall write any profane or obscene language, or make any obscene pictures or characters on any public school premises, shall be liable to suspension, expulsion, or other punishment, according to the nature of the offence. The Principal of a school may suspend a pupil temporarily for such offence, and he shall thereupon immediately notify the parent or guardian, and the Superintendent.

It shall be the duty of all the teachers to see that no persons are allowed to step on any of the chairs, settees, or window-casings of the school buildings, without first placing something on the seat or casing that will secure it against all danger of being defaced or injured.

Pupils shall not be allowed to remain in any of the rooms that are provided with cherry desks, or other improved furniture, except in the presence of a teacher, or of some reliable monitor who is made specially responsible for the care of the seats and desks.

All damage done to school property by any of the pupils, shall be repaired at the expense of the party committing the trespass.

SEC. 107. *Leaving School.* — Whenever a parent wishes to have his child leave school before its close, for the purpose of taking lessons in music, or any other branch of instruction, he shall apply to the Superintendent, who may grant such permission, not exceeding one-fourth of a day at a time, nor one half-day in any one week: *Provided*, it will not interfere with the pupil's regular course of instruction in school.

Dismissals under this rule are to be recorded the same as other dismissals, but they shall not affect the merit average of attendance.

SEC. 108. *Dismissing at the Request of Parents.* — Pupils in the Primary Divisions may be dismissed any time after the commencement of the forenoon and afternoon recesses, on the written or personal request of the parent or guardian: *Provided*, such dismissal does not interfere with any of the school exercises.

SEC. 109. *Absence from Examination.* — Any pupil who shall absent himself from any regular examination of the school which he attends, without rendering a satisfactory excuse to the Principal, shall be suspended from the school; and the Principal shall immediately report the case to the parent of the pupil, and also to the Superintendent for his action thereon.

SEC. 110. *Bad Habits and Bad Language.* — The pupils are strictly enjoined to avoid idleness and profanity, falsehood and deceit, obscene and indecent language, and every wicked and disgraceful practice, and to conduct themselves in an orderly and decent manner, both in school and out.

SEC. 111. *Suspension of Pupils in Special Cases.* — For violent or pointed opposition to authority in any particular instance, a Principal may suspend a pupil from school for the time being: thereupon he shall immediately inform the parent or guardian, and the Superintendent. Pupils thus suspended may be restored by the Superintendent at his discretion. All restorations shall take effect only at the commencement of the school month next succeeding the suspension.

SEC. 112. *Suspension of Pupils by the Superintendent.* — Whenever the Principal of any school shall report to the Superintendent the name of a pupil whose conduct is considered such, in school or out, that he is an unfit member of the school, the Superintendent shall examine the case without delay, and if in his opinion the pupil has been duly admonished, and reformation appears to be hopeless, he shall suspend such pupil from school temporarily. Any pupil thus suspended may be restored to school by the Superintendent at his discretion; but no pupil shall be finally expelled from school without the approval of the Board.

SEC. 113. *Promotions and Forfeiture of Position.* — No pupils shall be advanced from one grade to another, except by special permission of the Superintendent, till they are able to sustain a thorough and satisfactory examination by the Principal, on all the branches of the grade from which they are to be transferred, including the oral lessons, use of slate, exercises on tablets, etc. They must be able to read any of the pieces they have gone over, with proper expression; explain the meaning of any of the words; give the names and uses of the different marks used; and spell any of the words, both by letters and by sounds. In all the divisions in which pupils are able to write with any degree of freedom, the examination should be both oral and written. All promotions from one

grade to another, and from one division to another, shall be made at the commencement of the school month.

Pupils may be sent into the grade next below the class to which they belong, whenever their scholarship falls below the standard fixed for admission to the grade, but such pupils may be permitted to regain their lost position within one month, if their scholarship warrants it.

IV. SCHOOL RECORDS.

SEC. 114. *School Records.* — The Principal and Assistants of each school shall keep such records as will show the attendance, scholarship and deportment of the pupils, embracing the date of each admission and discharge; the age, nativity and residence of each pupil; name of parent or guardian; whole number of different scholars enrolled; average number belonging; average daily attendance and number of tardinesses. The teachers shall also preserve a permanent record of the time when they enter and leave school, and the amount of time lost during school hours.

SEC. 115. *Blanks for Schools.* — All school registers, class-books, monthly reports of pupils, and blanks for monthly returns, shall be after uniform patterns, to be determined by the Superintendent of Public Schools, to whom all teachers shall apply whenever such books or forms are needed.

SEC. 116. *Manner of Keeping Registers and Class-Books.* — Teachers shall keep their registers and class-books neatly and accurately, and in accordance with the prescribed forms. All work upon class-books, except the making of the daily record, must be done out of school hours.

SEC. 117. *Examination of Class-Books.* — The Principals of the schools shall examine all the class-books of the other teachers as often as once a month, and give such direction and

assistance as may be necessary to secure accuracy and uniformity.

SEC. 118. *Absence of Teachers to be Reported.* — It shall be the duty of the Principal of each school to return to the office of the Board of Education, not later than 10 o'clock A. M. of the last day of each school month, a list of the absences of each regular teacher connected with the school, and if the absences are not consecutive, to give the dates of the absences, also the names of the substitutes who have filled vacancies during the month, their time, and the names of the teachers whose places they have filled.

SEC. 119. *Monthly Returns.* — The Principals shall make monthly returns of their respective schools, in accordance with the blank forms prepared for that purpose, and deliver them at the office of the Board before five o'clock P. M. on the Monday following the last Friday of each month.

SEC. 120. *Record Books sent to the Office of Board.* — At the close of each School Year, in July, all the class-books, general records, registers, diaries, Moseley Fund record books, and records of visitors, shall be sent by the Principals to the office of the Board of Education for inspection; and those which are needed again at the schools shall be returned to the Principal at the opening of the Fall Term, in September. All the class-books, and other record books, when filled up, are to be returned to the office of the Board of Education.

V. MISCELLANEOUS.

SEC. 121. *Buildings, how Used.* — The school buildings under the control of the Board of Education, shall not be used for any other purpose than the accommodation of the Public Schools, except by special vote of the Board.

SEC. 122. *Authorized Books and Studies.* — The books used, and studies pursued, shall be such, and such only, as may

be authorized by the Board; and no teacher shall require or advise any of the pupils to purchase, for use in the schools any book, pamphlet or publication not contained in the list of books directed and authorized to be used in the schools.

Sec. 123. *Books from the Moseley, Jones and Newberry Funds.* — All the books furnished by these Funds for the use of indigent children, shall be returned to the teachers at the close of each term. The Principals of the several schools shall render to the Board, at the end of each year, an account of all books furnished them from these Funds, for the use of indigent children. They shall record in a book provided for this purpose, the name of each pupil to whom a book is loaned, the title of the book, date of delivering, and date of returning; and this record shall at all times be open to the inspection of the Board. The account rendered to the Board shall embrace the whole number of each kind of books received from the Fund during the year; the number of each kind loaned to pupils; the number of each kind returned; and the number of each kind remaining in the hands of the teacher. All books furnished from these Funds shall be delivered to the Principals of the several schools, or to their written order.

Sec. 124. *Medals and Scholarships.* — No medal or scholarship shall be awarded to a pupil who has not been a regular attendant upon the Public Schools of the city for at least two full terms of the year immediately preceding, nor to any pupil who has received either before. In all the schools the award shall be made, as far as practicable, to pupils in the first class of the Principal's division.

In awarding medals and scholarships, the first or most meritorious scholar may choose between a medal and a scholarship, but no scholar shall receive both a medal and a scholarship. See Sec. 26.

SEC. 125. *Examinations.*—There shall be an annual public examination of all the schools, to be held at such time, and conducted in such manner as the Board may direct. At some time during the last part of the Winter Term, the Superintendent shall have a written examination of one or more grades in the Grammar Department, in such branches as he may designate. In estimating the results of this examination, he shall have authority to call on the pupils of the Normal Department for such assistance as he may need.

SEC. 126.—No Principal, teacher or janitor in any of the Public Schools of this city, nor any other employee of this Board, shall sell or keep for sale, or in any manner act as agent for the sale of any book, map, card, paper, pencil, rubber or any other material used in any of the Public Schools of this city; nor shall any book, map, card, paper, pencil, rubber or other material used in any of the Public Schools of this city, be sold or kept for sale, or be stored in any Public School building in this city.

VIII. LIBRARIES.

I. HIGH SCHOOL LIBRARY.

SEC. 127. The following rules are adopted with reference to the High School Library:

RULES.

I. The Library shall be open at the close of the afternoon session, every Thursday in term time.

II. The Teachers of the High School may have access to the Library at any time, and may draw books in accordance with Rules 4 and 5.

III. Any pupil whose total average for any month shall equal or exceed 86, may draw books from the Library the ensuing month, and any

whose average shall equal or exceed 94, may have access to the Library at such times as the Principal may designate.

IV. No folio, quarto or cyclopædia shall be taken from the Library, but may there be consulted.

V. No one shall have more than one book from the Library at any time, and no book shall be retained more than two weeks.

VI. Any person injuring or losing a book belonging to the Library shall make compensation for the same, and failing to do so, shall be excluded from the use of the Library.

VII. The Librarian shall keep an account of the names of all persons drawing books from the Library, the numbers and names of the books, and the date of drawing and of returning.

VIII. The Library shall be under the special care and supervision of the Principal, subject to the direction of the Board of Education.

II. REFERENCE LIBRARY FOR TEACHERS.

SEC. 128. The *Reference Library for Teachers* shall be kept at the office of the Board, and the books may be consulted by the teachers at any time when the office is open, but no books shall be taken from the office.

III. DISTRICT SCHOOL LIBRARIES.

SEC. 129. All books placed in any of the school libraries must first receive the approval of the Board. The libraries shall be opened at regular times to pupils entitled to draw books therefrom, and shall be under the control of the Principals of the schools to which such libraries belong, subject to the direction of the Board of Education.

INDEX TO RULES AND REGULATIONS.

A.

ADMISSION: SEC.
Requisites for,
To District Schools..... 68–73
To High School..... 58–60
To Normal School..... 60

B.

BOARD OF EDUCATION:
Organization 1–5
President, duties of..... 7–11
Vice President, duties of.... 12
Members, duties of 13–17
Standing Committees, duties. 18–38
Officers of, and duties..... 39–47

BUILDING AND SUPPLY AGENT:
Duties of 46, 47

BOOKS:
Pupils must have..... 69
Moseley Book Fund..... 123
Other Funds..... 123

BUILDINGS:
How to be used..... 121

C.

CLERK OF BOARD:
Duties of 43–45

CORPORAL PUNISHMENTS:
To be reported 83

CLOSING SCHOOLS TEMPORARILY:
By the President 51

COMMITTEES:
Buildings and Grounds 18
Finance and Auditing 19
Text Books, etc..... 20
Rules and Regulations. 21
Apparatus and Furniture .. 22
Examination of Teachers.... 23, 60
Appointment of Teachers. 24, 60, 78
Janitors and Supplies..... 25
Medals and Rewards 26
Evening Schools 27
German 28
Salaries 29, 76
Publication 30

COMMITTEES — *continued.* SEC.
Music 31
Judiciary 32
School Fund Property..... 33
High School..... 34
School Committees 35

D.

DIVISION OF SCHOOLS:
Into Departments 61
Into Divisions 61

DISTRICT SCHOOLS:
Management of..... 61
Division of 61
Daily Sessions..... 62

DISMISSAL:
Of Primary Divisions..... 66

DISCIPLINE:
Record of..... 83

E.

EMPLOYMENT OF TEACHERS:
Election of..... 74

EXAMINATIONS:
Annual..... 125
For High School 58–60
For Normal Department 60
Of Teachers..... 78
Committee on Examination of Teachers 23

H.

HEAD ASSISTANTS:
Special duties of.....96, 101

HOLIDAYS:
Schools closed upon 50

HIGH SCHOOL:
Management of..... 52
Attendance, Terms of 53
Preparatory Collegiate Course 53
Eligible Candidates..... 58
Principal to make Monthly Report to Parents 54
Transfer of Pupils from class to class..... 55

HIGH SCHOOL—*continued.* SEC.
Forfeiture of Seat 56
Daily Sessions..... 57
Admission, Terms of 58–60
Regular Examination, time.. 58
Special Examination, time... 58
Questions prepared by Superintendent..... 59
Normal Department of 60

I.

INSTITUTE:
Monthly..... 92

L.

LIBRARIES:
High School..... 127
Reference 128
District School 129

M.

MANAGEMENT:
Of High School 52
Of District Schools..... 61

MEDALS:
Distribution of Foster..... 124

MEETINGS OF TEACHERS:
High School..... 93
District Schools 93

N.

NORMAL SCHOOL:
Eligible Candidates..... .. 60
Time of Examination for.... 60
Special conditions 60
Questions for examination to be prepared by Principal of..... 60

P.

PRESIDENT OF BOARD:
General duties of 7–11
May close Schools temporarily 51

PUPILS:
Age for Admission 68
Must have books 69
Must be cleanly..... 70
Must be free from contagious diseases 71
Must have been vaccinated... 72
To have Transfer Cards when moving from one district to another 73
Suspended for absence 105
Suspended for misconduct.. 111, 112
Suspended for absence from examination..... 109
Must repair damages 106
May be dismissed at request of Parents..... 108
Promotions 113
Forfeiture of place 113

PRINCIPALS:
Responsible for Management 95
To read Regulations to Pupils 97
To have care of School premises 98–100
To attend to Admission of Pupils 101

PRINCIPALS—*continued.* SEC.
To have care of heating, etc. 102
To report upon lost property. 103
To report upon different editions of Text Books.. 104
To superintend cleaning of Buildings 47

Q.

QUESTIONS FOR EXAMINATION:
By whom prepared..... 59, 60

R.

RECESSES:
Time of..... 65

RECORDS:
By whom kept..... 114
Blanks furnished 115
Records to be examined 117
Absences to be reported..... 118
Monthly Reports to Board... 119
Work by Teachers upon, to be done out of School hours..... 116
Books to be sent to office of Board 120

S.

SUPERINTENDENT OF SCHOOLS:
To act as Secretary of Board. 39
To visit Schools 40
To keep regular office hours. 41
May grant permits 42
To report to the Board upon matters pertaining to instruction and discipline of the Schools..... 41
To keep record of proceedings 41
To prepare an Annual Report 41
To prepare questions for High School Examination 59
May suspend Teacher 83
May suspend Pupils..... 112
May restore suspended Pupils 111, 112

SCHOOL YEAR:
Terms and Vacations..... 48, 49

SCHOOLS:
Opening and closing of..... 67
Sessions High School 57
Sessions District Schools... 62

SUBSTITUTES:
Employment of..... 76
Wages of..... 76

SCHOLARSHIPS:
Award of..... 124

T.

TIME:
Uniform Standard 63
Opening and closing Schools 67

TARDINESS:
Of Pupils..... 64
Of Teachers..... 80

TEACHERS:	SEC.
Employment of	74
Age of	75
Salaries of	76
Payment of	77
Duties of	79–104
Certificates granted	78
To acquaint themselves with Regulations	79
To be at School early	80
To avoid partisan questions	82
To maintain kind discipline	83
Care of Pupils out of School hours	84
To allow no Subscriptions	88
To award no Prizes	89
Not to sell Books	126

TEACHERS—*continued.*	SEC.
To permit no Advertising in Schools	90
To notify of Absence	85
May require Written Excuses	86
To look carefully to Ventilation and Temperature	91
To attend Institute	92
To attend Teachers' Meetings	93
May visit other Schools	94
TEXT BOOKS:	
Report of Committee upon	20
Publishers must keep editions uniform	104
None to be used but those authorized	122

GENERAL INDEX.

A. PAGE

ACCOMMODATIONS:
Increase of 13
Need of increase of, in South Division 14
Fall short of necessities..... 94
Per centage of number of seats to School Census .. 94
ANNUAL REPORT:
Order for Publication of 9
APPENDIX.....131–213
ASSISTANT TO THE SUPERINTENDENT:
Appointment of, and Duties performed 112

B.

BOARD OF EDUCATION:
Members of 5
Officers of 5
Standing Committees..... 6
Committees on District Schools 7
Committees on Primary Schools 8

C.

CHICAGO LIBRARY ASSOCIATION:
Award of Life Membership. 48
COMMITTEES:
Standing 6
On District Schools 7
On Primary Schools 8

D.

DEARBORN SCHOOL:
Unfitness of present School building 14
DISTRICT SCHOOLS:
Committees on 7
Text Books authorized to be used in..... 41

E.

EVENING SCHOOLS:
Report of Committee..... 58
Tabular Statement of Attendance..... 60
Tabular Statement of Expenditures 61

EXAMINATIONS: PAGE
For Admission to High School 75
For Admission to Normal Department 79
For Admission to High School, Averages in each Study..... 106
Of Second and Third Grade Classes 106
Of Fifth Grade Classes..... 113
Of Sixth Grade Classes 120
EXPENDITURES:
From School Tax Fund..... 28
From School Building Fund. 29
Estimates for ensuing year.. 31, 32
Appropriations for ensuing year 34
Report of School Agent 36
Comparison with previous year 89

F.

FOSTER MEDALS:
Award of..... 48
FUNDS:
Special Funds 205–207
School Fund..... 208
School Tax Fund 208
School Building Fund 209

G.

GERMAN:
Report of Committee..... 50
Tabular Statement of Number studying, etc..... 55

H.

HIGH SCHOOL:
Text Books authorized 39
Report of Committee... 67
Report of Principal 73
Number Enrolled in various Classes 86
Number of Pupils in High School Classes..... 104
Examination for Admission. 75, 106
Names of Teachers, and Salaries..... 132
HOLDEN PRIZES:
Award of..... 50

I.

INSTITUTE: Lectures before 126

M

MUSIC: Report of Committee..... 62; Names of Teachers, and Salaries..... 133

N.

NORMAL DEPARTMENT: Number of Graduates employed as Teachers ..... 97; Extension of Course of Study recommended 102

O.

OFFICERS OF BOARD: Salaries for ensuing year 57

P.

PORTER TELEGRAPH COLLEGE SCHOLARSHIPS: Award of 49

PRIMARY SCHOOLS: Committees on 8

PRIZES AWARDED: Life Membership in Chicago Library Association ..... 48; Foster Medals ..... 48; Porter Telegraph College Scholarships ..... 49; Holden Prizes 50

PUPILS: Number Enrolled..... 85; Average Number Belonging 85; Average Daily Attendance .. 85; Per Cent. of Attendance .... 85; Average Number to a Teacher 86; Average Number Belonging to each Grade..... 87; Number of Promotions..... 87; Number of Tardinesses .... 88; Number of Suspensions..... 88; Tardinesses of, as compared with Teachers ..... 92; Per Cent. of Punctual Attendance by Schools for four years ..... 93; Table of Nativity..... 172; Number Admitted, Left, Tardy, etc., by Schools .. 174; Average Number Belonging by Grades for each School ..... 176; Average Daily Attendance by Grades for each School 178; Promotions..... 180; General Statistics of Punctuality of Attendance, etc. 182; Names of Pupils distinguished for Punctuality 181-204

Q.

QUESTIONS FOR EXAMINATION: For Admission to High School..... 75; For Admission to Normal Department..... 79

QUESTIONS — *continued.* For Examination of Second and Third Grades..... 106; For Examination of Fifth Grade ..... 113; For Examination of Sixth Grade 120

R.

RECEIPTS: From various sources during the year for current expenses..... 90

RENTED BUILDINGS: Number of Children attending 15

REPORTS: Of President of Board of Education ..... 11; Of Principal of High School. 73; Of Superintendent..... 83

REPORTS OF COMMITTEES: Buildings and Grounds ..... 21; Finance and Auditing ..... 28; Text Books and Course of Instruction ..... 39; Examination of Teachers.... 42; Appointment of Teachers ... 46; Medals and Rewards ... . 48; German ..... 51; Salaries..... 56; Evening Schools ..... 58; Music ..... 62; High School..... 67

RULES AND REGULATIONS 215-257

S.

SCHOOL ACCOMMODATIONS: Increase of.....13, 24, 25; Need of increase in South Division 14

SCHOOL AGENT: Annual Report of 36

SCHOOL BUILDINGS: Erected during the year ..... 22; Opened during the year..... 23; Size, Value, etc... 27

SCHOOL SITES: Recommended for purchase. 21; Purchased during the year .. 22; Location, Size and Value 26

SPECIAL FUNDS: Moseley Book..... 205; Jones..... 205; Newberry ..... 206; Foster Medal..... 206; Porter Telegraph Scholarship 206; Carpenter ... . 207; Holden..... 207; Burr..... 207

STANDING COMMITTEES..... 6

STATISTICS: Population ..... 83; School Census..... 83; Number of Schools..... 83; Number of Buildings..... 84; Number of Rooms ..... 84; Number of Teachers ..... 84; Number of Pupils Enrolled.. 85; Average Number of Pupils Belonging ..... 85; Average Daily Attendance of Pupils 85

STATISTICS—*continued.* PAGE

Per Cent. of Attendance of Pupils 85
Enrollment in various Classes in High School.. 86
Ratio of Average Number Belonging to all of School Age..... 86
Ratio of Average Number Belonging to Number Enrolled 86
Average Number of Pupils to a Teacher 86
Average Number of Pupils Belonging to each Grade. 87
Promotions in each Grade ... 87
Number of Tardinesses 88
Punctuality in Attendance... 88
Number of Suspensions..... 88
Expenditures, comparison with previous year..... 89

STATISTICS OF SCHOOLS:

High 132
Dearborn 134
Jones 135
Scammon..... 136
Kinzie 137
Franklin 138
Washington 139
Moseley 140
Brown..... 141
Foster 142
Ogden 143
Newberry. 144
Wells..... 145
Skinner..... 146
Haven 147
Cottage Grove..... 148
Holden 149
Holstein 150
Dore 151
Carpenter..... 152
Hayes 153
Clarke 154
Pearson Street Primary..... 155
Elizabeth Street Primary.... 156
Rolling Mill Primary 157
Walsh Street Primary 158
Mitchell Street Primary 159
Elm Street Primary 160
Wentworth Avenue Primary. 161
Blue Island Avenue Primary. 162
North Branch Primary 163
Cicero Primary..... 164
Calumet Avenue Primary.... 165
LaSalle Street Primary 166
Lincoln Street Primary..... 167
Third Avenue Primary 168

SUPERINTENDENT:

Report of..... 83
Appointment of Assistant to 112

T.

TABLES: PAGE

Size and Value of School Lots 26
Size, Value, etc., of School Buildings 27
Examination of Teachers.... 45
Number studying German, etc..... 55
Attendance at Evening Schools 60
Expenditures for Evening Schools 61
Examination for Admission to High School..... 82–106
Changes in Teachers by Appointments and Transfers 91
Comparison of Tardiness of Pupils and Teachers..... 92
Per Cent. of Punctual Attendance by Schools for four years 93
Results of Examination of Second and Third Grade Classes..... 110
Results of Examination of Fifth Grade Classes..... 118
Results of Examination of Sixth Grade Classes 124
Statistics of Schools.....132–168
Monthly Summary of Attendance 171
Nativity of Pupils 172
Number Admitted, Left, Tardy, etc., by Schools... 174
Average Number of Pupils Belonging by Grades ... 176
Average Daily Attendance of Pupils by Grades 178
Promotions of Pupils by Grades..... 180
General Statistics of Punctuality of Attendance, etc. 182

TEACHERS:

Salaries for ensuing year 57
Number Employed 84
Changes by Appointments and Transfers..... 91
Tardinesses of, as compared with Pupils..... 92
Length of Service in our Schools 95
Qualifications of..... 98
Institutes 126

TEXT BOOKS:

Used in High School 39
Used in District Schools 41

V.

VALUATION OF CITY PROPERTY:

Total Valuation 90

UNIVERSITY OF ILLINOIS-URBANA
3 0112 105491671